

Overview: Maths: Understanding and telling the time to the nearest 5 minutes

English: Traditional stories

Grammar punctuation and spelling: nouns and tricky word spellings

Topic: Look round your local area

Maths	Monday	<p>Recap days of the week and months of the year. Learn how many days are in each month. Find ways to learn on https://www.theteacherscorner.net/calendars/number-of-days.php . Maybe you know another way!</p> <p>Take the calendar for April. Answer these questions: What is the date of the first Wednesday in April? How many Tuesdays are there in April? What day of the week is the last day in April? What date comes a week before the 8th of April? <i>Additional challenge: Make up some questions of your own.</i></p>
	Tuesday	<p>Recap o'clock and half past by looking at an analogue clock and a digital clock. Learn quarter past using hands on a clock and as ___ : 15 by talking to an adult or watching https://www.youtube.com/watch?v=9UoJA7hJnZE</p> <p>Look at the clock at different times of the day and say when it is quarter past. <i>Additional challenge: Can you solve problems involving quarter past? E.g. If it is 6 o'clock now, what time will it be in 15 minutes? If it is 8:15 now what time will it be in one hour?</i></p>
	Wednesday	<p>Recap o'clock, half past and quarter past by looking at an analogue clock and a digital clock. Learn quarter to using hands on a clock and as ___ : 45 by talking to an adult or watching https://www.youtube.com/watch?v=0eAyyTcIkWQ</p> <p>Look at the clock at different times of the day and say when it is quarter past or quarter to. <i>Additional challenge: complete sheet 1 below.</i></p>
	Thursday	<p>Recap o'clock, half past, quarter past and quarter to. Learn how to tell the time in 5 minute intervals. Watch https://www.youtube.com/watch?v=hOOFBpccsIY</p>
	Friday	<p>Recap all the times learnt this week. At different times of the day look at the clock and say what it is. <i>Additional challenge: complete sheet 1 below.</i></p>

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English	Monday	How many different traditional stories can you think of? Now write a list, e.g. Little Red Riding Hood, Goldilocks and the Three Bears. <i>Challenge: Can you list at least 6?</i>
	Tuesday	Read <i>The Three Billy Goats Gruff</i> (download the PowerPoint from Twinkl Home learning Hub) or listen to the story online. Or you could work together to tell the story from memory.
	Wednesday	Retell the story together. Can you add voices to represent the characters? Have fun! Sequence the story by creating a story board -draw 6 pictures which tell the story in the right order. Keep this for Thursday!
	Thursday	Write a sentence for the first 3 pictures. <i>Challenge: add detail to your sentences such as adding an adjective e.g. the little Billy Goat Gruff went over the grey bridge to get to the lush, green grass on the other side.</i>
	Friday	Write a sentence for the last 3 pictures. Check your work for spellings and punctuation.
Phonics	Monday	What is a noun ? A noun is the name of something: a person, an animal, a place or a thing try the activity https://uk.ixl.com/ela/year-2/is-the-noun-a-person-animal-place-or-thing (Free for quick game) <i>Extension: learn the difference between common and proper nouns:</i> https://www.bbc.co.uk/bitesize/topics/zrqqtf/articles/zpd8ng8
	Tuesday	Recap what a noun is. Look for examples of nouns in your house or garden. Make a list. Remember if they are people they will need a capital letter!
	Wednesday	Test your knowledge of nouns in this activity https://www.softschools.com/language_arts/grammar/noun/balloon_game/
	Thursday	Look at your storyboard. Highlight or draw a ring round all the nouns.
	Friday	spelling practice (see 3 words in box below)

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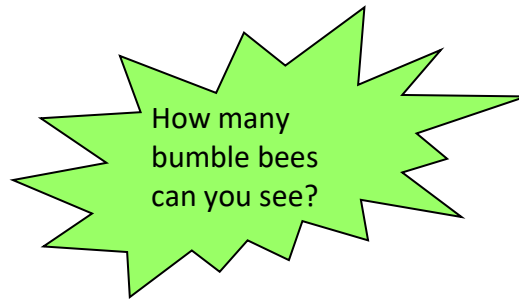
Grammar punctuation and spelling: nouns and tricky word spellings

Topic: Look round your local area

Topic/ Science	Topic 1	Explore the area local to you if you can (within the government guidelines) or look out of your window. What can you see? Can you see trees, a river and a hill? Look for other features such as a shop, a pub.
	Topic 2	Draw a picture or make a collage of your village or what you can see from your window.
PE	Activity 1	Joe Wicks workout https://www.youtube.com/channel/UCAxW1XT0iEJo0TY1Rfn6rYQ
	Activity 2	Cosmic Kids Yoga https://www.youtube.com/user/CosmicKidsYoga
	Activity 3	Real PE see below
Art/Crafts	Activity 1	link to topic 2
	Activity 2	Make a model of your house, street, village e.g from Lego

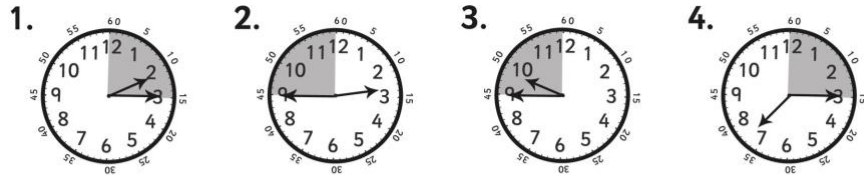
Weekly spellings

pretty	beautiful
father	



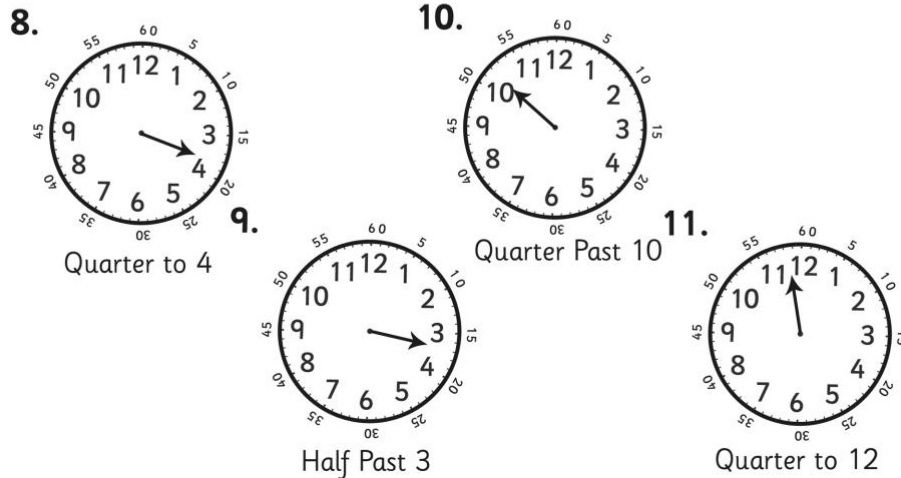
<p>REAL P.E. The website address is: home.jasmineactive.com Parent email: parent@lyngcofepr-1.com Password: lyngcofepr</p>

Are these clocks showing quarter to or quarter past?



5. If the big hand starts at 12, it takes ___ minutes to get to quarter past.
6. If the big hand starts at 12, it takes ___ minutes to get to quarter to.
7. If the big hand starts at 12, it takes ___ minutes to get to half past.

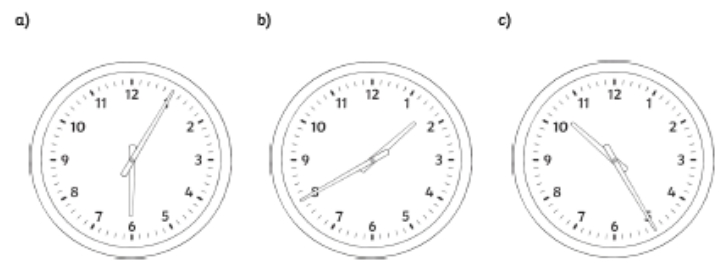
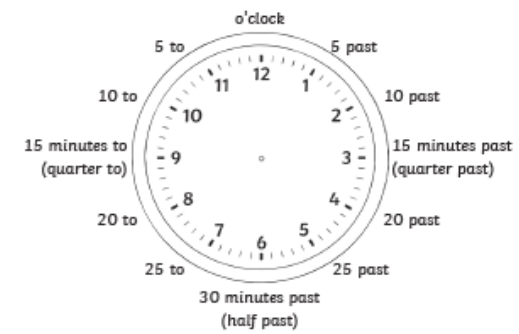
15 30 45



Telling the Time in Five-Minute Intervals

I can tell and write the time in 5-minute intervals.

- 1) Write the time shown underneath each clock. Use this labelled clock to help.



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Additional maths challenges

Maths : Number Bonds to 20!

Quickly identify the missing numbers to make the pairs.

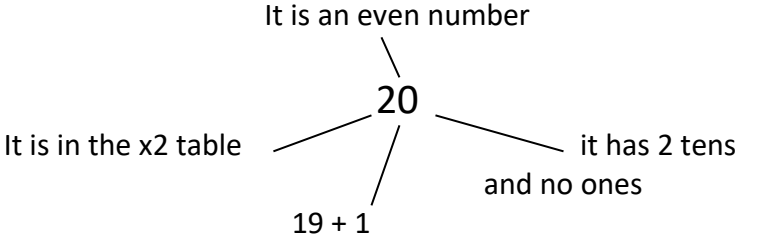
- Say your number bonds to 20 out loud!
- Write each sum on your whiteboard.
- Write the sum out in words.
- Work out the missing numbers...



$18 + 2 = _$	$10 + _ = 20$
$19 + _ = 20$	$12 + _ = 20$
$15 + 5 = _$	$_ + 17 = 20$
$_ + 3 = 20$	$13 + 7 = _$
$_ + 14 = 20$	$_ + 1 = 20$

Use counters, a number line or number shapes to help you work these out.

Make mind map for number 20. How many things can you say?



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graph TD; 20 --- A[It is an even number]; 20 --- B[It is in the x2 table]; 20 --- C[19 + 1]; 20 --- D[it has 2 tens and no ones]
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3. Learn x5 table

4. What can you do in one minute?