

Cherry Class – Week beginning April 27th 2020

Maths	Monday	<p>Game 1. Count backwards from 20 out loud. Can you shout? Can you whisper it? Can you clap along? Ext: To challenge your child further, try counting down backwards from 30/40/50</p> <p>Game 2. It's important children understand the difference between adding and taking away. Get some soft toys, then hide 4 of them under a blanket.</p> <p>Explain <i>two more toys are going to hide. How many will be under the blanket then?</i> (You can show this on your hands as a good visual for your child) <i>Show me 4 fingers, now 2 more. How many altogether?</i></p> <p>Slide the extra toys under the blanket. Adult to record $4 + 2 = 6$ then read it together. Then count the toys to check. Use number line to show that when we are adding, the number will get bigger, we are going up the number line. Repeat with different numbers of toys up to 10 under the blanket. After a while ask your child to write the matching addition. After a few times, begin to take them away. What will be different now about our number sentences? (number will get smaller, and we will use a different symbol) What happens on the number line?</p>
	Tuesday	<p>Game 1. Make a number track on the floor using foam numbers/chalk numbers/ big pieces of paper with numbers on. Take it in turns to jump onto a random number and encourage your child to count on from the number you land on e.g if you jump on 7, they say 8, 9, 10 etc..</p> <p>Game 2. Show a covered car park (upturned cardboard box with a door cut) and make a number line.</p> <p>'Drive' 10 cars into the car park, then show 2 more cars. Point to 10 on the number line, and count on 2 more, saying 11, 12. Adult to record: $10 + 2 = 12$. Remove box to check the total. Ask your child to drive 2 more cars into the car park. Ask them how many cars are there now? Record the addition, then reveal to check. Explain this is adding, and emphasise the addition sign. Repeat this, asking your child to write the number sentence themselves.</p> <p>Ask them what will happen now if you start to take away? Same as yesterday, number will get small, emphasise going down the number line back towards 0.</p> <p>Watch this video on BBC Bitesize – a song about subtraction. https://www.bbc.co.uk/bitesize/clips/z2xpvcw</p>
	Wednesday	<p>Game 1. Pass a soft toy between you and your child/children, counting backwards from 20 as you pass it.</p> <p>Game 2. Put 1p's into a money pot/bowl, telling children how many you have put in. Then explain you will add some more and they need to count how many are in there when you have finished dropping them in. Can they write the number sentence?</p> <p>Extension: After doing this a couple of times, move on to focussing just on teen numbers. Ask your child to come and point out the teen numbers on the number line, then remove all the rest of the numbers. Cherry Class are learning that teen numbers are 10 and some more e.g we have been saying in class that number 12 is just 10 and 2 more. "The 1 isn't really a 1, it's a 10 but the 0 is hiding". What coins could we use to show that? Choose a number at random between 11 and 19, and make it using coins. How many 10p coins do you need? How many 1p coins? Is there any other ways we could do it? Write the number sentences together. https://www.bbc.co.uk/bitesize/topics/z8sfr82/articles/zw4g2nb watch this video to help build children's understanding of place value.</p>
	Thursday	<p>Game 1. Roll a dice and ask your child to show on their hands what one more than that number is. Then begin to get them to start saying it out loud straight away.</p> <p>Game 2. Use objects around your house/garden to practise taking away. If your child is finding taking away a bit tricky, to begin with try just taking 1 away from a group each time, and starting low e.g $5 - 1 = ?$</p> <p>Build them up to numbers up to 20 and begin taking more away. You could write number sentences onto pieces of paper for your</p>

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		child to solve themselves, choosing any objects in your home to support them. Extension: Can they write their own subtraction number sentences?
	Friday	Game 1. Shuffle a set of number cards between 1-20. Show a card and ask your child to count of from the number you show. Game 2. Complete the dinosaur subtraction worksheet. https://www.twinkl.co.uk/resource/t-n-1445-dinosaur-themed-subtraction-sheet
	Maths challenges:	https://www.topmarks.co.uk/learning-to-count/helicopter-rescue Play the helicopter rescue game – listen to the problem, then work out the answer and select the correct number. https://www.topmarks.co.uk/learning-to-count/blast-off Play the blast off game – listen to the problem, then work out the answer and select the correct number. *Below are some ideas you could try at home to support taking away (subtraction) which are fun as well!
Phonics	Monday	Read a book every day. Can be one of your school books/a book from home/a book from Oxford Owls website. https://www.phonicsplay.co.uk/member-only/Phase3Menu.htm play one game from the Phonics Play website in the Phase 3 tab. Play countdown – Write some words onto separate pieces of paper, or print words from www.twinkl.com and make cards from these. Use a 1 minute timer on your phone/computer/stopwatch/watch and ask your child to see how many words they can read themselves in 1 minute. <u>Word suggestions (a mix of phase 3 and phase 4):</u> tent tear chair shop pain church lamp with ring damp pant land card sheep
	Tuesday	Read a book every day. Can be one of your school books/a book from home/a book from Oxford Owls website. https://www.phonicsplay.co.uk/member-only/Phase3Menu.htm play one game from the Phonics Play website in the Phase 3 tab. Below are some simple sentences. Rewrite these out for your child onto a sheet of paper or into a notebook. Ask them to work out what it says on their own and draw a picture to go with it. Have a look at the picture they have drawn, did they read the sentence correctly based on the picture they drew? Read the sentence together to recap. 1. The tent is pink. 2. The sink drips. 3. I see a sheep in the barn. 4. She has a go on the swing. If they find this a bit tricky, just write a word, (e.g chick) and ask them to draw a picture. <u>Extension:</u> Draw a picture of something, and ask your child to write a sentence about what you have drawn.
	Wednesday	Read a book every day. Can be one of your school books/a book from home/a book from Oxford Owls website. https://www.phonicsplay.co.uk/member-only/Phase3Menu.htm play one game from the Phonics Play website in the Phase 3 tab.

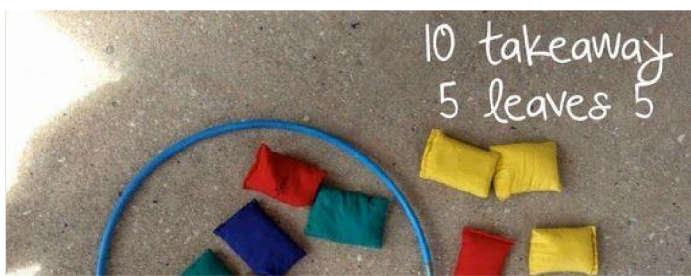
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		<p>Tricky words. Make some tricky word cards, quite big so that children can see them from a distance if needed. Put these words onto plastic bottles full of water. Children can play tricky word bowling! *See below for a visual</p> <p><u>Tricky word suggestions:</u> (Cherry Class have learnt these tricky words in class)</p> <p>into me go be no you he was she are all my they</p> <p><u>New tricky words to learn:</u></p> <p>said so</p>
	Thursday	<p>Read a book every day. Can be one of your school books/a book from home/a book from Oxford Owls website. https://www.phonicsplay.co.uk/member-only/Phase3Menu.htm play one game from the Phonics Play website in the Phase 3 tab.</p> <p>Big Talk: Provided is an image to stimulate a conversation from your child. Ask them to look at it for a couple of minutes in silence to take in what they can see (They are used to this activity in class)</p> <p>After a couple of minutes, have a conversation about the picture.</p> <p>Start with What? (What can you see? And just name what you can see in the picture)</p> <p>Then begin to ask some more questions. Why? Who? When? How? What next?</p> <p>Ask your child to write sentences about the picture.</p> <p>This could be sentences about what they can see. It could be a story. They could write what they think happens next. Make sure your child understands there are no right or wrongs, we make this clear in class too. This is all about encouraging them to use their imaginations, speaking and listening skills, and writing skills. *See below for image</p>
	Friday	<p>Read a book every day. Can be one of your school books/a book from home/a book from Oxford Owls website.</p> <p>On a Friday in school, we play ‘musical whiteboards’</p> <p>We put on a variety of music, and dance around, sometimes with each other and sometimes on our own. Sometimes we dance to fast, upbeat music. Other times we might have to think about how to change how we move to slower, softer music. Then, when the teacher stops the music, the children go to find a whiteboard, sit down with it and then listen for the sound/word or sentence that the adult says.</p> <p>You can try this at home! Put on some music, find a whiteboard/pen or a pencil and paper, then get dancing!</p> <p><u>This week’s words:</u></p> <p>damp all tent are pink hand chair sink hair hear</p>
English		<p>https://www.talk4writing.co.uk/wp-content/uploads/2020/04/Reception-Unit.pdf</p>

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		Read the story then complete the first activities (pages 6 and 7)
Topic/ Understanding The World	Topic	<u>Around the World: Week 2</u> This week the focus is on Europe and countries within Europe.
	Understanding The World	<ul style="list-style-type: none"> Show your child some of fantastic monuments and towers there are in Europe e.g Eiffel Tower in France/ The Coliseum in Italy. Look at these pictures together on the internet. Could they try and build one of these monuments/statues using junk modelling/bricks/lego/duplo? Talk about different languages? Could you try and learn a few basic words from another Country within Europe whose language you don't speak? Italy are famous for their pizzas! Can you make a pizza at home? What toppings are your favourite? https://www.bbc.co.uk/bitesize/topics/zyhp34j/articles/zhw7vk7 Click this link to go to a BBC Bitesize page all about France.
	Technology- E-Safety	https://www.thinkuknow.co.uk/globalassets/thinkuknow/documents/thinkuknow/parents/pdf/thinkuknow-4-5s-home-activity-sheet-1.pdf <ul style="list-style-type: none"> Watch the video (Episode 1) and then complete activities 1 and 2 on the sheet provided.
PE	Activity 1	Joe Wicks workout at 9am Monday – Friday on youtube https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ
	Activity 2	Cosmic Kids Yoga https://www.youtube.com/user/CosmicKidsYoga
	Activity 3	Real PE The website address is: <u>home.jasmineactive.com</u> Parent email: parent@lyngcofepr-1.com Password: lyngcofepr
Art/Crafts	Activity 1	Making a monument/statue in Europe using junk modelling/lego/duplo/bricks *See below
	Activity 2	https://www.twinkl.co.uk/resource/t-ad-036-wassily-kandinsky-painting-circles-template https://www.twinkl.co.uk/resource/t-ad-130-all-about-kandinsky-powerpoint Learn all about the artist Wassily Kandinsky, from Russia. One of his most famous paintings (see below*) is a picture of circles. Can you make your own 'Circles' picture by mixing paints. A powerpoint presentation all about Kandinsky is available using the link above, along with a template for children to make their own circle picture.

*Maths – Taking away (Subtraction)ideas



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*Phonics – ideas



*Big talk image –



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*Arts and crafts- Kandinsky

