

<p>Maths – see the attached pictures for an example of how to solve the problems. ★ = easier ★★ = standard ★★★ = harder</p> <p>**Please also encourage your child to access Mathletics daily on top of the work set**</p>	Monday	<p>Daily practise of a times table of your choice – choose a table that you find tricky.</p> <p>Let us begin with the basics.</p> <ol style="list-style-type: none"> 1. <i>What does the big hand show?</i> 2. <i>What does the little hand show?</i> 3. <i>What the thin hand that is always moving show?</i> 4. <i>How many seconds in a minute?</i> 5. <i>How many minutes in an hour?</i> 6. <i>How many hours in a day?</i> 7. <i>How many days in a week? Month? Year?</i> <p><i>Can you create an information poster for somebody who might find this tricky?</i></p>
	Tuesday	<p>Daily practise of a times table of your choice – choose a table that you find tricky.</p> <p>Complete page 2 of the telling the time booklet.</p>
	Wednesday	<p>Daily practise of a times table of your choice – choose a table that you find tricky.</p> <p>Look at page 3 and complete page 4 of the telling the time booklet.</p>
	Thursday	<p>Daily practise of a times table of your choice – choose a table that you find tricky.</p> <p>Complete pages 5 and 6 of the telling the time booklet.</p>
	Friday	<p>Daily practise of a times table of your choice – choose a table that you find tricky.</p> <p>Parents – test your child on the table/s today! 0-12 x the table/s in a random order.</p> <p>https://www.bbc.co.uk/bitesize/topics/zkfyedm/articles/zcrmty</p> <p>Read the information and watch the videos on analogue and digital time.</p> <p>Complete the games on the page.</p>
<p>English</p> <p>**Please also encourage your child to read daily either independently or to an adult or older sibling**</p>	Monday	<p>Read the information about the story on pages 2-3.</p> <p>Read the story on pages 5-6.</p> <p>Make notes of any interesting vocab, phrases or bits of the story you really liked and why.</p>
	Tuesday	<p>Read the story on pages 5-6</p> <p>Complete the task on page 7.</p>
	Wednesday	<p>Read the story on pages 5-6</p> <p>Complete the task on pages 8-9.</p>
	Thursday	<p>Read the story on pages 5-6</p> <p>Complete the task on page 10.</p>
	Friday	<p>Read the story on pages 5-6</p> <p>Complete the task on pages 11 – 12.</p>

Rowan Class – Year 3 - Week beginning May 18th 2020

Maths: Fractions and decimals

English: Reading, spellings, vocab, grammar

Topic: Vikings

Computing: Coding using Scratch.

Topic/Computing	Topic	<p>https://www.bbc.co.uk/bitesize/topics/ztyr9j6/articles/z8q487h</p> <p>Read the information and watch the videos about the Anglo-Saxons and the Vikings. Using the timeline information on the webpage, as well as doing your own research, can you make your own Viking timeline showing the most important dates? Useful websites: http://www.primaryhomeworkhelp.co.uk/timeline/vikings.htm https://www.twinkl.co.uk/resources/world-history-history-subjects-key-stage-2/ks2-vikings/ks2-vikings-timelines</p>
	Computing	<p>https://projects.raspberrypi.org/en/codeclub/scratch-module-1</p> <p>Choose one (or more if you fancy) of the Scratch projects to compete in Module 1.</p>
PE	Activity 1	Joe Wicks workout
	Activity 2	Cosmic Kids Yoga
	Activity 3	<p>Real PE: The website address is: home.jasmineactive.com Parent email: parent@lyngcofepr-1.com Password: lyngcofepr</p>
Art/Crafts	Activity 1	<p>https://www.teachingideas.co.uk/vikings/the-viking-alphabet</p> <p>Have a look at the Viking alphabet. Have a go at writing your name, names of your family members or if you fancy a challenge, write a letter to someone else in Rowan class to see if they can work out what it says.</p>
	Activity 2	<p>https://raisinglifelonglearners.com/kids-in-the-kitchen-viking-bread-recipe-2/</p> <p>Have a go at making Viking bread. Can you measure all the ingredients out accurately? Of course, I am aware of the scarcity of certain ingredients at this time. Feel free to swap and make subs if you need to!</p>