

<p>Maths - Game 1 is usually a starter activity to refresh previous learning. This week's Game 2 will be based all on Capacity!</p>	Monday	<p>Game 1. Recap using money to make teen numbers. Give your child 2 10p's and 9 1p's. Say a number and ask them to make it. How did they do it? Why did they do it that way?</p> <p>Game 2. Explain you will be learning about capacity and that means how much something holds. Look at 2 boxes/treasure chests (if you have them). Which one will hold more objects/treasure? Show your child a drinks bottle and empty squash bottle. Have a discussion: <i>Which of these do you think could hold more water? Why?</i> Place both containers in a washing up bowl. Colour the water using food colouring if possible. Use a jug of coloured water to fill the drinks bottle. <i>Look it's full!</i> Then pour water from the drinks bottle into the squash bottle. <i>The squash bottle is about half full, so which container holds more?</i> Empty the squash bottle, then fill it with coloured water. <i>What do you think will happen if I pour the water from this squash bottle in the drinks bottle?</i> Do this to check, and discuss how it overflows because the drinks bottle does not hold as much water as the squash bottle.</p>
	Tuesday	<p>Game 1. Show a number card and ask your child to carry on counting from that number.e.g you show 14, they say 15, 16, 17 etc without counting from 1.</p> <p>Game 2. <i>When learning about capacity, a lot of children have a misconception that the taller the something is, the more capacity it will have because it's the tallest. Its important to give them opportunities to explore a big variety in containers using water/sand.</i></p> <p>Show your child a tall and thin container and a wide and short container, the 2nd holding more than the 1st, e.g. large mug and tall shampoo bottle. Discuss which your child thinks will hold more. <i>How can we find out?</i></p> <p>Fill one container with coloured water and use it to fill the other as yesterday. Use a funnel if necessary. Repeat filling the other container first. <i>Which holds more?</i> Discuss how it was difficult to tell until you filled the containers with water because one container was tall but narrow, and the other wide but short.</p>
	Wednesday	<p>Game 1. Practise counting up in 10's using the 100 square. https://www.primarygames.co.uk/pg2/splat/splatsq100.html</p> <p>Game 2. Find a 1 litre bottle, e.g. squash bottle, and 4 other containers, some which hold more than a litre and some which hold less. Ask your child to guess which containers hold less than the squash bottle and which hold more. Let them explore the containers and test their ideas by filling a container with water and pouring it into the squash bottle in a washing up bowl to catch any spillages.</p>
	Thursday	<p>Game 1. Use beads/blocks/paints/any objects in your house to make a repeating pattern. Begin by making a simple pattern, then see how tricky you can make it! It can be a repeating pattern of colour, shape or object. n</p> <p>Game 2. Show your child a jug nearly full of squash, and plastic cups. Have a discussion about how many cups you think you can fill with the jug of squash? Carefully fill as many cups as you can. How close were your predictions?</p> <p>Ask your child how many cups of water might fill the jug. Encourage your child to fill the cup and tip into the jug as they count. When working on capacity, make sure your child understands and uses the worlds 'empty', 'half full' and 'full'.</p>
	Friday	<p>Game 1. Walk 100 steps around your house, counting each step as we walk. Where does 100 steps get you to? Now try counting back from 20/30.</p> <p>Game 2. Show your child four different empty containers and ask them to guess their order of capacity. Encourage them to directly compare their capacity by filling one with water and pouring the contents into the other three bottles in turn. Finally agree their order of capacity.</p>
	Maths challenges:	<ul style="list-style-type: none"> • Make a rain gauge, mark on the rain for each day and discuss which day had most rain and which had least. • If you have a sandpit, children can estimate how many shovels of sand will fill different buckets when making sandcastles.

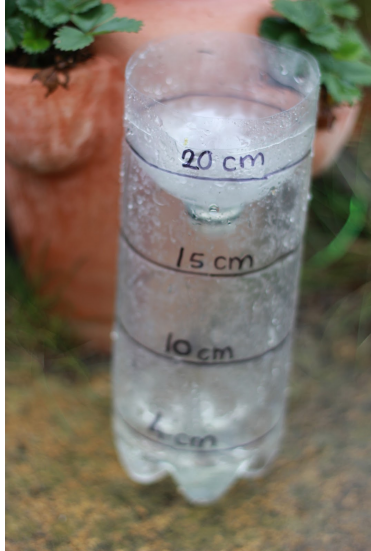
Cherry Class – Week beginning May 11th 2020

		<ul style="list-style-type: none"> Compare the capacities of different containers in water. Also encourage them to use the language of empty, half full and full.
Phonics	Monday	<p>Read a book every day. Can be one of your school books/a book from home/a book from Oxford Owls website. https://www.phonicsplay.co.uk/member-only/Phase3Menu.htm play one game from the Phonics Play website in the Phase 3 tab.</p> <p>Cherry class have finished learning all the digraphs and trigraphs in Phase 3, but we need to continue working on these to embed that learning to continue to support your child's reading and writing. If you notice that your child is unsure on some sounds, there are some fantastic videos on BBC bitesize. https://www.bbc.co.uk/bitesize/topics/zvq9bdm</p> <p>Each sound has its own video, and games and activities to follow up.</p> <p>Below, I have attached some Phase 4 Phoneme Frames. The shape of the boxes are a clue to children to help support them with letter formation, e.g a tall box will need a tall letter! Try and encourage children to do these as independently as possible.</p>
	Tuesday	<p>Read a book every day. Can be one of your school books/a book from home/a book from Oxford Owls website. https://www.phonicsplay.co.uk/member-only/Phase3Menu.htm play one game from the Phonics Play website in the Phase 3 tab.</p> <p>Complete 2 of the Phase 4 I Can Read Worksheets attached below. Children cut out the pictures and stick in the box with the correct word.</p>
	Wednesday	<p>Read a book every day. Can be one of your school books/a book from home/a book from Oxford Owls website. https://www.phonicsplay.co.uk/member-only/Phase3Menu.htm play one game from the Phonics Play website in the Phase 3 tab.</p> <p>Watch the video about Tricky Words on the BBC Bitesize website. https://www.bbc.co.uk/bitesize/topics/zvq9bdm/articles/zr728xs</p> <p>Tricky words. Make some tricky word cards, quite big so that children can see them from a distance if needed. Lay the words down on the floor, scattered around. Your child can use a nerf gun/water pistol/a ball to throw at them. They could try aiming at a particular word, or hit a word and then say the word they hit.</p> <p>Tricky word suggestions: (Cherry Class have learnt these tricky words in class)</p> <p>into me go be no you he was she are</p>

		<p>all my they said so have like</p> <p><u>New tricky words to learn:</u></p> <p>some come</p>
	Thursday	<p>Read a book every day. Can be one of your school books/a book from home/a book from Oxford Owls website. https://www.phonicsplay.co.uk/member-only/Phase3Menu.htm play one game from the Phonics Play website in the Phase 3 tab.</p> <p>Big Talk: Provided is an image to stimulate a conversation from your child. Ask them to look at it for a couple of minutes in silence to take in what they can see (They are used to this activity in class) After a couple of minutes, have a conversation about the picture. Start with What? (What can you see? And just name what you can see in the picture) Then begin to ask some more questions. Why? Who? When? How? What next? Ask your child to write sentences about the picture. This could be sentences about what they can see. It could be a story. They could write what they think happens next. Make sure your child understands there are no right or wrongs, we make this clear in class too. This is all about encouraging them to use their imaginations, speaking and listening skills, and writing skills. https://www.pobble365.com/superhero-treats If you are using the link, keep in mind that a lot of the challenges on the page are aimed at Key Stage 2 aged children, but the 'Question time' section is a great prompt for questions to ask your child about the picture and inspire them to talk and write.</p>
	Friday	<p>Read a book every day. Can be one of your school books/a book from home/a book from Oxford Owls website. On a Friday in school, we play 'musical whiteboards' We put on a variety of music, and dance around, sometimes with each other and sometimes on our own. Sometimes we dance to fast, upbeat music. Other times we might have to think about how to change how we move to slower, softer music. Then, when the teacher stops the music, the children go to find a whiteboard, sit down with it and then listen for the sound/word or sentence that the adult says. You can try this at home! Put on some music, find a whiteboard/pen or a pencil and paper, then get dancing!</p> <p><u>This week's words:</u></p> <p>tree frog from plum drop step tram skip drag plan crab swim have like</p>

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English		https://www.talk4writing.co.uk/wp-content/uploads/2020/04/Reception-Unit.pdf Read the story then complete the activities (pages 10,11 and 12)
Topic/ Understanding The World	Topic	Around the World: Week 4 This week, we are going to Asia!
	Understanding The World	Look at a map of the world and have a look at Asia, where is it? How big is it? What countries are in it? Notice how far it is from us. Find a picture of The Great Wall of China. Can you make it out of bricks? Find out some facts about it. Talk about Chinese food. Can you try and write a Chinese symbol? Maybe the letter of your name? You might even want to attempt your whole name! https://www.bbc.co.uk/bitesize/topics/zyhp34j/articles/zvrvjhv learn about Shanghai in China, on BBC Bitesize.
PE	Activity 1	Joe Wicks workout at 9am Monday – Friday on youtube https://www.youtube.com/channel/UCAxW1XT0iEJo0TYlRfn6rYQ
	Activity 2	Cosmic Kids Yoga https://www.youtube.com/user/CosmicKidsYoga
	Activity 3	Real PE The website address is: home.jasmineactive.com Parent email: parent@lyngcofepr-1.com Password: lyngcofepr
Art/Crafts	Activity 1	Parts of Asia are famous for their Cherry Blossom trees this time of year., especially in Japan. Can you paint/make your own? * See below
	Activity 2	Asian is home to Asian Elephants, which is the largest living land animal in Asia. One of my favourite stories is Elmer! Listen to David McKee (The author) Read Elmer using this link. https://www.youtube.com/watch?v=ZFrD18XLmIM Can you make an Elmer?* See Below for ideas

Cherry Class – Week beginning May 11th 2020*Maths-ideas

*Phonics – ideas



Cherry Class – Week beginning May 11th 2020

*Big talk image –



Cherry Class – Week beginning May 11th 2020

*Arts and crafts-

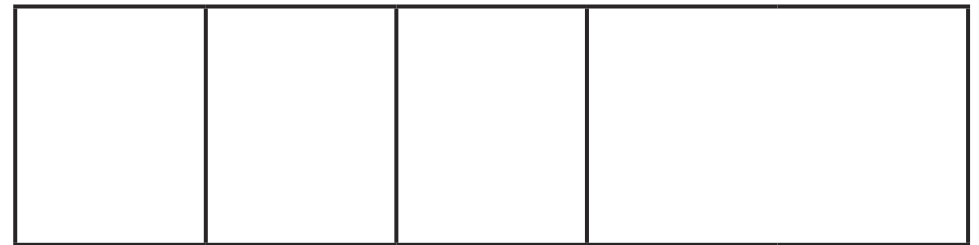
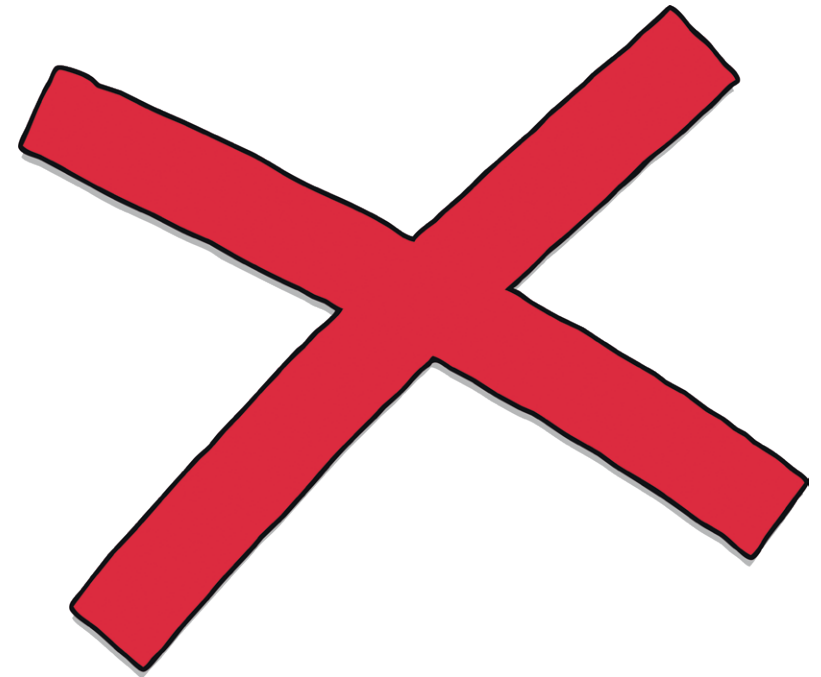
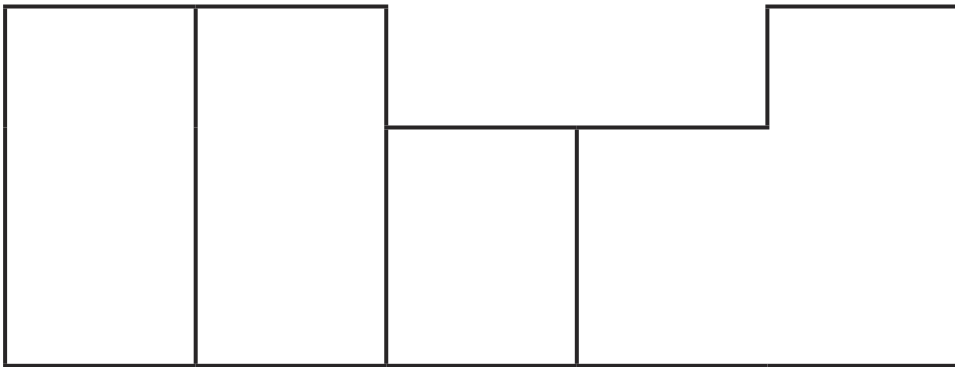
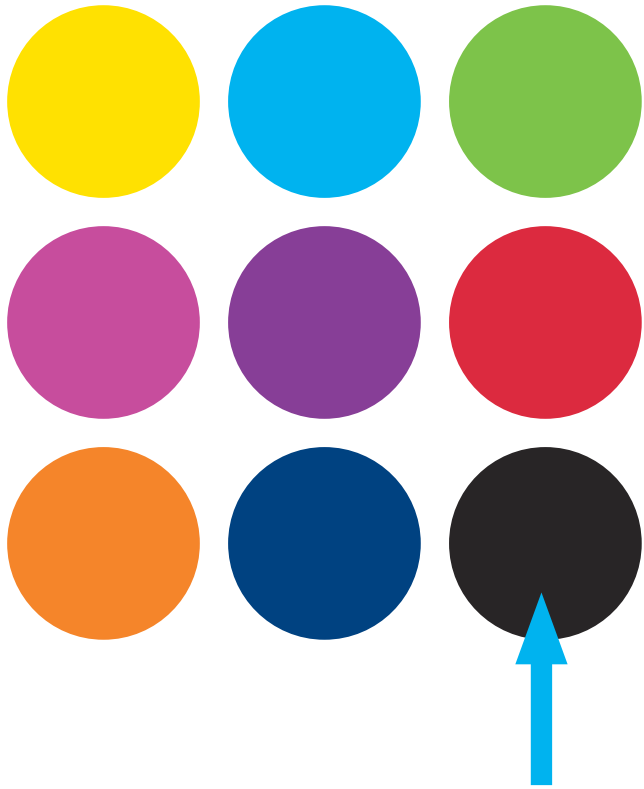


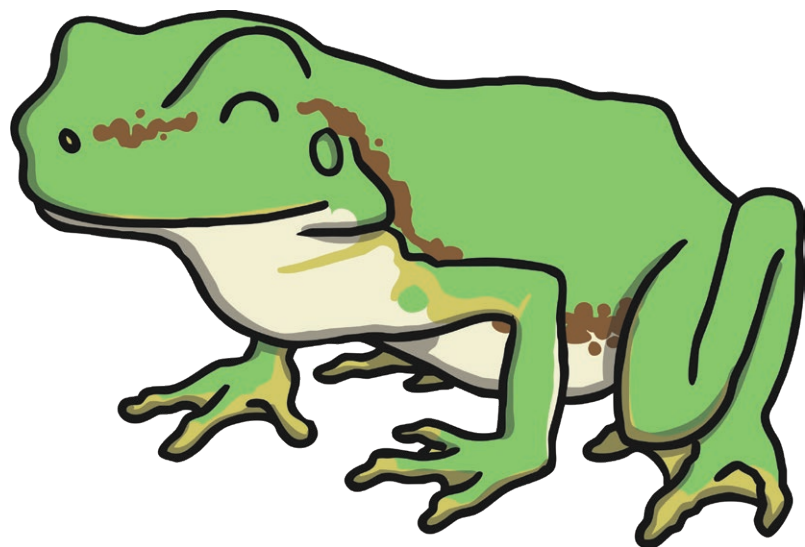
You could try using the bottom of a water bottle, finger paint, bubble wrap or tissue paper!

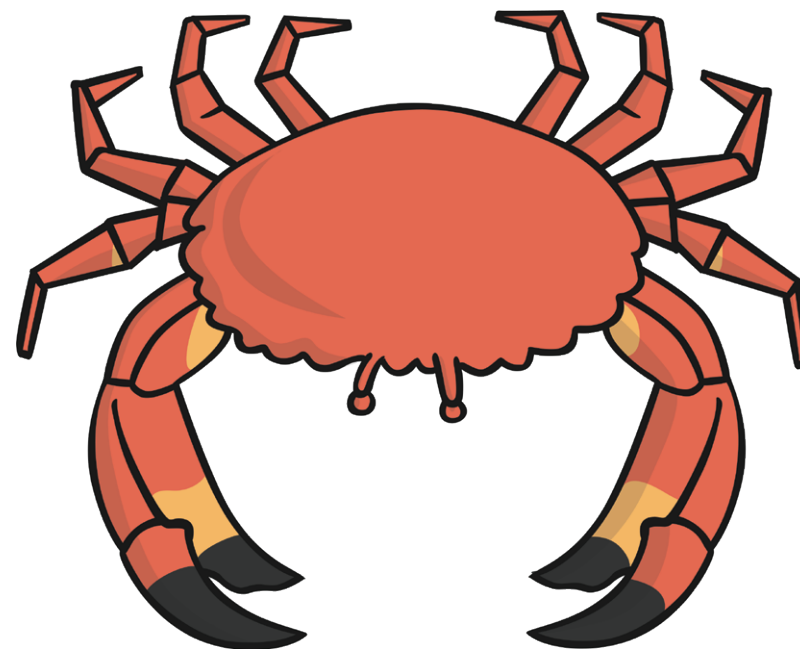
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Elmer



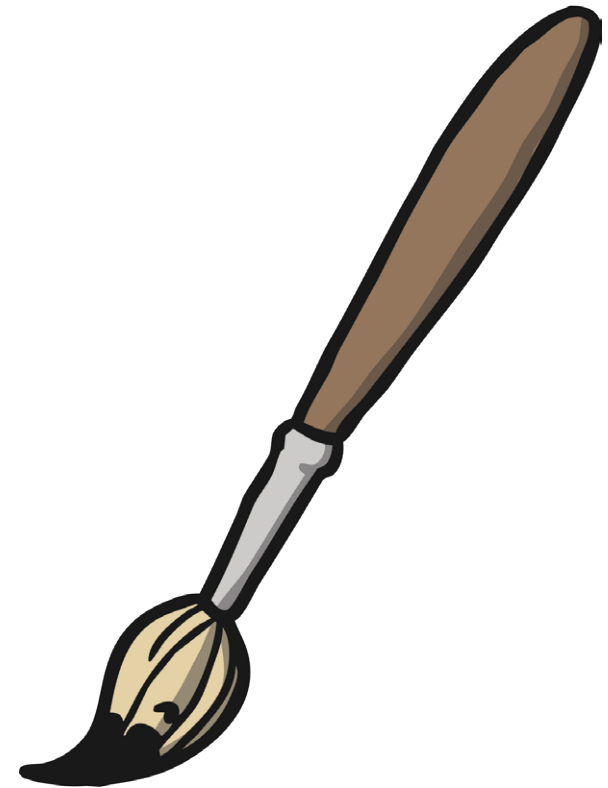


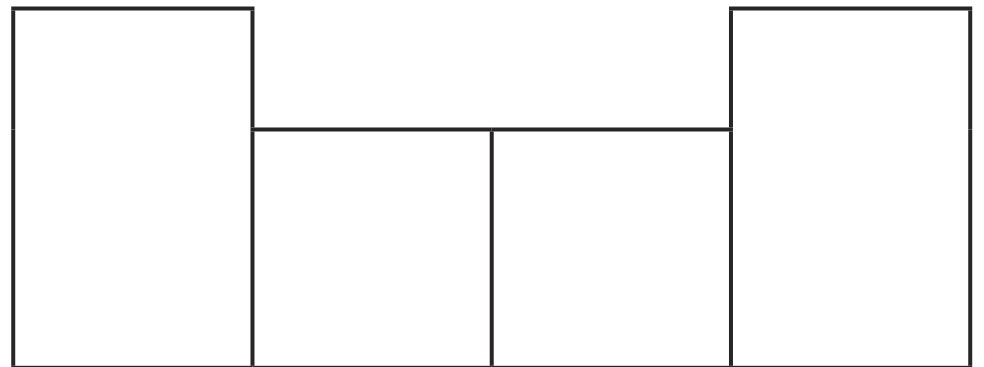
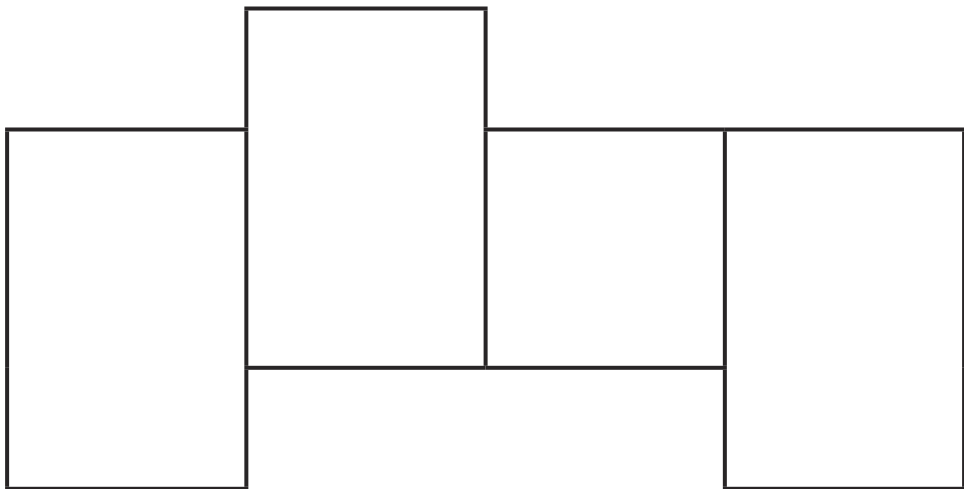
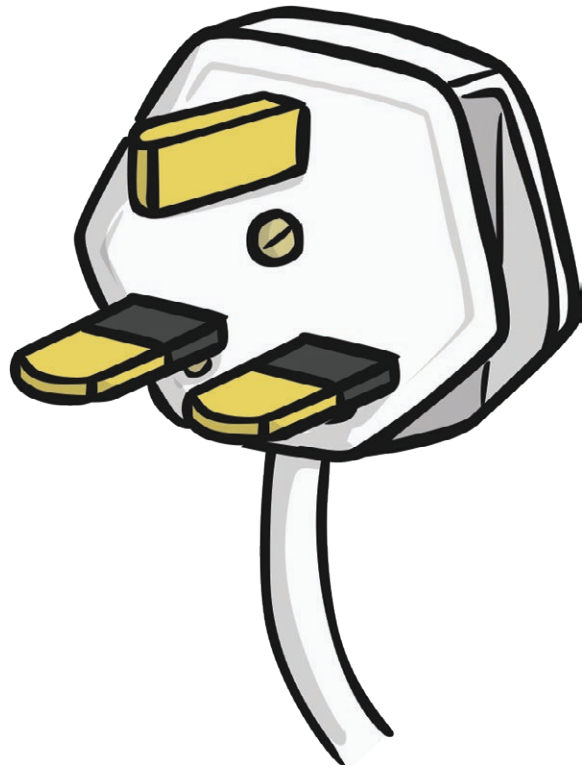




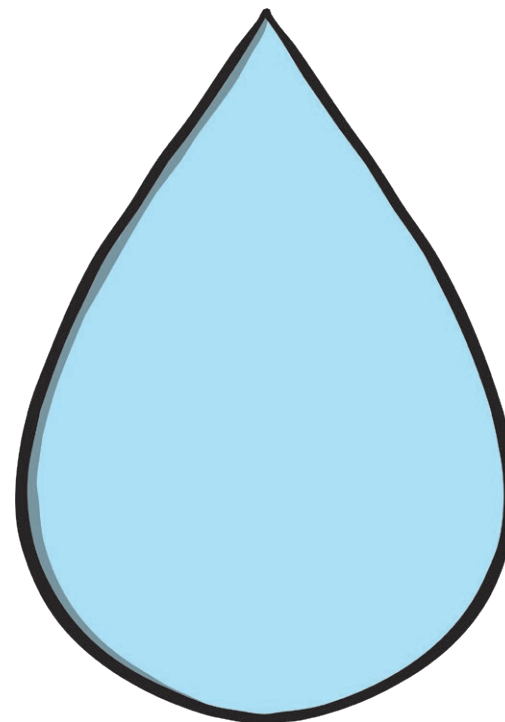


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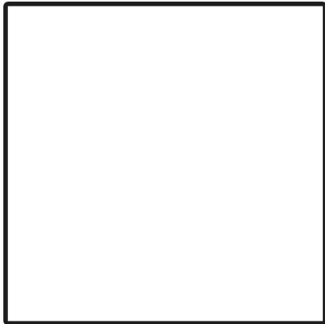
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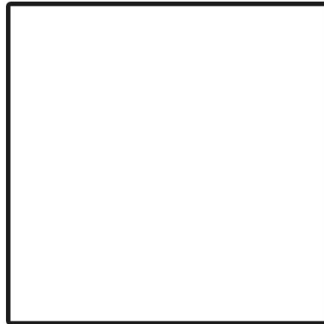
Phase 4
CVCC words

I Can Read!

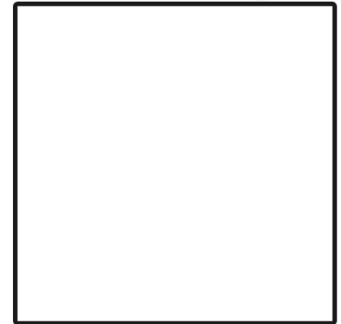
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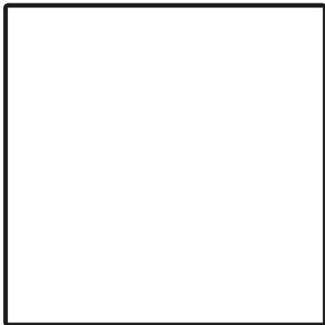
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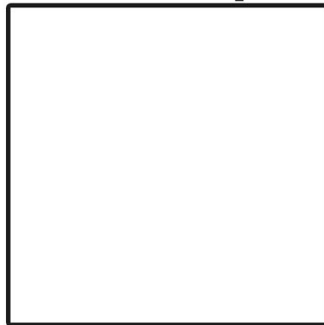
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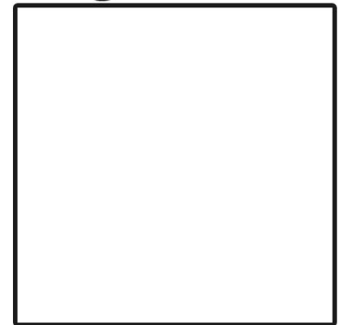
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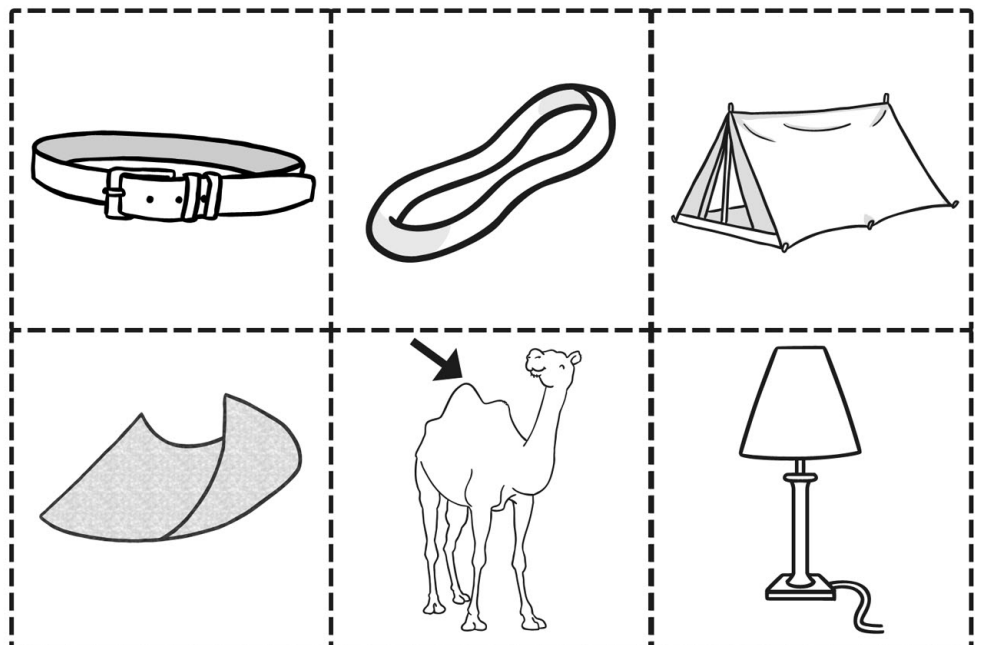
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Read the
words and
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picture
to the word.



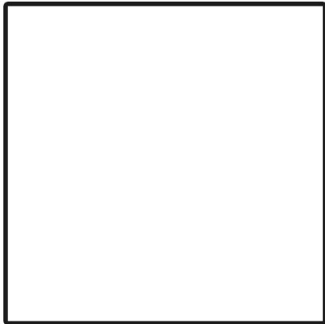
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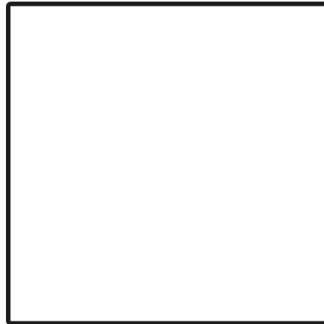
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CVCC words

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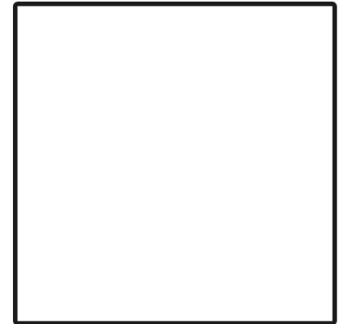
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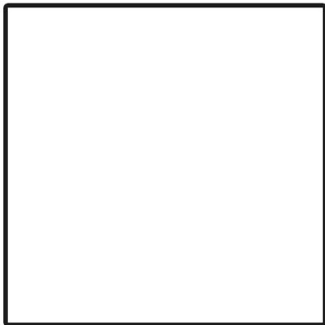
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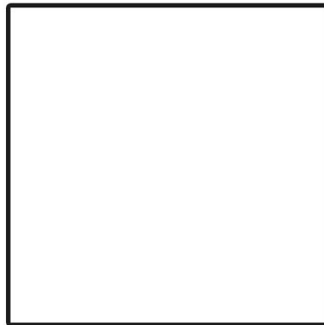
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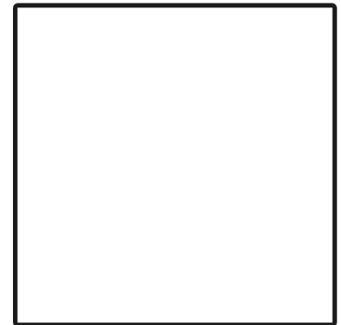
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Read the
words and
match the
picture
to the word.



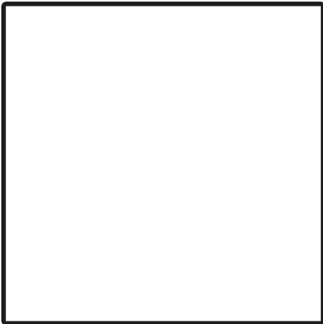
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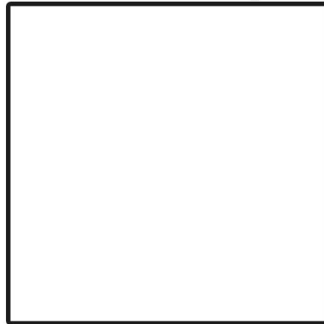
Phase 4
CVCC words

I Can Read!

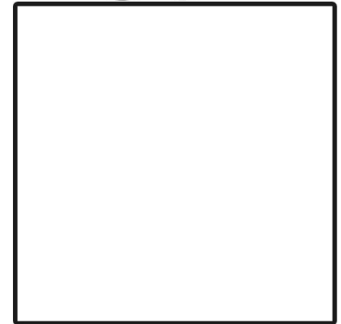
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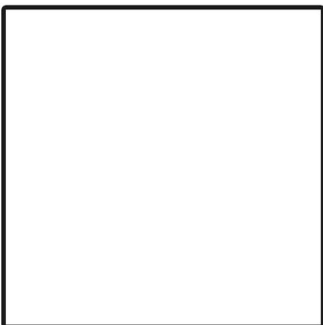
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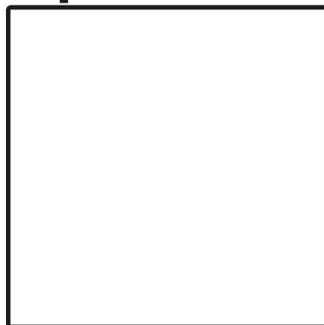
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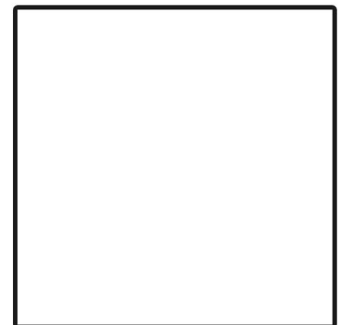
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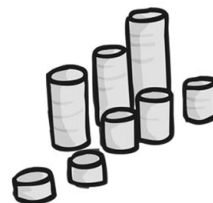
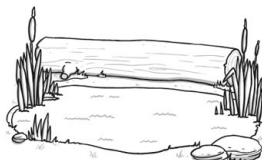
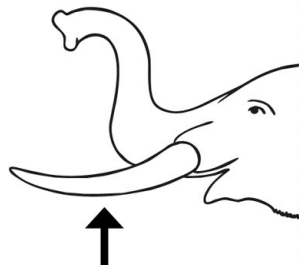
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Read the
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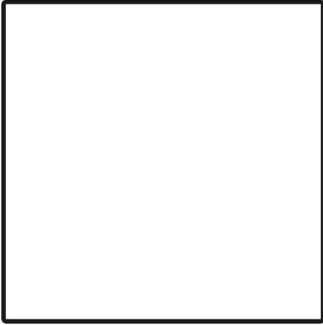
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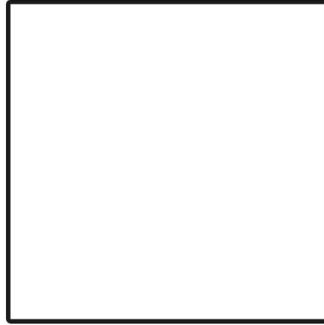
Phase 4
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I Can Read!

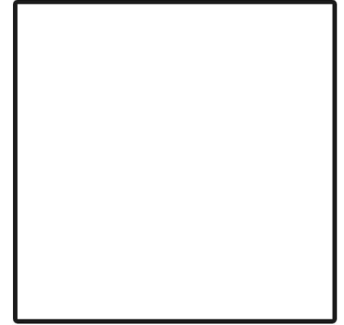
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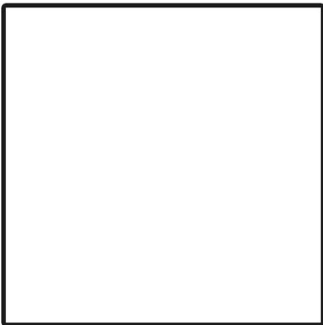
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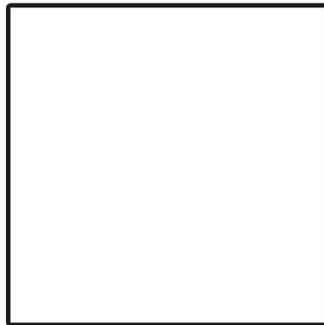
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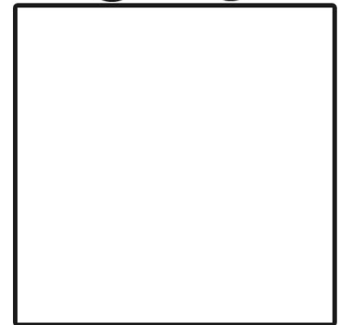
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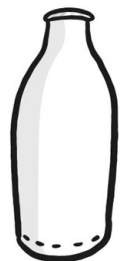
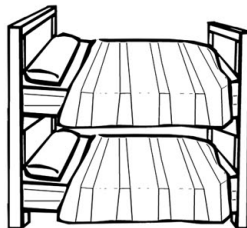
milk



golf



Read the
words and
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picture
to the word.



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