







Overview: Maths : 2D shapes

English : Pippety Skycap

Phonics : oo, ue, ew, u-e sounds + tricky word spellings

Topic : Continents and oceans

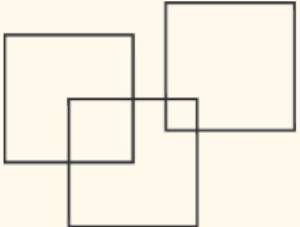
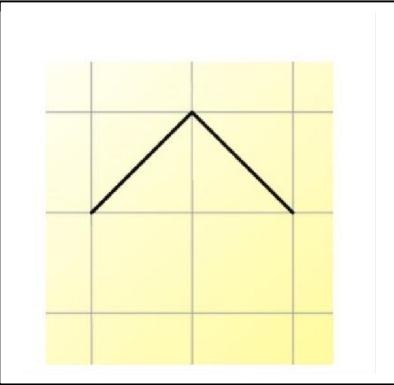
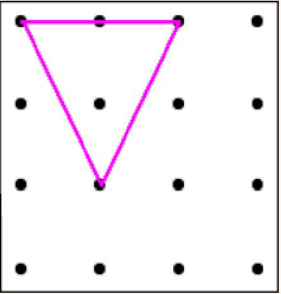
Maths	Monday	<p>Today we will be looking at <b>2D shapes</b>. Remember these are flat shapes.            First watch <a href="https://www.youtube.com/watch?v=OVltzLoovLc">https://www.youtube.com/watch?v=OVltzLoovLc</a>            Then go on a walk around your house, garden or as part of your daily exercise and look out for circles, triangles, squares, rectangles and maybe even heptagons, hexagons and octagons.</p> <p>Which is the most common shape you saw?  <i>Additional challenge: You could keep a tally of how many you saw of each shape (see sheet below)</i>            e.g.   5        3        12</p>
	Tuesday	<p>Recap the names of <b>2 D shapes</b> and think about how you know i.e. their properties. Use the words <b>sides, corners, curved, straight</b>.            Watch <a href="https://www.bbc.co.uk/bitesize/clips/zhnvcdm">https://www.bbc.co.uk/bitesize/clips/zhnvcdm</a>            Now you are going to make some 2D shapes. You could do this activity outside or inside. First find a collection of straight things e.g. straws, lollipop sticks or sticks from the garden. Using what you have found create the shapes you have been learning about e.g. make a triangle. Are you sure it is a triangle. How do you know?            Each time you make a new shape explain how you know using the words <b>sides, corners, straight and curved</b>.            Which shape couldn't you make? Why?  <i>Additional challenge: Find something to make that shape.</i></p>
	Wednesday	<p>Show that you can recognise 2D shapes by making a picture.            If you have shapes at home you could make one with shapes or you could draw shapes to make a picture or you could colour the sheet below.</p>
	Thursday	<p>Play a game to show how many shapes and their properties you can name. You may already have a game at home. If not try one of the games below:</p> <ol style="list-style-type: none"> <li><a href="https://www.twinkl.co.uk/go/resource/gem-hunter-2d-shapes-game-tg-ga-206">https://www.twinkl.co.uk/go/resource/gem-hunter-2d-shapes-game-tg-ga-206</a>.</li> <li>Shape treasure hunt. Cut out some 2D shapes and ask someone to hide them around the house or garden.</li> <li>Pairs. Cut out 2 of each shape and turn them over. Can you find the pairs- only turn 2 at a time?</li> </ol>

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	<p>Friday</p>	<p>Challenge day! Choose at least one 2D shape challenge.</p> <div style="display: flex; justify-content: space-between;"> <div data-bbox="584 336 1048 804" style="width: 30%;"> <p><b>Three Squares</b></p> <p>What is the greatest number of squares you can make by overlapping three squares of the same size?</p>  </div> <div data-bbox="1070 344 1469 804" style="width: 30%;">  <p>Finish the square</p> </div> <div data-bbox="1514 411 1962 804" style="width: 30%;"> <p>Use sheet below</p>  <p>How many different triangles with one dot in the middle can you draw?</p> </div> </div>
<p>English **Please also encourage your child to read daily</p>	<p>Monday</p>	<p>Read the new story 'Pippety Skycap' on pages 3 -4 with a grown up.          Talk about the story?          What did you like about the story?          What surprised you?          Did it make you wonder about anything and want to ask questions?          You might want to talk about this or fill in the sheets on page 5.  <i>Additional challenge: Think about other books you have read which remind you of the story. For example, do you know any other stories which have a troll? What other stories have you read where there is a mischievous character?</i>          Look at suggestions on page 6 - you may have these at home or be able to borrow other stories using the online library (see separate letter).</p>

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	Tuesday	Read the story again and think about who said what. Fill in the sheet on page 7. <i>Additional challenge: Try writing your own speech bubbles, imagining what else Pippety Skycap might say.</i>
	Wednesday	Remind yourself of the story by reading it again or by listening to it <a href="https://soundcloud.com/talkforwriting/pippety">https://soundcloud.com/talkforwriting/pippety</a> Now answer the questions about the story by talking about the questions on page 8 with an adult. <i>Additional challenge: Write your answers and check your sentences for capital letters and full stops.</i>
	Thursday	Let's explore words. Think about the words soft, sharp and shiny. Discuss these words using the sheets on pages 9-10 to help you. <i>Additional challenge: If you have a dictionary look the words up- are the meanings the same?</i>
	Friday	Reflect on the character of Pippety. Talk to a grown up about what they looked like. Choose some of the words from the story to explain how you know. Create a poster of Pippety. You could use the sheet on page 11.
Phonics	Monday	Recap <b>oo</b> sound. The oo sound can also be also made by using the digraph <b>ue</b> . Watch and listen to <a href="https://www.bbc.co.uk/programmes/p011n030">https://www.bbc.co.uk/programmes/p011n030</a> . How many words with ue sounds can you hear?  Write at least 3 of those words down. Remember to include <b>ue</b> . You could write on paper, with chalk, or even with a paintbrush and water outside.
	Tuesday	The oo sound can also be made using the digraph <b>ew</b> . Fill in the sheet below. Remember to only colour those pictures which have the <b>ew</b> sound in. What do you notice about where the <b>ew</b> sound comes in the word?
	Wednesday	Some words are spelt using the u-e sound (the <b>u</b> is in the middle and the <b>e</b> is at the end of the word- this is called a <b>split digraph</b> ). Play the <b>u-e</b> spelling game below.
	Thursday	Now test yourself! Can you write the spellings of the words using what you have learnt this week, (see sheet below). When you have finished check your answers.
	Friday	spelling practice - recap all of the words you have learnt already (see spelling box below)

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Topic/ Science	Topic 1	<p>Last week we found out about one of the <b>continents</b> in the world- Europe. This week we are going to find about all <b>7 continents</b> and the <b>5 oceans</b>. Watch an introduction <a href="https://www.youtube.com/watch?v=gFIS3aLQPfs&amp;feature=emb_title">https://www.youtube.com/watch?v=gFIS3aLQPfs&amp;feature=emb_title</a></p> <p>Then try and remember the <b>continents</b>. Your challenge is to remember all 7 of them! Watch <a href="https://www.youtube.com/watch?v=K6DSMZ8b3LE&amp;feature=emb_logo">https://www.youtube.com/watch?v=K6DSMZ8b3LE&amp;feature=emb_logo</a></p> <p>Then play (find map icon) <a href="https://www.bbc.co.uk/games/embed/education-ivor-pirate-rabbits?exitGameUrl=http%3A%2F%2Fbbc.co.uk%2Fbitesize%2Farticles%2Fz6vyf4j">https://www.bbc.co.uk/games/embed/education-ivor-pirate-rabbits?exitGameUrl=http%3A%2F%2Fbbc.co.uk%2Fbitesize%2Farticles%2Fz6vyf4j</a> And/ or colour in continents on the map below. (Use the world map to help you if you need it).</p> <p>(You may want to explore more about the continents using CBeebies Go Jettors )</p>
	Topic 2	<p>Can you remember all 7 continents? Now try and learn all 5 <b>oceans</b>. Watch <a href="https://www.youtube.com/watch?v=X6BE4VcYngQ">https://www.youtube.com/watch?v=X6BE4VcYngQ</a></p> <p>Play ocean adventure (find ships' wheel icon) <a href="https://www.bbc.co.uk/games/embed/education-ivor-pirate-rabbits?exitGameUrl=http%3A%2F%2Fbbc.co.uk%2Fbitesize%2Farticles%2Fz6vyf4j">https://www.bbc.co.uk/games/embed/education-ivor-pirate-rabbits?exitGameUrl=http%3A%2F%2Fbbc.co.uk%2Fbitesize%2Farticles%2Fz6vyf4j</a> And/or colour in the oceans on the map below. (Use the world map to help you if you need it).</p>
PE	Activity 1	Joe Wicks workout <a href="https://www.youtube.com/channel/UCAxW1XT0iEJo0TY1Rfn6rYQ">https://www.youtube.com/channel/UCAxW1XT0iEJo0TY1Rfn6rYQ</a>
	Activity 2	Cosmic Kids Yoga <a href="https://www.youtube.com/user/CosmicKidsYoga">https://www.youtube.com/user/CosmicKidsYoga</a>
	Activity 3	Real PE see below
Art/Crafts	Activity 1	<p>Imagine what it would have been like to be an early explorer, setting out to discover lands that no-one knew about. If you were an explorer what would you take with you? What would you take it in?</p> <p>Can you design your own bag for an explorer's adventure? You could use paper or card or even materials. Think about what size it would need to be, how you would join it together and how you could prevent things</p>

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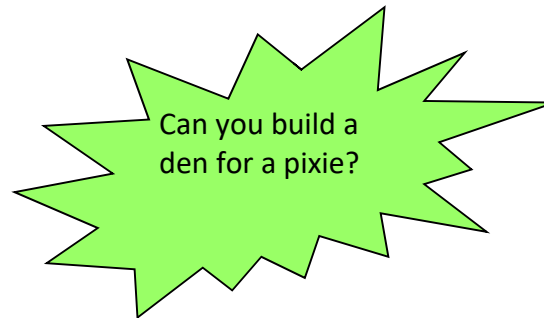
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		from falling out! You can make it as simple as you like. If you get stuck follow instructions <a href="https://www.wikihow.com/Make-a-Paper-Bag">https://www.wikihow.com/Make-a-Paper-Bag</a>
	Activity 2	Decorate your explorer's bag in any way you like. Use your imagination! You could use felt pens, paper scraps or even leaves and small sticks from the garden. Don't forget to take some photos if you can and send them to me.

**Weekly spellings**

our	others	once
love	school	house
are	friend	



REAL P.E.  
The website address is: [home.jasmineactive.com](http://home.jasmineactive.com)  
Parent email: [parent@lyngcofepr-1.com](mailto:parent@lyngcofepr-1.com)  
Password: lyngcofepr

**Additional maths challenges:**

Fill in the missing numbers.

4, 5, , 7, ,

Use two cards to make a number greater than 40.

2 6 3 1

12 is six more than...

Circle the longest time.

one minute    30 seconds

one hour    one day

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## Shape Hunt

Use a tally to count the shapes you see.

Which shape did you see the most?

Which shape did you see the least?

Shape	Tally
	
	
	
	
	
	
	

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## 2D Shape Colouring


Can you colour the shapes to complete the picture?

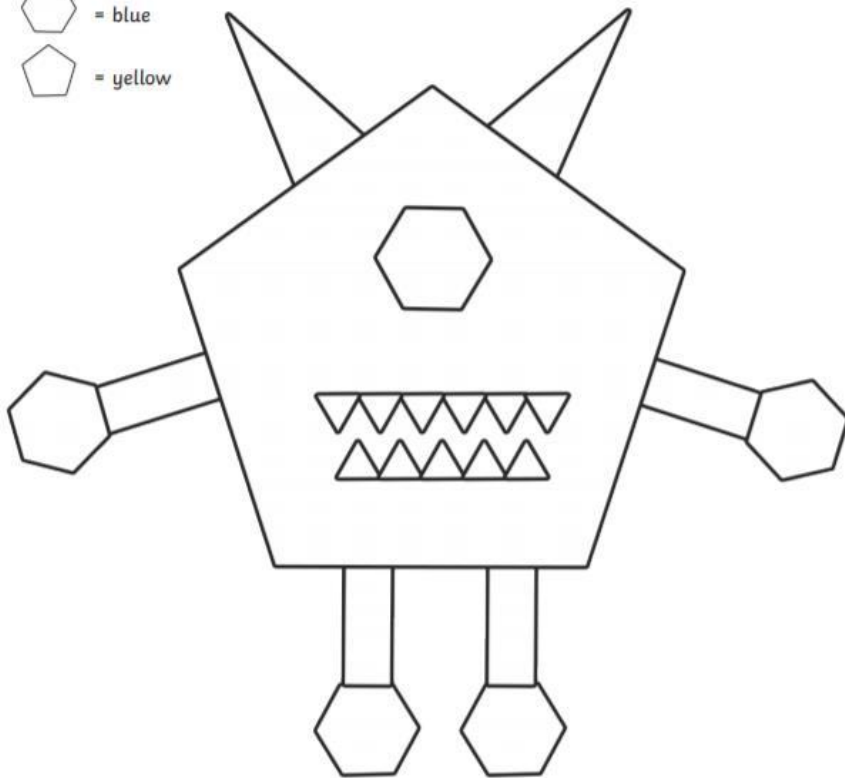
**Key:**

 = green

 = red

 = blue

 = yellow

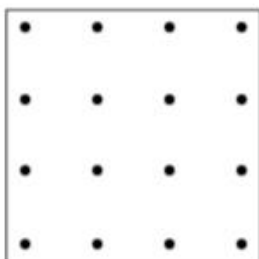
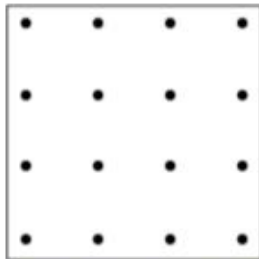
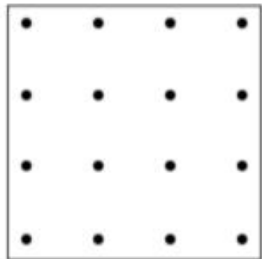
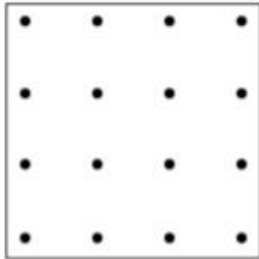
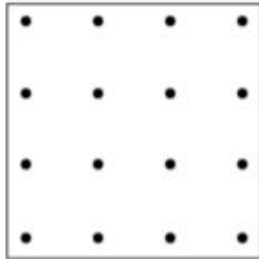
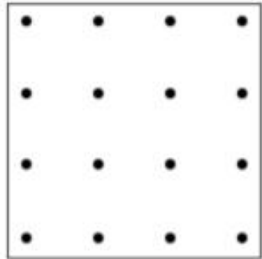
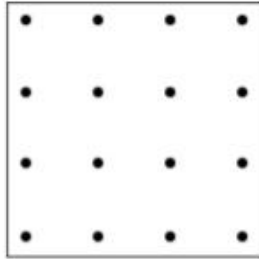
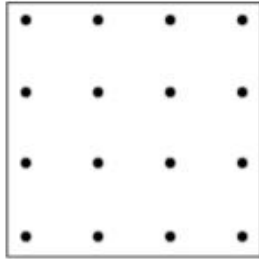
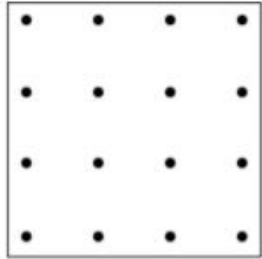
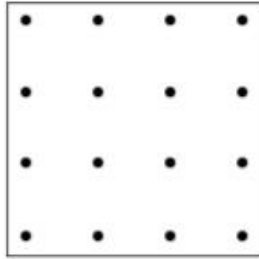
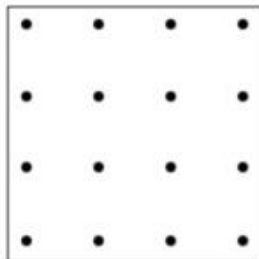
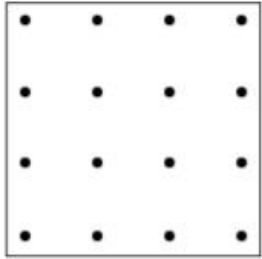


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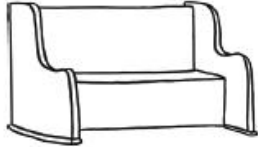








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# Find and Write the 'ew' Words



Write the words and then colour the pictures with an 'ew' sound in them.

 <input type="text"/> <input type="text"/>	 <input type="text"/> <input type="text"/> <input type="text"/>	 <input type="text"/> <input type="text"/> <input type="text"/>
 <input type="text"/> <input type="text"/> <input type="text"/>	 <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	 <input type="text"/> <input type="text"/>
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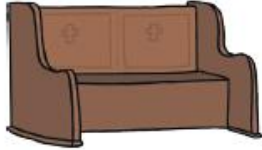








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# Find and Write the 'ew' Words **Answers**



Write the words and then colour the pictures with an 'ew' sound in them.

 <p>p ew</p>	 <p>s t ew</p>	 <p>c l ou d</p>
 <p>c h ew</p>	 <p>c r ay o n</p>	 <p>n ew</p>
 <p>t ie</p>	 <p>v i ew</p>	 <p>g ir l</p>

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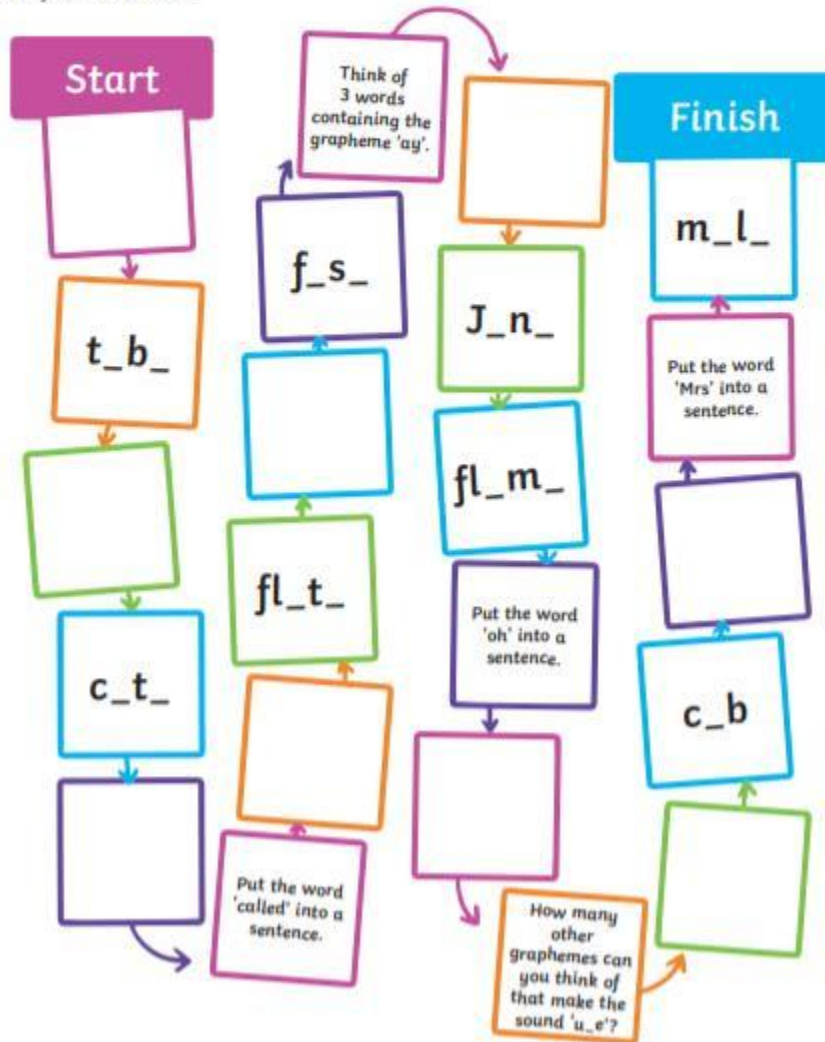
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## 'u\_e' Spelling Game

**Instructions:** A game for 2 players. Each player takes it in turn to roll a dice. If a player lands on a 'missing letters' square, they must copy the word onto a whiteboard, filling in the split u\_e grapheme, and reading the word to their partner. If a player lands on a sentence square, they must either write or say the sentence to their partner before moving on. The player who reaches the 'Finish' first is the winner.





















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## Alternative Spellings for Long oo

ew		ue		u-e	
					
					
					
					
					
					



















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## Alternative Spellings for Long oo **Answers**

ew		ue		u-e	
	jewel		blue		cute
	screw		glue		rude
	grew		tissue		flute
	drew		queue		rule
	blew		rescue		tune
	crew		cue		June

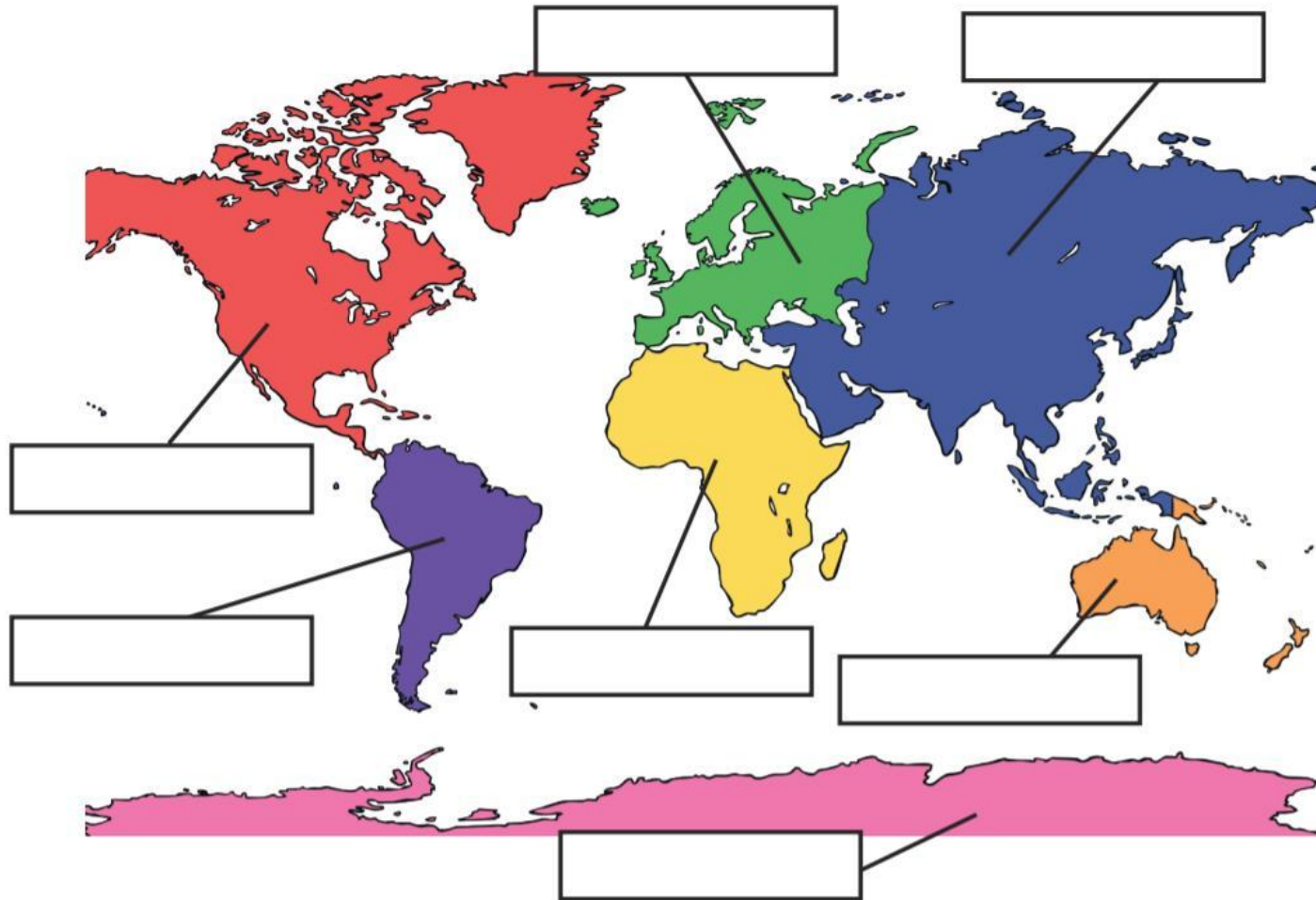
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# The Seven Continents of the World



**Word Bank**

North America

South America

Africa

Antarctica

Australasia

Europe

Asia



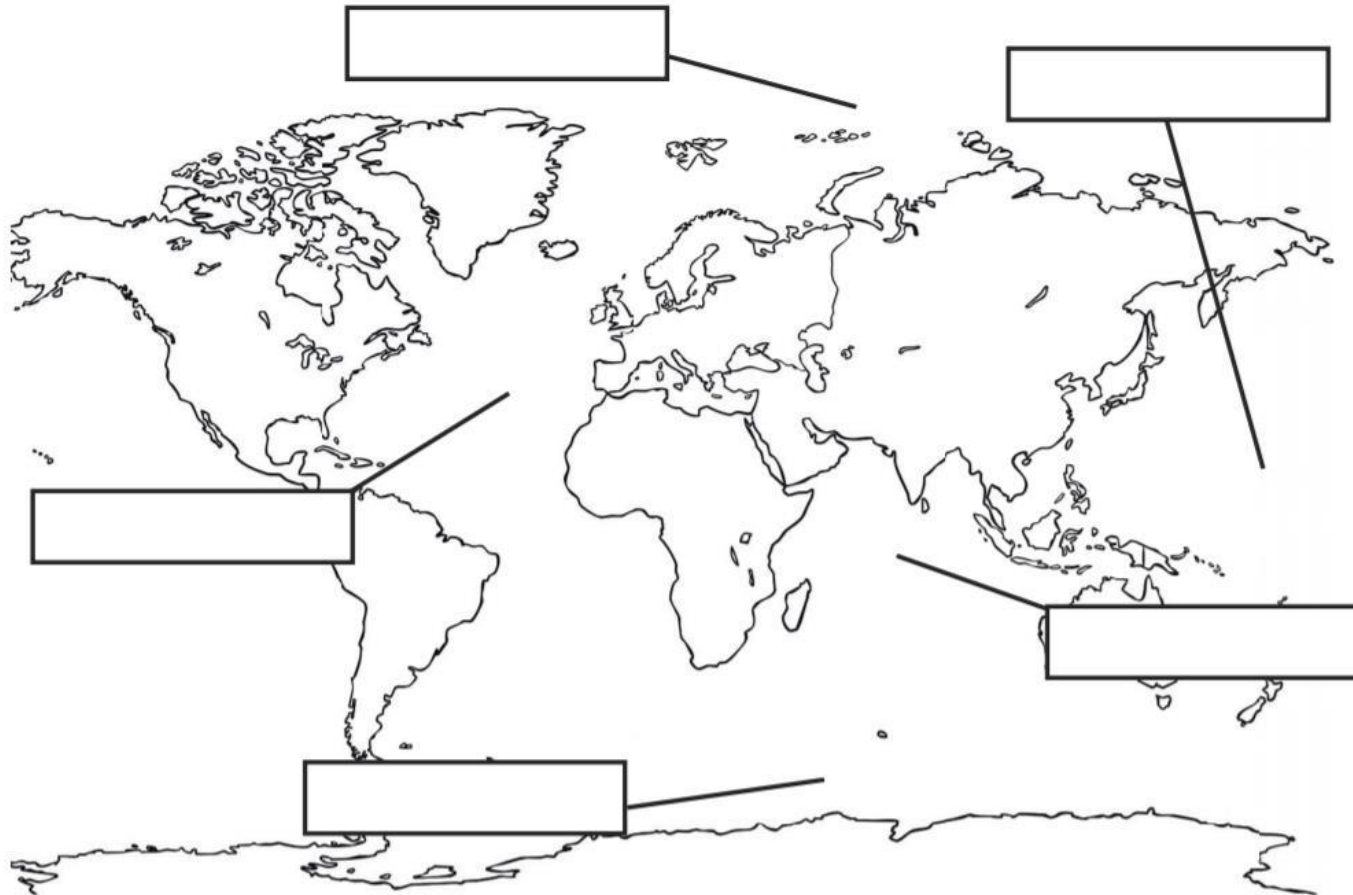
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# The Five Oceans of the World



**Word Bank**

Pacific Ocean

Arctic Ocean

Indian Ocean

Atlantic Ocean

Southern Ocean

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