

As writers we will be exploring the features of fiction and non-fiction writing. We will be writing diaries based on World War II.

We will be practising our spelling and grammar skills using games, homework and other activities.

As Mathematicians we will look at a range of written methods for addition, subtraction, division and multiplication. We will also explore decimals, percentages and fractions.

As Scientists, we will learn about the importance of light and how light travels. We will learn this in the context of the Blackout in WWII

In Languages, we will learn Mandarin with Mrs Chen. In French we will learn greetings, family members and numbers, developing listening, speaking and writing skills.

PSHCE and RE

PSHCE Rules and laws. Anti-bullying

RE-We will be considering the question, 'What does it mean if God is Holy and Loving?'

English

Diary entries, suspense and Mystery writing, Recounts, Explanations

Mathematics

Written methods, mental maths, problem solving, times tables.

Science

Light

Languages

Mandarin and French

Computing

Word processing, computer networks, Coding and E-safety.

World War II



The Arts

Design and technology.

Humanities

The history of World War II. With an emphasis on life for children during this period.

P.E

Dance and Tag Rugby.

As designers in DT we will make models of Anderson shelters that we have designed. We will follow the design process of researching, planning, making, improving and evaluating the success of our finished models.

In PE we are learning skills in Dance, sequencing to create a final piece . In Tag Rugby, we will learn to pass and move with the ball, along with team skills.

As historians we will learn what it would have been like to be an evacuee during World War II. We will learn the reasons why evacuation happened in WWII and where children were sent to live; discover what children were told to pack and how they prepared for life as an evacuee. We will explore their experiences during their evacuation and their return.



## Lyng CE Primary School

Oak class

Autumn Term 2022

Curriculum Newsletter

### Homework

Homework is explained in your half termly homework challenges leaflet. This also includes a topic based piece of homework which will run for the half term.

This homework is in addition to reading which should be happening every night. It would be valuable for your child, to read aloud to you, 2-3 times a week, for about 5-10 minutes at a time. Please remember to sign their reading record book. When you listen to your child read, you could ask them questions about their opinion of the book and what they like and possibly dislike about it. See the questions in the half termly homework challenges leaflet.

Thank you for your support and please email me if there are any queries.

### PE and Music

This term in PE the children are learning the skills of gym and athletics. They will need to bring their PE kits on Mondays and Thursdays, to change in school. Please make sure you child has the correct kit.

Miss Music is returning to teach music this term. Lessons are on Tuesday.

Dear Parents and Carers,

Welcome to autumn term 2022 in Oak class.

This year we have started a new topic based around World War II. We will learn about what happened to ordinary people and children during the war. We will learn about the home front, the rationing, digging for victory, 'make do and mend', Dad's Army, the Land girls and the role of women during the war, the Blitz and the experience of evacuee children. We will try to understand about use of propoganda and censorship; design war posters, identity papers, ration books and role-play home front scenarios.

I look forward to seeing the children's independent work from their half termly homework.

Miss Wharton