

Maths -	Monday	<p><b>Game 1.</b> <a href="https://www.bbc.co.uk/iplayer/episode/b08q4jkq/numberblocks-series-2-double-trouble">https://www.bbc.co.uk/iplayer/episode/b08q4jkq/numberblocks-series-2-double-trouble</a> Watch this Numberblocks clip all about doubling!</p> <p><b>Game 2.</b> Pretend you are twins (adult and child) Explain that you are going to ask a child to roll a large 1-6 dice. The number tells us how many cubes/blocks/bricks to give to each twin. Whatever number we roll, we need to double it as both twins need the same number of cubes. Encourage your child to roll the dice. Each twin takes that number of cubes and builds a tower. Point out that each tower is the same height. How many cubes altogether? Count on from the first twin's number of cubes. Write on the a board/piece of paper e.g 'double 5 is 10', and the number sentence that goes with it '5+5=10'. Vary the questioning by sometimes asking how many altogether, and then discussing the related half, e.g. We both have eight cubes altogether. We have half of the cubes each, so what is half of eight?</p>
	Tuesday	<p><b>Game 1.</b> Play 'guess my number'. You can do this with your child, or you could use a teddy/toy to make it more interesting. Pretend teddy is thinking of a number. Your child needs to ask questions to figure out what the number is. To begin with, you may need to model this to them, e.g it's more than 10, its less than 15, its 1 more than 11. Etc.. any clues you like!</p> <p><b>Game 2.</b> Use a mirror, and objects of your child's choosing. They need to place the mirror in front of them, then lay out a number of objects in front of the mirror. They should be able to see the reflection of the objects and count how many there are altogether. Encourage them to write number sentences e.g <math>6+6 = 12</math>. See image below*</p>
	Wednesday	<p><b>Game 1.</b> <a href="http://www.ictgames.com/saveTheWhale/">http://www.ictgames.com/saveTheWhale/</a> Play this game to practise your number bonds to 10.</p> <p><b>Game 2.</b> Fold a piece of paper in half. Choose a number card, and put this amount of paint dots onto one side of the paper e.g if you pick number 3, do 3 dots of paint on 1 half of the paper. Close the piece of paper like a card, and push it down flat. Open it out to see those dots transferred onto the other side! Now write a number sentence to show what you just did... e.g <math>3+3=6</math>. You can get creative with this and make ladybird/butterfly pictures to show symmetry but also learn about doubling.</p>
	Thursday	<p><b>Game 1.</b> If you feel your child is now secure in counting forwards from any given number if shown a number card, now try showing them a number card and asking them to count backwards from that number.</p> <p><b>Game 2.</b> During lunchtime/dinner time, sit at a table with a plate for you and your child. Show 20 grapes, and ask your child to split these equally between you. At this stage, if you wanted to make it harder, you could add in 2 more plates (maybe for teddies, or for other members of the family) and ask them to split the grapes again and make it fair so everyone has the same. Repeat with 12 breadsticks on 2 plates, split the breadsticks fairly, then add 2 more plates. Now repeat the same with 4 biscuits. 2 plates split the biscuits fairly. Then add the 2 other plates in, now what do they do? What would we do if we had 5 biscuits? What could we do if we had 3? (The food options are just a suggestion, feel free to choose any food you have!)</p>
	Friday	<p><b>Game 1.</b> Count up to 100, doing a different action as you count for each row. E.g 1-10 jumping, 10-20 clapping.</p> <p><b>Game 2.</b> Complete the ladybird doubling sheet, attached below*</p> <p><i>Move onto the halving sheet if you feel your child has a good understanding of doubling at this stage.</i></p>
	Maths challenges:	<ul style="list-style-type: none"> <li>• Play Hopscotch! They throw the beanbag on the hopscotch grid and work out double the number. If you agree the answer is right, they hopscotch to collect the beanbag.</li> <li>• If you have toy animals at home, build 2 pens, and split the animals fairly into both pens.</li> </ul>

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Phonics	Monday	<p>Read a book every day. Can be one of your school books/a book from home/a book from Oxford Owls website.  <a href="https://www.phonicsplay.co.uk/member-only/Phase3Menu.htm">https://www.phonicsplay.co.uk/member-only/Phase3Menu.htm</a> play one game from the Phonics Play website in the Phase 3 tab.            Cherry class have finished learning all the digraphs and trigraphs in Phase 3, but we need to continue working on these to embed that learning to continue to support your child's reading and writing. If you notice that your child is unsure on some sounds, there are some fantastic videos on BBC bitesize.  <a href="https://www.bbc.co.uk/bitesize/topics/zvq9bdm">https://www.bbc.co.uk/bitesize/topics/zvq9bdm</a>            Each sound has its own video, and games and activities to follow up.</p> <p>Below, I have attached a picture that children need to label with the phase 4 words (CCVC and CVCC words with consonant clusters)</p>
	Tuesday	<p>Read a book every day. Can be one of your school books/a book from home/a book from Oxford Owls website.  <a href="https://www.phonicsplay.co.uk/member-only/Phase3Menu.htm">https://www.phonicsplay.co.uk/member-only/Phase3Menu.htm</a> play one game from the Phonics Play website in the Phase 3 tab.</p> <p>Attached are Phase 4 words (CCVC &amp; CVCC words) on coins. Encourage your child to sound out and blend the word, and then decide if the word is a real or a made up word.</p>
	Wednesday	<p>Read a book every day. Can be one of your school books/a book from home/a book from Oxford Owls website.  <a href="https://www.phonicsplay.co.uk/member-only/Phase3Menu.htm">https://www.phonicsplay.co.uk/member-only/Phase3Menu.htm</a> play one game from the Phonics Play website in the Phase 3 tab.            Watch the video about Tricky Words on the BBC Bitesize website. <a href="https://www.bbc.co.uk/bitesize/topics/zvq9bdm/articles/zr728xs">https://www.bbc.co.uk/bitesize/topics/zvq9bdm/articles/zr728xs</a>            Tricky words.            Make 2 sets of tricky words onto separate pieces of paper/card or use the tricky words that have been sent home in book bags previously, and then shuffle them up, dividing them equally between both you and your child ready to play tricky word SNAP! Saying 'snap' when you both put the same tricky word down. The person who wins the word needs to put it into a sentence (verbally)            Now choose a tricky word out of your pile, and write a sentence for it. Repeat this a number of times.</p> <p><b>Tricky word suggestions:</b> (Cherry Class have learnt these tricky words in class)</p> <p>into me            go be            no you            he was            she are            all my            they said            so have            like some            come</p> <p><b>New tricky words to learn:</b>            were there</p>
	Thursday	<p>Read a book every day. Can be one of your school books/a book from home/a book from Oxford Owls website.  <a href="https://www.phonicsplay.co.uk/member-only/Phase3Menu.htm">https://www.phonicsplay.co.uk/member-only/Phase3Menu.htm</a> play one game from the Phonics Play website in the Phase 3 tab.</p>

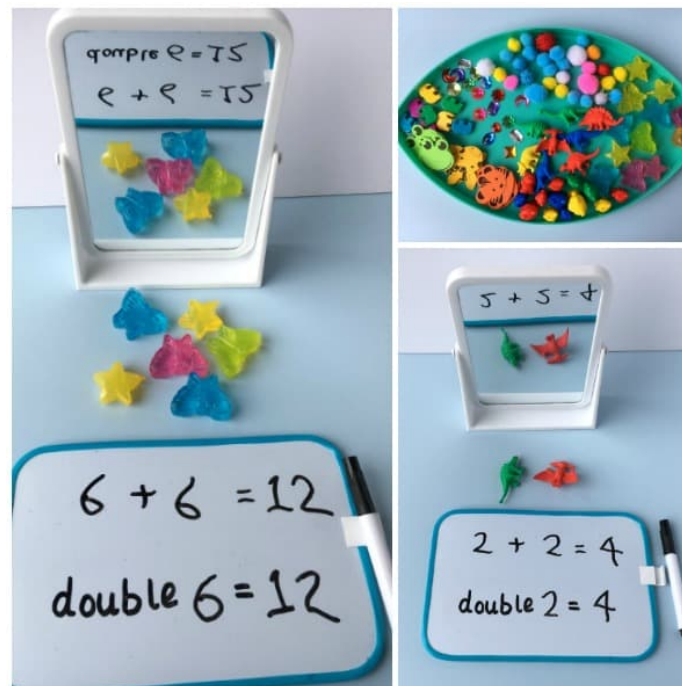
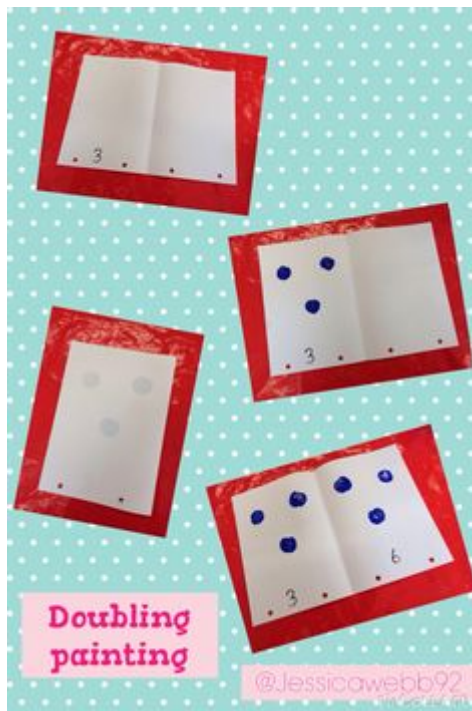
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		<p>Big Talk: Provided is an image to stimulate a conversation from your child. Ask them to look at it for a couple of minutes in silence to take in what they can see (They are used to this activity in class)</p> <p>After a couple of minutes, have a conversation about the picture.</p> <p>Start with What? (What can you see? And just name what you can see in the picture)</p> <p>Then begin to ask some more questions. Why? Who? When? How? What next?</p> <p>Ask your child to write sentences about the picture.</p> <p>This could be sentences about what they can see. It could be a story. They could write what they think happens next. Make sure your child understands there are no right or wrongs, we make this clear in class too. This is all about encouraging them to use their imaginations, speaking and listening skills, and writing skills.</p> <p><a href="https://www.pobble365.com/fairytale-ending">https://www.pobble365.com/fairytale-ending</a></p> <p><b>If you are using the link, keep in mind that a lot of the challenges on the page are aimed at Key Stage 2 aged children, but the 'Question time' section is a great prompt for questions to ask your child about the picture and inspire them to talk and write.</b></p>
	Friday	<p>Read a book every day. Can be one of your school books/a book from home/a book from Oxford Owls website.</p> <p>On a Friday in school, we play 'musical whiteboards'</p> <p>We put on a variety of music, and dance around, sometimes with each other and sometimes on our own. Sometimes we dance to fast, upbeat music. Other times we might have to think about how to change how we move to slower, softer music. Then, when the teacher stops the music, the children go to find a whiteboard, sit down with it and then listen for the sound/word or sentence that the adult says.</p> <p>You can try this at home! Put on some music, find a whiteboard/pen or a pencil and paper, then get dancing!</p> <p><b><u>This week's words:</u></b></p> <p>train clown plank green chimp paint swing brush some come</p>
English		<p><a href="https://www.talk4writing.co.uk/wp-content/uploads/2020/04/Reception-Unit.pdf">https://www.talk4writing.co.uk/wp-content/uploads/2020/04/Reception-Unit.pdf</a></p> <p>Complete activities (pages 13 &amp; 14)</p>
Topic/ Understanding The World	Topic	<p><b>Around the World: Week 5</b></p> <p>This week, we are going to travel to Australia.</p>
	Understanding The World	<p><a href="https://www.bbc.co.uk/bitesize/topics/zyhp34j/articles/zf26rj6">https://www.bbc.co.uk/bitesize/topics/zyhp34j/articles/zf26rj6</a> learn about Australia on BBC Bitesize.</p> <p>Learn about different landmarks in Australia (e.g Sydney Opera House) look these up on the internet.</p> <p>Research animals that you will only be able to find in Australia.</p>
PE	Activity 1	Joe Wicks workout at 9am Monday – Friday on youtube <a href="https://www.youtube.com/channel/UCAxW1XT0iEJoOTYlRfn6rYQ">https://www.youtube.com/channel/UCAxW1XT0iEJoOTYlRfn6rYQ</a>
	Activity 2	<p>Cosmic Kids Yoga</p> <p><a href="https://www.youtube.com/user/CosmicKidsYoga">https://www.youtube.com/user/CosmicKidsYoga</a></p>

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	Activity 3	Real PE The website address is: <a href="http://home.jasmineactive.com">home.jasmineactive.com</a> Parent email: <a href="mailto:parent@lyngcofepr-1.com">parent@lyngcofepr-1.com</a> Password: lyngcofepr
Art/Crafts	Activity 1	Make a rain stick* See below Rainsticks are ancient musical instruments used by Aboriginal Australians (as well as others around the world) that were thought to bring rain to droughted land.
	Activity 2	Aboriginal dot art* See below You could either do your own dot painting picture of something you choose, or you could do dot painting on the rainstick you are making as this is how the Rainsticks would have been decorated by the Aboriginal people. <a href="https://www.youtube.com/watch?v=8RZzLEoMCQE">https://www.youtube.com/watch?v=8RZzLEoMCQE</a> Here is the link to a video of someone demonstrating how to to dot painting. She begins to dot paint at 5 minutes 25 seconds, using a cotton bud. You can also use the end of a paintbrush! Feel free to watch the whole clip as she talks a bit about Australia. 5.25 – begins to dot paint.

\*Maths-ideas



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\*Big talk image –





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\*Arts and crafts-

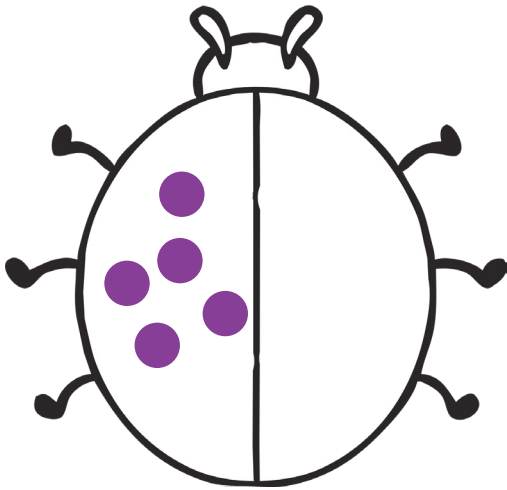




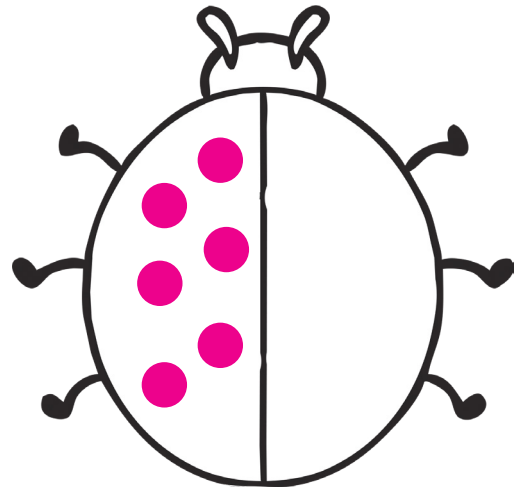
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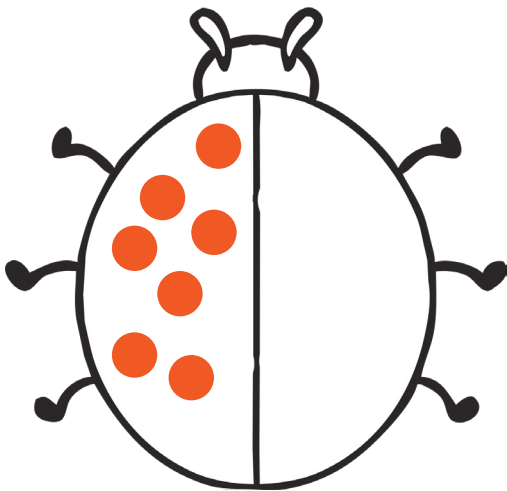
# Ladybird Doubles



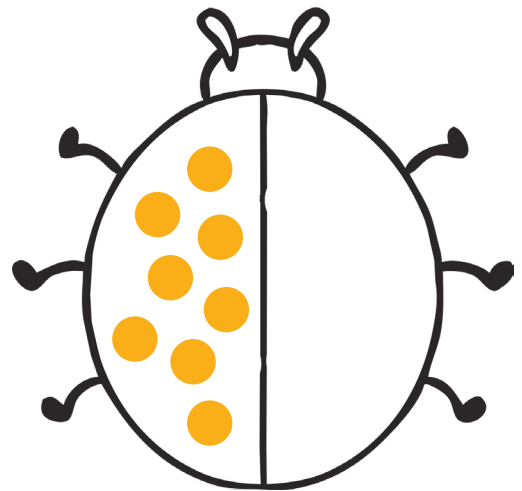
Double 5 is \_\_\_\_\_



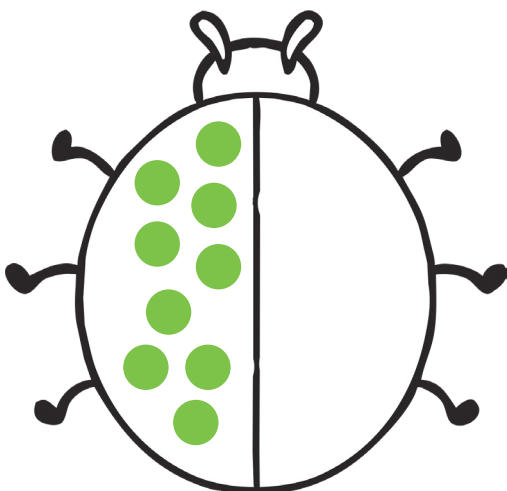
Double 6 is \_\_\_\_\_



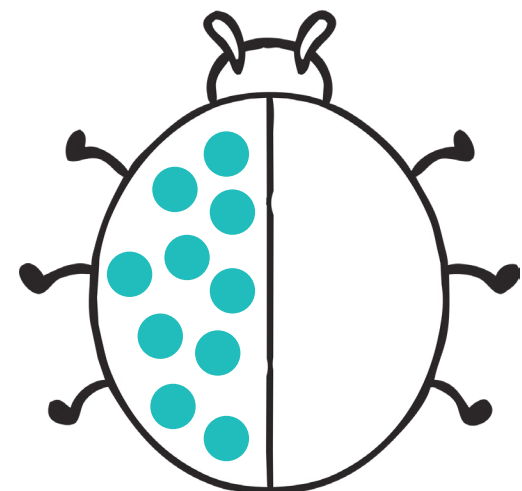
Double 7 is \_\_\_\_\_



Double 8 is \_\_\_\_\_



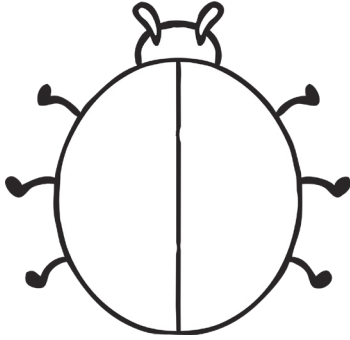
Double 9 is \_\_\_\_\_



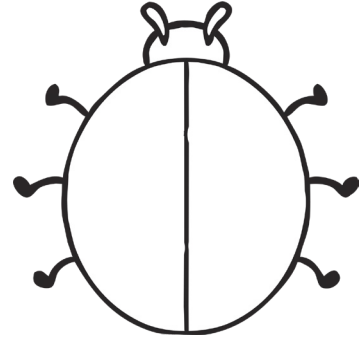
Double 10 is \_\_\_\_\_



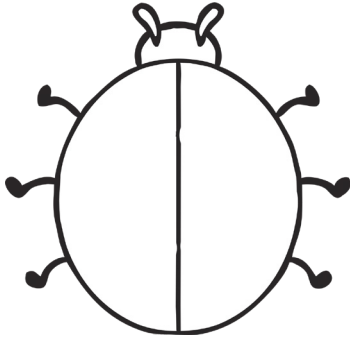
# Ladybird Halving to 20



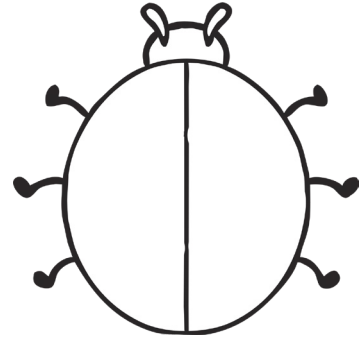
Half of 10 is \_\_\_\_\_



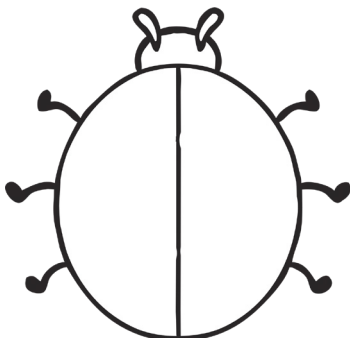
Half of 12 is \_\_\_\_\_



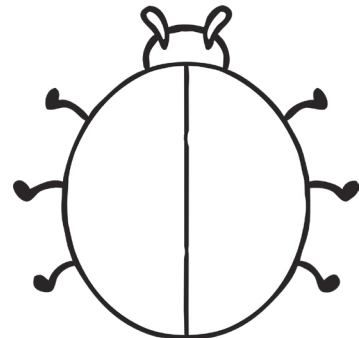
Half of 14 is \_\_\_\_\_



Half of 16 is \_\_\_\_\_



Half of 18 is \_\_\_\_\_



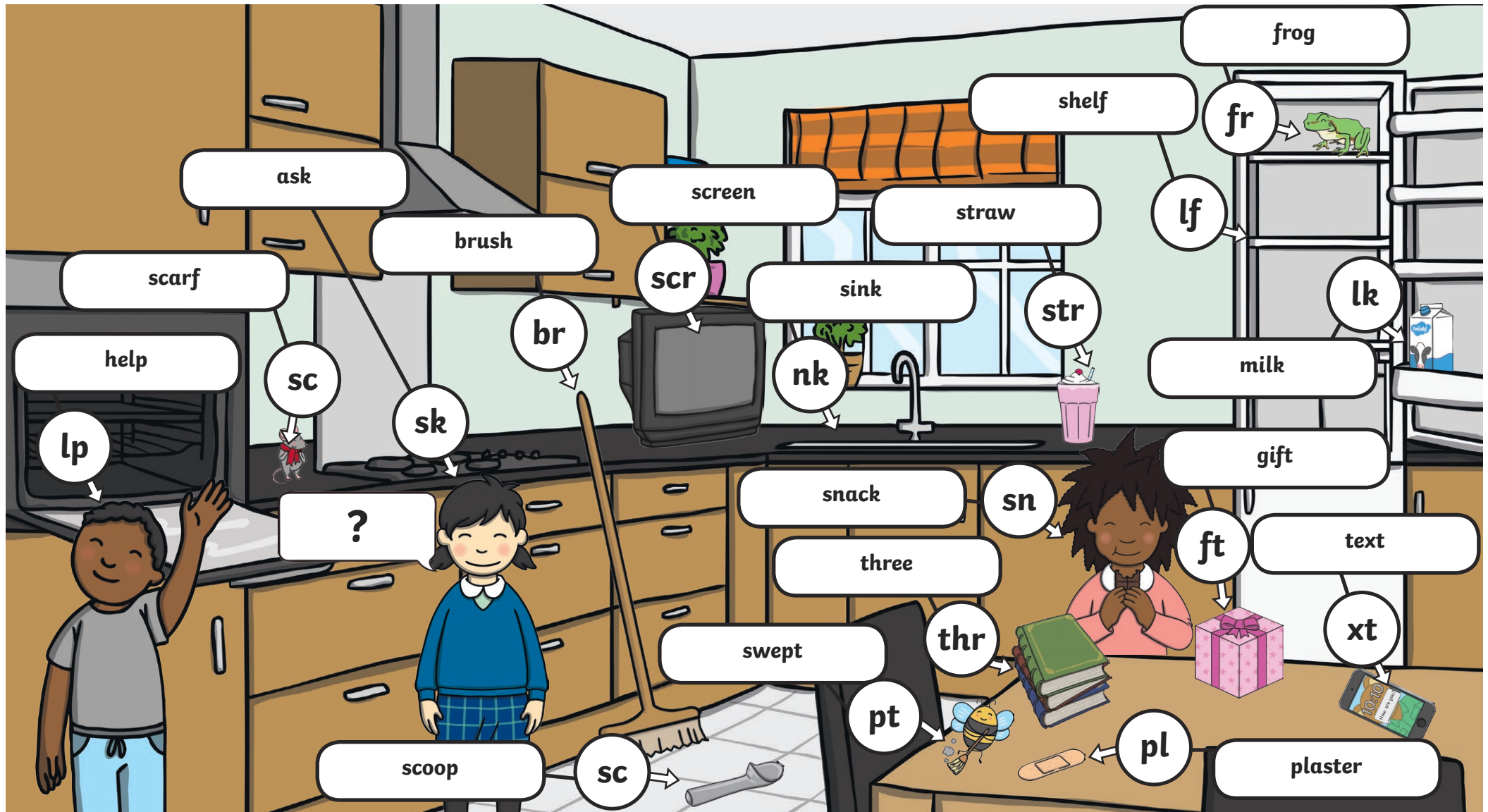
Half of 20 is \_\_\_\_\_

Fill in the missing sounds.



# Phase 4 Phonics Answers

Fill in the missing sounds.







**Treasure Words**



**Fake Words**



went



just



help



sixth



handstand



windmill



desktop



jump



fresh



steep



thrush



blast



**scrunch**



**speck**



**drench**



**jinch**



**rindmar**



**woast**



**avark**



**clapast**



**grair**



**trell**



**hoint**



**yolp**



# Rainstick



## You will need:

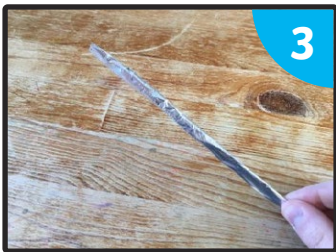
- Cardboard tubes
- Aluminium foil
- Rice
- Sticky tape
- Coloured paper
- Felt-tip pens or crayons
- Scissors
- Wooden spoon
- Broom or mop handle
- Funnel (optional)



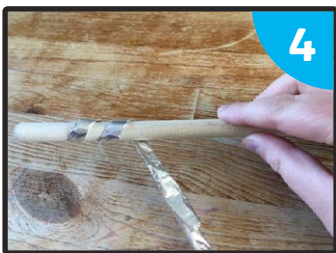
1 Tear off a long sheet of foil about 25cm in length.



2 Twist the foil into a snake-like shape and wrap it around the broom handle to make a coil shape.



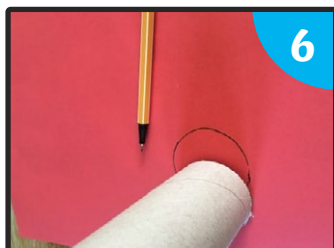
3 Tear a sheet of foil into a smaller piece, about 18cm in length. Twist it into a thinner, wire-like shape.



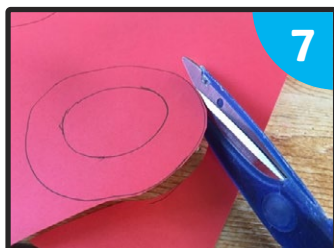
4 Wrap this thinner wire around the handle of a wooden spoon to make a tight, spiral shape.



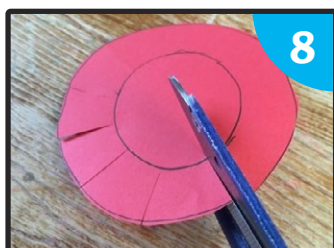
5 Insert the thinner spiral into the thicker coil.



Place the cardboard tube on to a piece of coloured paper and draw a circle around it. Repeat for the other end of the cardboard tube.



Draw a bigger circle around the original circle and use scissors to cut out the larger circle.



Make a series of cuts from the outside of the circle to the inner circle.



Fold the paper cuts up on to the roll and secure them with sticky tape.



Once the end of the roll is secured, insert the foil coils into the roll. Pour half a cup full of rice into the roll - you may wish to use a funnel for this.



Secure the other end of the roll with the paper circle using sticky tape. Check both ends are securely stuck down.



Decorate a piece of coloured paper with a lovely design for your rainstick. Wrap the decorated paper around the tube and attach with sticky tape. You are ready to make your own rain dance using your rainstick!