

As readers we will be reading stories about toys. We will then be using similar structures and vocabulary to write our own toy stories. When we create our own Toy Museum we will also be finding out about how to write successful labels and captions. In addition we will be sorting toys into alphabetical order.

As artists we will be painting close observational pictures of a teddy. We will be using a range of materials to make teddies in our teddy bear factory, peg dolls, puppets and robots.

As scientists we will be finding out about the materials used in toy making and how they have changed. We will be using this knowledge to create our own range of toys.

Art and D&T

Paintings, collage and 3D models and toys.

Science

Materials used for toys.

Computing

Programmable toys, multi media, keyboard skills, e-safety

PSHCE & RE

RE: special objects

PSHCE : setting goals and working towards our next steps .

Literacy

Toy stories, labels, captions and alphabetical order

The Surprising Toy box



History

Toys past and present

P.E.

Multi skills and dance

Maths

General number, addition and subtraction+ shape

As mathematicians we will be reinforcing our understanding of number through reading, writing and ordering (Y1), looking for patterns and relationships and using less than and more than signs (Y2). We will be reinforcing addition and subtraction using a greater range of strategies (Y1) and a greater range of mental calculations (Y2). We will also be adding and subtracting with money. We will be applying our shape knowledge to toy projects.

In PE we will be developing a range of multi- skills and developing sequences in dance .

As Historians we will find out about toys in the past and how they compare with present day toys. We will be doing this through looking at artefacts, internet and DVD clips and by asking our families.

Our topic is 'The Surprising Toy Box'. It is therefore not possible to list week by week what our surprise might be! However, we hope to cover the usual toys, such as teddy bears, robots, puppets, dolls and toys in general.

As each toy emerges from our toy box each Monday your child will be able to tell you what has appeared!

New topic plan to follow after half term

P.E. Thursdays and Fridays

Library: Wednesday pm

Music: ocarinas with Mr Corfield Tuesday afternoons

General class dates :

23.1.18: trip – Toys in the Past - Museum of Norwich at the Bridewell (am only)

9.2.18: Willow toy museum – after school 3.05- 3.45- more details to follow.

Forest School starts soon. Please could all children have a change of clothes, a suitable coat and wellington boots. NB this half term Forest Schools will be on a FRIDAY pm.

Dates for this half term:

19.1.18

26.1.18

2.2.18

Lyng CE Primary School



Willow class

Spring Term (first half) 2018

Curriculum Newsletter

Dear Parents and Carers

A surprising box appeared in Willow Class after the holidays. We unwrapped it on the first day back to discover some old toy bricks and another parcel. We are eagerly waiting to see what the next surprise could be!

We wondered if toys have always been the same. Over the next few weeks we would like to find out. Please could you help us by talking to your children about the toys you played with as a child. If grandparents can also be engaged in similar discussions we will be able to build up a picture of toys through the ages. In the last week we would like to create our own Toy Museum, to which you will be invited. If you have any old toys which you would be willing to lend it would be most appreciated.

Continued regular reading practice is also very helpful in supporting what your child does in school. Talking about the text is equally important in developing a deeper understanding of their reading. Please see end of Autumn term reports for targets specific to your child.

Thank you for your continued help and support Mrs Tebbutt.