

# Let's Practise Telling The Time

Scaffolded activity sheets to practise telling the time, from hours to minutes and seconds

KS2

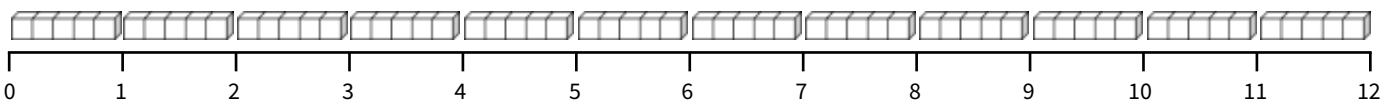
# Let's Practise Telling The Time: The Minute Hand

Name.....

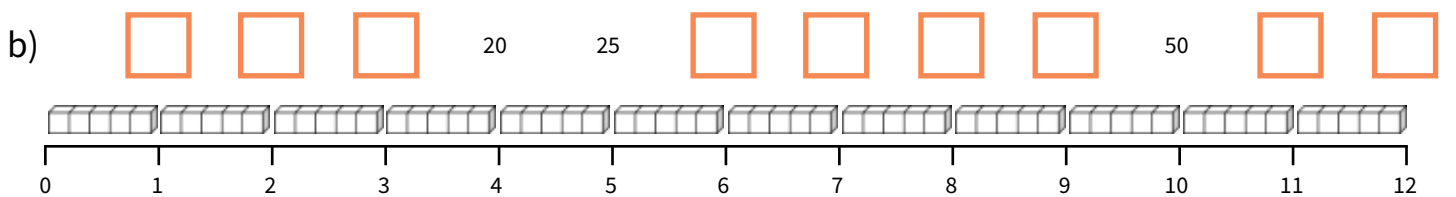
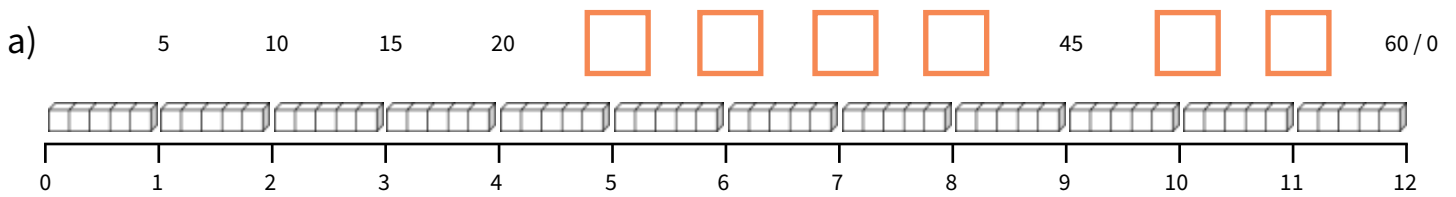
Date..... Class.....

## Example

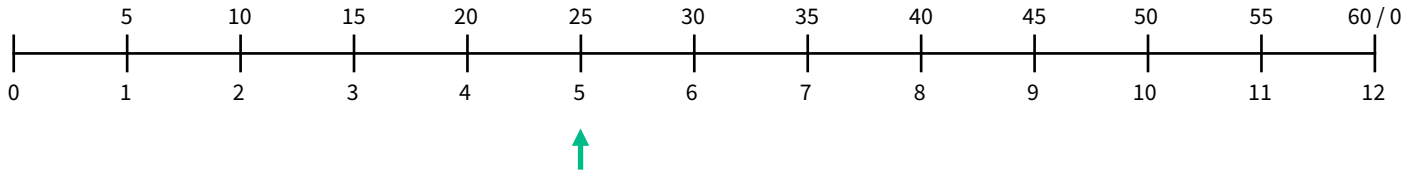
There are 60 minutes in one hour. Each cube on this number line represents 1 minute. By grouping the minutes into fives we make them easier to count.



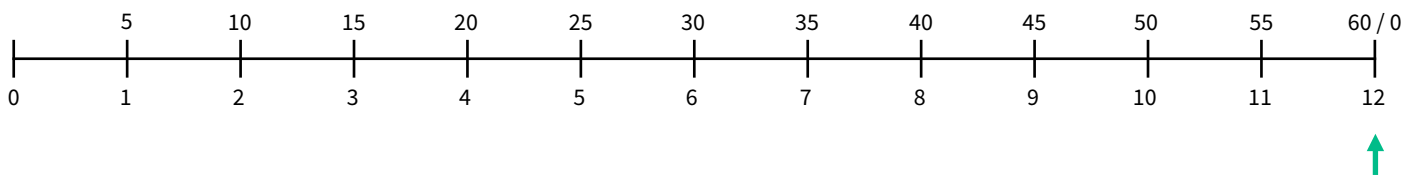
1. Count in fives and complete the boxes in the number lines below:



**When the minute hand points to a number, it shows the number of minutes past the last o'clock time.**

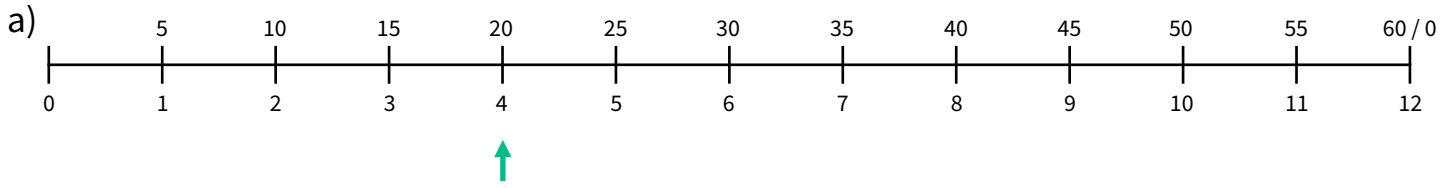


The number line above shows that it is 25 minutes past.

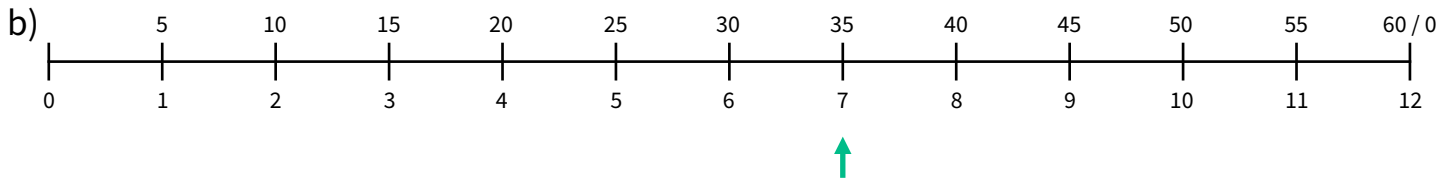


The number line above shows it is an o'clock time.

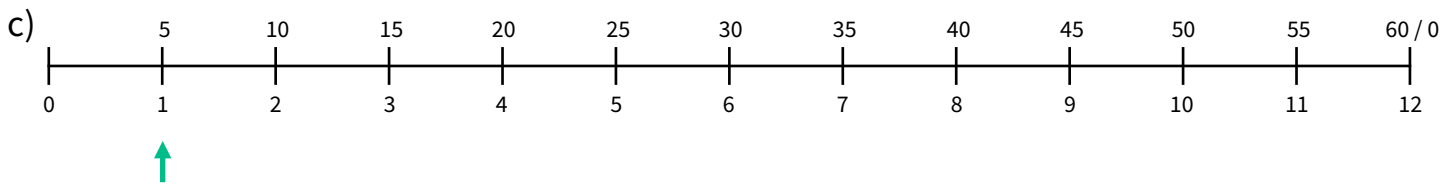
## 2. What time is it?



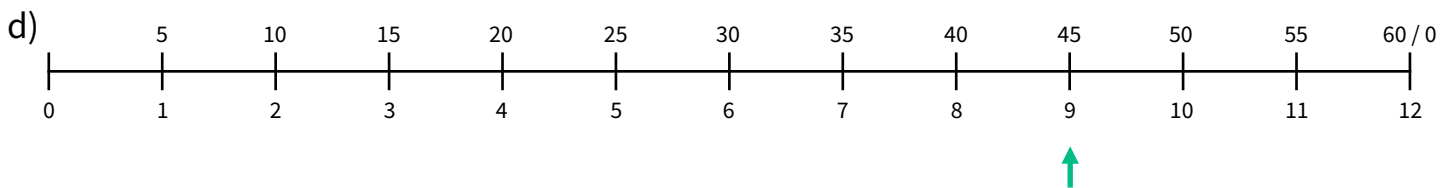
minutes past



minutes past

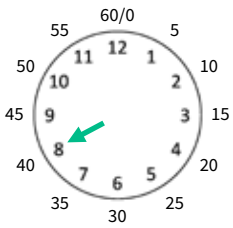


minutes past



minutes past

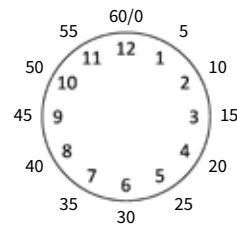
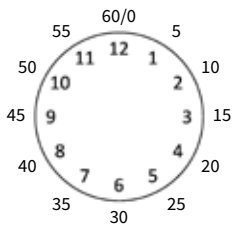
**We can bend the number line to make it into a circle.**



**3. Draw where the minute hand will point at these times.**

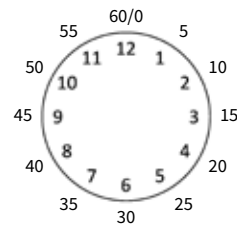
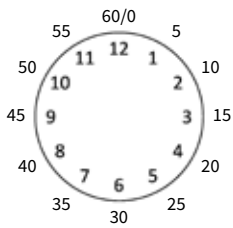
a) 15 minutes past (or **quarter past**)

b) 50 minutes past



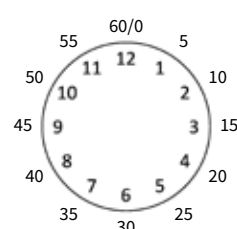
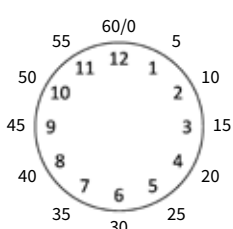
c) 35 minutes past

d) 30 minutes past

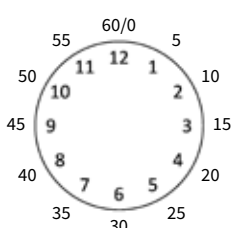


e) 55 minutes past

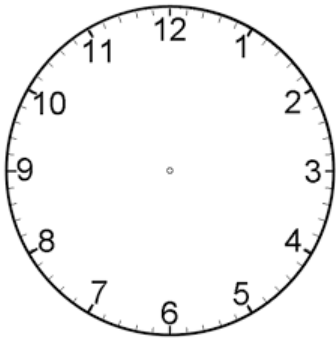
f) 40 minutes past



g) 10 minutes past



4. This clock has no minute numbers written on it.



Without writing anything down, can you think of a way to remember where the minute hand points for each number of minutes past?

Discuss your ideas with a friend.

---