



## Half termly Homework Challenges.

Year 6



**Autumn Term 2 2020**

**Name:**

**Class: Oak**

## Spellings

Can you learn to spell all these words?

recommend

relevant

restaurant

signature

sincere

immediately

soldier

stomach

sufficient

suggest

twelfth

variety

vegetable

vehicle

yacht

Your task is to learn them over this half term,  
until the half-term holiday. Aim to learn as  
many as possible.

Set yourself a challenge.

## Maths

This half term we are working on fractions, our learning objectives are listed below:

Can I use common factors to simplify fractions; use common multiples to express fractions in the same denomination(bottom number).
Can I compare and order fractions, including fractions $>1$
+ and - fractions with different denominators and mixed numbers using the concept of equivalent fractions
Can I multiply simple pairs of proper fractions, writing the answer in its simplest form [eg one quarter times a half equals one eighth)
Can I divide proper fractions by whole numbers [eg one third divided by 2 equals one sixth,
Can I associate a fraction with division and calculate decimal fraction equivalents [eg, 0.37/ three eighths]

**Your homework is to extend your learning in class into your home learning.**

**Each week Miss Wharton will give you some ideas about what you could do for homework, linked to our learning in class. Your task is to explain this learning to your adult. This is a really good way of seeing what you have remembered and what you understand. Remember to ask Miss Wharton if you need some extra ideas.**

## Reading

**Can you practise reading every day?**

**Can you answer these questions with an adult about the book you are reading?**

Before reading the book:

What might happen in this story?

What genre will this story be? E.g. fantasy, horror or comedy.

During the book:

What has happened so far?

What might happen next?

How do you think the story might end?

Who is your favourite character? Why?

Find two sentences that describe the setting.

Is the plot fast or slow moving? Find some evidence in the text, which supports your view.

At the end of the book:

Would you change any part of the story? How?

Would you change any of the characters? How?

Which part of the story was the funniest, saddest, scariest, saddest and happiest?

Find some evidence in the text to support your opinion.

If you met one of the characters from the story, what would you say to him/her

## Half Termly Homework.

For this half term I would like you to write and illustrate a Christmas story.



Your story could be based on the Nativity or could be a different Christmas story based on Father Christmas, Snowmen or something else.

I have provided you all with a blank book to write and illustrate your story in.

I will be looking at your English skills in this story, including all the elements we work on in class.

Especially; **spelling**, sentence formation and basic punctuation (full stops and capital letters), your use of other punctuation, your use of expanded noun phrases and your use of adjectives.

We will share these stories together in the run up to Christmas.

The task is due in on Monday **14<sup>th</sup> December.**