Rowan Class – Year 3 - Week beginning April 20th 2020

Maths: Place value English: Spelling rules, vocab, diary writing Topic: Vikings Science: Sound

Maths	Monday	Daily practise of the 8 times tables.
★ = easier		★ = Generate a list of 2 digit numbers and identify how many 10s and 1s are in the numbers.
* * = standard * * * = harder		$\star\star$ = Generate a list of 3 digit numbers and identify how many 100s, 10s and 1s are in the numbers.
$\star\star\star\star$ = naruer $\star\star\star\star$ = super hard		$\star\star\star$ = Generate a list of 4 digit numbers and identify how many 1000s, 100s and 1s are in the numbers.
5.5, 5		Extra challenge: Can you create some numbers which have tenths in them? (e.g. 234.5)
Please also encourage your child to access Mathletics daily on top of the work set	Tuesday	Daily practise of the 8 times tables. ★ = Find 10 more and less of the following numbers: 1) 25 2) 37 3) 56 4) 61 5) 75 6) 83 7) 99 8) 102 9) 117 10) 123 ★ ★ = Find 10 & 100 more and less of the following numbers: 1) 251 2) 372 3) 566 4) 615 5) 754 6) 834 7) 299 8) 802 9) 817 10) 823 ★ ★ = Find 10, 100 and 1000 more and less of the following numbers: 1) 2512 2) 3723 3) 5664 4) 6155 5) 7546 6) 8347 7) 2998 8) 8029
		9) 8171 10) 8232 Extra challenge: Think about which one you found hardest to add and subtract: 10, 100 or 1000? Why did you find that the hardest? What tips do you have for adding or subtracting these numbers.
	Wednesday	Daily practise of the 8 times tables.
		★ = Create ten different lists, each with six 2 digit numbers. Can you put these numbers in ascending order?
		$\star\star$ = Create ten different lists, each with six 3 digit numbers. Can you put these numbers in ascending order?
		$\star\star\star$ = Create ten different lists, each with six 4 digit numbers. Can you put these numbers in ascending order?
		Extra challenge: Can you write some top tips for somebody who needs help putting numbers in order?
	Thursday	Daily practise of the 8 times tables.
		★ = 1. Start at 0 and add on 50 five times. 2. Start at 10 and add on 50 five times. 3. Start at 20 and add on 50 five times.
		$\star \star = 1$. Start at 30 and add on 50 five times. 2. Start at 50 and add on 50 five times. 3. Start at 70 and add on 50 five times.
		$\star\star\star$ = 1. Start at 55 and add on 50 five times. 2. Start at 105 and add on 50 five times. 3. Start at 145 and add on 50 five times.
		$\star\star\star\star$ = 1. Start at 43 and add on 50 five times. 2. Start at 89 and add on 50 five times. 3. Start at 166 and add on 50 five times.
		Extra challenge: Can you create your own word problems adding on 50?
	Friday	Daily practise of the 8 times tables.
		Parents – test your child on their 8s today! 0-12 x 8 in a random order.
		★ - Generate a list of 20 random numbers from 0 – 10. Work out what the number is in Roman numerals.
		* * - Generate a list of 20 random numbers from 0 – 20. Work out what the number is in Roman numerals.
		* * * - Generate a list of 20 random numbers from 0 – 50. Work out what the number is in Roman numerals.
		*** * - Generate a list of 20 random numbers from 0 – 100. Work out what the number is in Roman numerals.
English	Monday	Extra Challenge: Can you create word problems, replacing our way of writing numbers with Roman numerals? Spellings Learn spellings with the suffix ation. Please complete the following 3 activities:
English	Monday	Spellings – Learn spellings with the suffix –ation. Please complete the following 3 activities: • Write a word list
		Find out the definitions of the words

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**Please also		Include the word in sentences.
encourage your		BBC Bitesize link: https://www.bbc.co.uk/bitesize/topics/zgqsw6f/articles/zcb8k7h
child to read daily either independently or to an adult.**	Tuesday	Vocab – Follow the link to Vocabulary Ninja and choose a 'Word of the Day' to focus on. Can you write some sentences including the word, find synonyms and antonyms of the word and add any prefixes or suffixes to the word? Vocabulary Ninja link: https://www.vocabularyninja.co.uk/word-of-the-day.html
	Wednesday	Handwriting – Work through the page of Y3 and Y4 statutory spellings. Self-assess your work by looking through it and picking out any words you think could be neater or any words that are spelt or joined incorrectly.
	Thursday	Reading – Complete the reading comprehension about garden birds. Mark and discuss any mistakes together. ★ = Easier ★★ = Standard ★★★ = Harder
	Friday	Creative writing – Imagine you're a Viking child whose family have decided to travel to England. Write a diary entry about how you're feeling, what you're excited about, what you're worried about. Challenge: Can you include an –ation spelling in your work, and the 'Word of the Day' you focussed on this week?
Topic/Science	Topic	https://www.bbc.co.uk/bitesize/topics/ztyr9j6/articles/zjcxwty Read through the information on 'Who are the Vikings' and watch the videos on the page. Can you create a map showing where the Vikings came from and where they settled? Challenge: Can you make a list about some of the reasons they left their homeland?
	Science	https://www.bbc.co.uk/bitesize/topics/zgffr82 Read through the information on 'Sound and Vibration', watch the videos on the page and complete the short quiz. If you have the materials, you could have a go at making a string telephone (all you need is paper cups and string).
PE	Activity 1	Joe Wicks workout
	Activity 2	Cosmic Kids Yoga
	Activity 3	Real PE: The website address is: home.jasmineactive.com Parent email: parent@lyngcofepr-1.com Password: lyngcofepr
Art/Crafts	Activity 1	Some of you might know that Miss C loves to bake (she even applied for the Great British Bake Off when she was at university!). Have a go and finding some ingredients in your cupboard and have a go at making something. Challenge: Can you make it with as few ingredients as possible? Can you make it sugar free to keep it as healthy as possible?

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Activity 2 Find something interesting in your garden and use it to create an abstract drawing. Parents – try and get them to keep it a secret what they're drawing and get family members to try and guess what they've drawn!