

Rowan Class – Year 4 - Week beginning April 20th 2020

Maths: Place value

English: Spelling rules, vocab, diary writing

Topic: Vikings

Science: Sound

<p>Maths</p> <p>★ = easier ★★ = standard ★★★ = harder ★★★★ = super hard</p> <p>**Please also encourage your child to access Mathletics daily on top of the work set**</p>	Monday	<p>Daily practise of the 8 times tables.</p> <p>★ = Generate a list of 3 digit numbers and identify how many 100s, 10s and 1s are in the numbers. ★★ = Generate a list of 4 digit numbers and identify how many 1000s, 100s, 10s and 1s are in the numbers. ★★★ = Generate a list of 5 digit numbers and identify how many 10000, 1000s, 100s and 1s are in the numbers. Extra challenge: Can you create numbers with tenths and hundredths too?</p>
	Tuesday	<p>Daily practise of the 8 times tables.</p> <p>★ = Generate a list of ten 3 digit numbers. Can you round these numbers to the nearest 10 and 100? ★★ = Generate a list of ten 4 digit numbers. Can you round these numbers to the nearest 10, 100 and 1000? ★★★ = Generate a list of ten 5 digit numbers. Can you round these numbers to the nearest 10, 100 and 1000? Extra challenge: Can you create numbers with tenths and hundredths and round these to the nearest whole number?</p>
	Wednesday	<p>Daily practise of the 8 times tables.</p> <p>★ = Create ten different lists, each with six 3 digit numbers. Can you put these numbers in ascending order? ★★ = Create ten different lists, each with six 4 digit numbers. Can you put these numbers in ascending order? ★★★ = Create ten different lists, each with six 5 digit numbers. Can you put these numbers in ascending order? Extra challenge: Can you write some top tips for somebody who needs help putting numbers in order?</p>
	Thursday	<p>Daily practise of the 8 times tables.</p> <p>★ = 1. Start at 0 and add on 25 five times. 2. Start at 10 and add on 25 five times. 3. Start at 20 and add on 25 five times. ★ = 1. Start at 30 and add on 25 five times. 2. Start at 50 and add on 25 five times. 3. Start at 70 and add on 25 five times. ★★ = 1. Start at 55 and add on 25 five times. 2. Start at 105 and add on 25 five times. 3. Start at 145 and add on 25 five times. ★★★ = 1. Start at 243 and add on 25 five times. 2. Start at 489 and add on 25 five times. 3. Start at 866 and add on 25 five times. Extra challenge: Can you create your own word problems adding on 25?</p>
	Friday	<p>Daily practise of the 8 times tables.</p> <p>Parents – test your child on their 8s today! 0-12 x 8 in a random order.</p> <p>★ - Generate a list of 20 random numbers from 0 – 100. Work out what the number is in Roman numerals. ★ - Generate a list of 20 random numbers from 0 – 200. Work out what the number is in Roman numerals. ★ - Generate a list of 20 random numbers from 0 – 1000. Work out what the number is in Roman numerals. Extra Challenge: Can you create word problems, replacing our way of writing numbers with Roman numerals?</p>
<p>English</p> <p>**Please also encourage your child to read daily</p>	Monday	<p>Spellings – Learn spellings with the suffix –ation. Please complete the following 3 activities:</p> <ul style="list-style-type: none"> • Write a word list • Find out the definitions of the words • Include the word in sentences. <p>BBC Bitesize link: https://www.bbc.co.uk/bitesize/topics/zqgsw6f/articles/zcb8k7h</p>

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either independently or to an adult.**	Tuesday	Vocab – Follow the link to Vocabulary Ninja and choose a ‘Word of the Day’ to focus on. Can you write some sentences including the word, find synonyms and antonyms of the word and add any prefixes or suffixes to the word? Vocabulary Ninja link: https://www.vocabularyninja.co.uk/word-of-the-day.html
	Wednesday	Handwriting – Work through the page of Y3 and Y4 statutory spellings. Self-assess your work by looking through it and picking out any words you think could be neater or any words that are spelt or joined incorrectly.
	Thursday	Reading – Complete the reading comprehension about garden birds. Mark and discuss any mistakes together. ★ = Easier ★★ = Standard ★★★ = Harder
	Friday	Creative writing – Imagine you’re a Viking child whose family have decided to travel to England. Write a diary entry about how you’re feeling, what you’re excited about, what you’re worried about. Challenge: Can you include an –ation spelling in your work, and the ‘Word of the Day’ you focussed on this week?
Topic/Science	Topic	https://www.bbc.co.uk/bitesize/topics/ztyr9j6/articles/zicxwty Read through the information on ‘Who are the Vikings’ and watch the videos on the page. Can you create a map showing where the Vikings came from and where they settled? Challenge: Can you make a list about some of the reasons they left their homeland?
	Science	https://www.bbc.co.uk/bitesize/topics/zgffr82 Read through the information on ‘Sound and Vibration’, watch the videos on the page and complete the short quiz. If you have the materials, you could have a go at making a string telephone (all you need is paper cups and string).
PE	Activity 1	Joe Wicks workout
	Activity 2	Cosmic Kids Yoga
	Activity 3	Real PE: The website address is: home.jasmineactive.com Parent email: parent@lyngcofepr-1.com Password: lyngcofepr
Art/Crafts	Activity 1	Some of you might know that Miss C loves to bake (she even applied for the Great British Bake Off when she was at university!). Have a go and finding some ingredients in your cupboard and have a go at making something. Challenge: Can you make it with as few ingredients as possible? Can you make it sugar free to keep it as healthy as possible?
	Activity 2	Find something interesting in your garden and use it to create an abstract drawing. Parents – try and get them to keep it a secret what they’re drawing and get family members to try and guess what they’ve drawn!