

As readers we will be looking at stories, information texts and poems. As writers we will then be using what we have learnt to create our stories, information texts and poems.

As artists we will be creating 2D art work using paint and collage materials to create cold and warm colour pictures and paintings of polar animals. Our 3D work will include making penguins and snowflakes from a variety of materials.

As scientists we will be finding out about melting and freezing through experiments.

We will be finding out about animals which live in hot and cold places around the world and how they have adapted.

### Art and D&T

Paintings, collage and sculptures

### Science

Melting and freezing.  
Hot and cold habitats around the world.

### Computing

Coding – learning about algorithms and creating own programs.

### PSHCE & RE

RE: special books  
PSHCE : Forest Schools , setting goals .

### Literacy

Stories, information texts, poetry.

## ICE



### Maths

Addition, subtraction, multiplication and division.

As mathematicians we will be adding and subtracting and then counting in groups of 2,5,and 10 . In year 2 we will be linking this to multiplication and division.

### P.E.

Multi skills and dance

In PE we will be developing a range of multi- skills and dance.

### History/Geography

Preservation of food through the ages.  
Places around the world.

As Historians we will be finding out how food was preserved in the past and how it is preserved now.

As map readers we will be exploring maps, atlases and Google Earth to find out about hot and cold places and reasons for climate differences.

Please note the following weekly plan is a rough guide, sometimes the learning takes a different direction to take account of the children's interests

Week beginning 30.10.17.: General introduction to Ice

Week beginning 6.11.17: Hot and cold places around the world

Week beginning 13.11.17: Penguins and other animals

Week beginning 20.11.17: Winter: snow, frost and icicles

Week beginning 27.11.17: Winter: snow, frost and icicles

Week beginning 4.12.17: FINALE!!

Week beginning 11.12.17: Christmas

**P.E. THURSDAYS and FRIDAYS.** Thursday sessions are outside where possible so please could children have some jogging bottoms or leggings.

**Music:** ocarinas with Mr Corfield Tuesday afternoon.

**FOREST SCHOOL** sessions to start this term on Wednesday afternoons.

Wednesday 8<sup>th</sup> November

Wednesday 15<sup>th</sup> November

Wednesday 22<sup>nd</sup> November

Wednesday 29<sup>th</sup> November

Wednesday 6<sup>th</sup> December

Forest Schools is a great way for the children to learn. It encourages them to explore their environment, to learn more about themselves and also helps to develop social skills. We will get dirty so please send your child to school on these dates with a set of old clothes and named wellington boots. It is useful if the boots can be in a separate bag.

# Lyng CE Primary School



## Willow class

### Autumn Term (2) 2017

### Curriculum Newsletter

Dear Parents and Carers

Willow Class started the half term by experimenting with ice cubes. This led us to use the words 'melting' and 'freezing'. It also led to a discussion about what ice is, how it is formed, where ice is found and lots more intriguing questions which we will endeavour to find the answers to in the coming weeks.

Children love to bring things in from home but we encourage information, creative projects that support our learning week by week – please see break down of the topics for each week on back of booklet.

Forest Schools will also start this half term.

Regular reading practice is also very helpful in supporting what your child does in school. It is recommended that short bursts each night really help in year 1 as does extending their range of reading materials in Year 2. Spelling practice is also very helpful – please see additional letter.

Thank you for your help and support Mrs Tebbutt.