As artists we will be exploring how artists have created As scientists we will be finding out about our self-portraits e.g. Picasso and creating our own using a bodies, how they work, grow and what keeps them variety of media. As readers we will be exploring a range of healthy. We will be especially investigating our 5 stories. We will also be exploring the senses. In D&T we will be exploring how to create healthy differences between labels, lists and recipes. captions and also explanations. As writers we will then be using what we know about patterns to create our stories, labels, lists and captions, plus later in the Art and D&T term, explanations. Self and family Science portraits. Creating healthy recipes. Out body, how it grows, Literacy what it needs to keep it **PSHCE & RE** healthy and the 5 senses. Stories, labels, lists, **Computing** The Very Special **RE:** Belonging captions and Box E safety + explanations PSHCE: going for programming goals History Maths Our families in the past plus famous P.E. All aspects of As mathematicians we will be continuing to people in the past e.g. number, shape, develop our counting, reading and writing Gym and dance **Louis Braille** space and measures number skills. We will be using an increasing range of strategies to add, subtract, multiply and divide. We will be extending our As Historians we will be looking at our families knowledge of shapes and their properties and in the past. We will also be looking at famous looking for them in everyday life. We will also people in the past who have had an impact on be using standard units of measurement to medicines and caring for people e.g. Louis measure length, weight and capacity and Year In PE we will be developing a range of dance and Braille, Helen Keller and Marie Seacole. 2 will be reading ever more complex scales. gymnastic skills.

Please note the following weekly plan is a rough guide, sometimes the learning takes a different direction to take account of the children's interests

Week beginning 4.1.21.: Me.

Week beginning 11.1.21: Me and My Family

Week beginning 18.1.21: My Body

Week beginning 25.1.21: teeth

Week beginning 1.2.21: Seeing

Week beginning 8.2.21: Hearing

Week beginning 15.2 21: Feeling

Week beginning 22.2.21: Smelling

Week beginning 8.3.21: Tasting

Week beginning 15.3.21: Healthy Eating

Week beginning 22.3.21 Health and hygiene

PE: Mondays and Wednesdays:

Book bags: year 1 : Mondays Year 2 : Tuesdays

Music – with Miss Music- Tuesdays

Forest Schools: dates TBC second half term only

Please bring coats, gloves and hats + old clothes and wellies in separate

bags. Thank you

## **Lyng CE Primary School**



## Willow class Spring Term 2021 Curriculum Newsletter

## Dear Parents and Carers

Welcome to the second term in Willow class.

We are have found an old very special box. The box seems to contain special clues. We will be looking at them each week to see if we can find out who the owner is.

We will also be asking for your help in trying to find out more about their families in the past. Encouraging your child to talk to older members of the family about their childhood is always very special in giving them a picture of life a while ago. Some children might like to record what they have found out. By the end of term each child will have created their own special box which you could add to as a record of this special time in their lives.

Regular reading practice is also very helpful in supporting what your child does in school. It is recommended that short bursts each night really help in year 1 and extending their range of reading materials in Year 2.

For further spelling, maths and topic activities please see homework booklets on the school website. Thank you Mrs Tebbutt.