

Overview: Maths : Understanding and telling the time to o'clock and half past.

English : Traditional stories

Phonics : ai/ ay/ a-e sounds + tricky word spellings

Topic : Look round your local area

Maths	Monday	Look at a calendar. Discuss today's date. Think about the day of the week and the month of the year. Can you remember our song for days of the week and months of the year? Use the words tomorrow and yesterday e.g. If it is Monday today what day will it be tomorrow? Listen to Monday's song https://www.bbc.co.uk/cbeebies/curations/days-of-the-week
	Tuesday	Recap days of the week and months of the year . Listen to Tuesday's song https://www.bbc.co.uk/cbeebies/curations/days-of-the-week Watch https://www.bbc.co.uk/bitesize/topics/zhk82hv/articles/zydsb82 Talk about your day. Sequence the order of your activities throughout the day e.g. get up, have breakfast, clean teeth right through to bedtime. Use the words associated with time e.g. before , after . You may like to do the Bitesize activity which follows the video.
	Wednesday	Recap days of the week and months of the year. Listen to Wednesday's song https://www.bbc.co.uk/cbeebies/curations/days-of-the-week Learn how to read the time to o'clock on a clock with hands (analogue). Now look at it on a digital clock. <i>Additional challenge: Can you solve problems involving o'clock? E.g. If it is 6 o'clock now, what time will it be in 2 hours? If it is 8 o'clock now what was the time 3 hours ago?</i>
	Thursday	Recap days of the week and months of the year. Listen to Thursday's song https://www.bbc.co.uk/cbeebies/curations/days-of-the-week watch https://www.bbc.co.uk/bitesize/topics/zhk82hv/articles/zcmdwxs Learn how to read the time to half past on a clock with hands (analogue). Now look at it on a digital clock. <i>Additional challenge: Can you solve problems involving half past? E.g. If it is half past 7 now, what time will it be in half an hour? If it is 8.30 now what was the time one hour ago?</i>
	Friday	Recap days of the week and months of the year. Listen to Friday's song https://www.bbc.co.uk/cbeebies/curations/days-of-the-week Show your understanding of o'clock and half past by filling in sheets if you can - search Year 1 Tell the Time Differentiated Worksheets If you don't have access to a printer look at the time throughout the day and discuss whether it is o'clock or half past.

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English **Please also encourage your child to read daily	Monday	How many different traditional stories can you think of? Now write a list, e.g. Little Red Riding Hood, Goldilocks and the Three Bears. Work together if this is tricky by taking it in turns to write. <i>Challenge: Can you list at least 6?</i>
	Tuesday	Read The Three Billy Goats Gruff (download the PowerPoint from Twinkl Home learning Hub) or listen to the story online. Or you could work together to tell the story from memory.
	Wednesday	Retell the story together. Can you add voices to represent the characters? Have fun! Sequence the story by creating a story board -draw 6 pictures which tell the story in the right order. Keep this for Thursday.
	Thursday	Write a sentence for the first 3 pictures. <i>Challenge: add detail to your sentences such as adding an adjective e.g. the little Billy Goat Gruff went over the grey bridge to get to the lush, green grass on the other side.</i>
	Friday	Write a sentence for the last 3 pictures. Remember to use the sounds you know.
Phonics	Monday	How many words can you think of which have any "ai" sound (this could be spelt in different ways) e.g snail, tray, gate. Write each word on a separate piece of paper (you may need adult guidance to spell correctly). Now sort them into different piles. What do you notice? (that there are many different ways to make the "ai" sound) NB these sounds containing 2 letters are called digraphs . <u>Keep the word cards for rest of week.</u>
	Tuesday	Select the cards which have the ai sound. What do you notice i.e the ai sound is in the middle of the word). Can you read these words? snail trail train brain chain Choose 2 of the words and write a sentence.
	Wednesday	Select the cards which have the ay sound. What do you notice? (the ay sound is at the end of the word). Watch https://www.youtube.com/watch?v=YZg3fVSx8a8 Which word doesn't fit the pattern? Can you write these words? tray pray spray
	Thursday	Select the cards which have the a-e sound. What do you notice? (the a is in the middle and the e is at the end of the word- this is called a split digraph)

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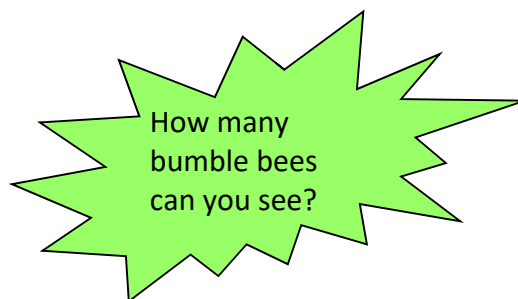
Topic : Look round your local area

		Watch https://www.youtube.com/watch?v=f0aCGmNNI-s Read the sentences below and answer yes or no. The grape is blue. I can make a Lego train. We like to make cake.
	Friday	spelling practice (see 3 words in box below)
Topic/Science	Topic 1	Explore the area local to you if you can (within the government guidelines) or look out of your window. What can you see? Can you see trees, a river, a hill? Look for other features such as a shop, a pub.
	Topic 2	Draw a picture or make a collage of your village or what you can see from your window.
PE	Activity 1	Joe Wicks workout https://www.youtube.com/channel/UCAxW1XT0iEJo0TY1Rfn6rYQ
	Activity 2	Cosmic Kids Yoga https://www.youtube.com/user/CosmicKidsYoga
	Activity 3	Real PE see below
Art/Crafts	Activity 1	link to topic 2
	Activity 2	Make a model of your house, street, village e.g. from Lego

Weekly spellings

once friend

are



REAL P.E.
The website address
is: home.jasmineactive.com
Parent email: parent@lyngcofepr-1.com
Password: lyngcofepr

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Spelling the Days of the Week

Say the days of the week out loud with a partner.

Now fill in the missing letters to spell each day in the right order.

M _ _ _ _
 _ _ _ _ _ y
 _ e _ _ _ _
 T h _ _ _ _
 _ _ i _ _ _
 S _ t _ _ _
 S _ _ _ _



1.

Number Bonds to 10

With your partner:

- Say your number bonds to 10 out loud. Start with 0+...
- Write each number sentence on your whiteboard.

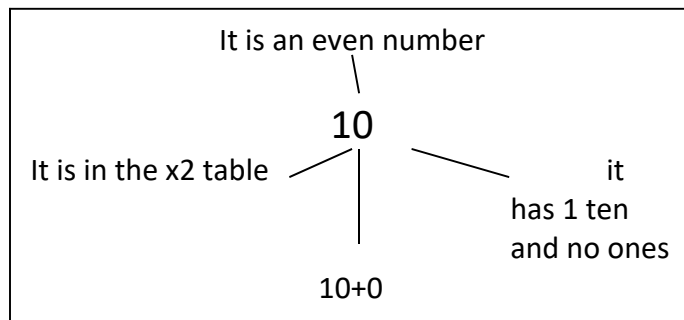
$$0 + 10 = 10$$

$$1 + \dots = 10$$



2.

3. Make mind map for number 10. How many things can you say about number 10?



4. What can you do in one minute?