


Overview: Maths : Measuring length and height centimetres (cms)

English : The Magical Teaching Box

Phonics : Grammar punctuation and spelling: verbs and tricky word spellings

Topic : The British Isles

Maths	Monday	To learn how to measure accurately in centimetres (cms) watch the video https://www.youtube.com/watch?v=-PEdvVgevNE Now have a go at measuring in this activity - LEVEL 1 only https://www.topmarks.co.uk/maths-games/measuring-in-cm
	Tuesday	Think back to what you learnt yesterday about measuring in cms . To refresh how to measure accurately watch https://www.youtube.com/watch?v=tuBLuIW1U70 Now find 3 things of different lengths or heights around your house or garden plus a ruler. If you don't have a ruler print off a ruler instead (see link). Measure carefully using all that you have learnt. Record what you have found out. Remember to measure height it's easier to lay the object down! <i>Challenge: estimate first, then measure. What was the difference between your estimate and the actual measurement?</i>
	Wednesday	Now measure in half centimetres. https://www.topmarks.co.uk/maths-games/measuring-in-cm LEVEL 2
	Thursday	Find 3 more things to measure (no more than a ruler's length). Measure carefully in centimetres or half centimetres . Record what you have measured and the length. Can you order them from shortest to longest? <i>Challenge: pick 2 objects and record using \leq (less than) or \geq (greater than) signs e.g. the leaf $6\text{cms} \leq$ the stick 8cms, $12 \frac{1}{2} \text{cms} \geq 10\text{cms}$.</i>
	Friday	Learn the fact 100cms = 1 metre . <div style="border: 1px solid black; padding: 10px; margin: 10px auto; width: fit-content;"> <p>STEM Challenge Cards</p> <p>Design and make a bridge spanning a gap of 30cm which can hold as much weight as possible.</p> <p>Competition - Which bridge can hold the most weight before it fails? (Use actual weights, books, blocks etc.)</p>  </div> <p>Now get building!</p>

Overview: Maths : Measuring length and height centimetres (cms)

English : The Magical Teaching Box

Phonics : Grammar punctuation and spelling: verbs and tricky word spellings

Topic : The British Isles

English **Please also encourage your child to read daily	Monday	Read the story 'The Magical teaching Box' (pages 4-5 of your pack). Try reading on your own but remember to ask for help with words you can't read or don't understand what they mean. Complete the activity at the bottom of page 5.
	Tuesday	Read the first part of page 6. Complete the activity about what could be in the box.
	Wednesday	Read the second part of page 6 and page 7 and draw what you think the evil looked like.
	Thursday	Read the story again to page 7. Talk to a grown up about it. Does it make you think of anything? What is the main idea of the story? 'A beautiful butterfly of hope fluttered out of the box' . Talk to a grown up about what this means. Draw a butterfly and write a hope that you have. Put the butterfly up so you can look at each day.
	Friday	Look at your butterfly and remember how hope overcame evil. Write about why you liked about the story and why.
Grammar and spelling	Monday	What is a verb ? A verb is an action word, a feeling or something happening. All sentences need a verb. Watch https://www.bbc.co.uk/bitesize/topics/zrqqtfr/articles/zpxhdxs Can you act out 6 verbs?
	Tuesday	Watch again https://www.bbc.co.uk/bitesize/topics/zrqqtfr/articles/zpxhdxs Now try the activity and the quiz. Start to make a list of all the verbs you do or hear in an hour! For example: _____ tidy up your toys please!
	Wednesday	Recap what a verb is. If it is something that happened a while ago it is in the past. Past tense verbs end in -ed . Read the second part of page 6 and 7 of 'The Magical teaching Box' again. Pick out or highlight the verbs. <i>Challenge: look out for irregular past tense verbs i.e. those that show the past but don't end in -ed.</i>
	Thursday	When an action is happening now it is in the present. Present tense verbs end in -ing e.g. I am clapping Write some sentences which have these words in: running playing eating
	Friday	Practise your tricky word spellings (see box below)

Overview: Maths : Measuring length and height centimetres (cms)

English : The Magical Teaching Box

Phonics : Grammar punctuation and spelling: verbs and tricky word spellings

Topic : The British Isles

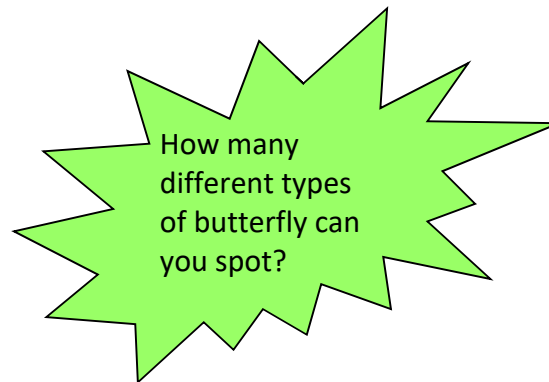
Topic/ Science	Topic 1	Use the map of the British Isles- see below or find a map in an atlas or online. You may have access to Google Earth. Find out where Lyng is on the map. Talk about other places you may have visited and what they were like e.g London.
	Topic 2	We live on an island. What is an island? Colour the sheet or talk about the countries which make up our island.
PE	Activity 1	Joe Wicks workout https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ
	Activity 2	Cosmic Kids Yoga https://www.youtube.com/user/CosmicKidsYoga
	Activity 3	Real PE see below
Art/Crafts	Activity 1	Make your own island. You may like to make it outside using mud and water! You may like to make it inside using junk and collage or even draw your own. Be creative! What will you put on your island? Will it be the same or different to our island? Take a photo if you can.
	Activity 2	Continue your island by adding more details.

Weekly spellings

move	prove
improve	

1.

2.



REAL P.E.
The website address is: home.jasmineactive.com
Parent email: parent@lyngcofepr-1.com
Password: lyngcofepr

Overview: Maths : Measuring length and height centimetres (cms)

English : The Magical Teaching Box

Phonics : Grammar punctuation and spelling: verbs and tricky word spellings

Topic : The British Isles

Additional maths challenges

1.

Maths : Number Bonds to 100!

Quickly identify the missing numbers to make the pairs.

- Use your number bonds to 10 to help you. Say your number bonds to 100 out loud!
- Write each sum on your whiteboard.
- Write the sum out in words.
- Work out the missing numbers...

$80 + 20 = _$	$10 + _ = 100$
$90 + _ = 100$	$60 + _ = 100$
$40 + 60 = _$	$_ + 0 = 100$
$_ + 30 = 100$	$30 + 70 = _$
$_ + 50 = 100$	$_ + 80 = 100$

Use counters, a number line or number shapes to help you work these out.

2.

Maths : Spelling Numbers to 100!

Write these numbers as words...

30	70	67
21	45	89
36	92	54
83	78	100

Now check your answers and make any corrections.

thirty	seventy	sixty-seven
twenty-one	forty-five	eighty-nine
thirty-six	ninety-two	fifty-four
eighty-three	seventy-eight	one hundred

3 Learn the 10 times table by heart.

4. Continue to read the time in five minute intervals.

Overview: Maths : Measuring length and height centimetres (cms)

English : The Magical Teaching Box

Phonics : Grammar punctuation and spelling: verbs and tricky word spellings

Topic : The British Isles

Colour Northern Ireland **Yellow**
Colour Southern Ireland **Blue**
Colour England **Green**
Colour Scotland **Orange**
Colour Wales in **Red**

