

As readers we will be exploring a range of stories with patterns. These may be patterns of actions, events or speech. As writers we will then be using what we know about patterns to create our own patterned story.

We will also be exploring and then writing our own information text about transport.

As artists we will be exploring the work of artists who have used transport as a theme for their paintings and then use some of their ideas to inspire our own artwork.

We will be designing, planning and making our own environmentally friendly cars.

As scientists we will be exploring different materials and their properties, e.g. waterproof materials for boat building and the strongest materials needed to build a car.

We will be sorting and classifying transport.

Art and D&T

Painting, artist study.

Science

Exploring materials and their properties and selecting materials.

Computing

Internet safety, computer skills

PSHCE & RE

RE: Festivals of Light

PSHCE : friendship

Literacy

Stories with repeated patterns, information texts.

On The Move



Maths: Reading and writing numbers, counting in groups: 2,5,10, the 4 operations.

As mathematician we will be continuing to develop our counting, reading and writing number skills. We will exploring ways of making numbers up to 10 e.g. $9 + 1$, $8 + 2$ and learning these pairs off by heart. We will use this knowledge to help with addition and subtraction sums.

Y2 will start to learn their x2 tables by heart.

P.E.

Multi skills and dance

In PE we will be following the REAL Gym programme plus practising multi skills with Mr Henery.

History / Geography

Transport in the past and now. Exploring where we live, learning our addresses.

As Historians we will be looking at how transport has changed over time. We will be creating time lines and finding out why the changes have happened and the effect they have had on the development of present day transport. As we do this we will be discussing the work of people such as, George Stephenson. We will be discussing our journeys to school using maps.



Lyng CE Primary School

Willow class

Autumn Term (2) 2020

Curriculum Newsletter

Please note the following weekly plan is a rough guide, sometimes the learning takes a different direction to take account of the children's interests

Week beginning 2.11.20: Introduction to transport + journeys to school.

Week beginning 9.11.20: Cars.

Week beginning 16.11.20: Trains.

Week beginning 23.11.20: Boats.

Week beginning 30.11.20: Bicycles.

Week beginning 7.12.20: Planes, helicopters, hot air balloons.

Week beginning 14.12.20: Transport of the future.

PE : Mondays and Wednesdays : please ensure your child wears their PE kit (shorts, t-shirt and plimsolls or trainers).

Music –Miss Music: every Tuesday

FOREST SCHOOLS: This term Willow class will once again be learning through Forest Schools. Forest Schools is a great way for the children to learn. It encourages them to explore their environment, to learn more about themselves and also helps to develop social skills.

Your child will need to wear some old clothes and bring some named Wellington boots or old shoes in a carrier bag. We are likely to get dirty and so it is important that the clothes which your child brings are old ones. As the weather will be cold and possibly wet it is very important for the children to be properly equipped.

Sessions will be **FRIDAY PM**: 13.11.20, 20.11.20, 27.11.20, 4.12.20 and 11.12.20

Dear Parents and Carers

Welcome to the second half of the term in Willow class.

We launched our topic by looking at some strange objects! We wanted to know what they were, where they had come from and whether there was a link. Lots of good ideas and thoughtful suggestions followed. By listening to each other and sharing ideas we decided the common link may be types of transport. Over the next few weeks we will be finding out whether our ideas were correct. We have also started to read 'Wizziwig and the Singing Car' about a car that runs on music. As we find out more about cars we will be building our own environmentally friendly cars.

If your child is inspired to find out more, make something or have something they would like to show please take photos and email them to me on the Willow Class email address.

Please see the additional homework booklet for ways you can support your child at home this half term.

Thank you. Mrs Tebbutt.