

Recommended Time Allocation

Homework should never be too onerous nor should it ever create stress within the family. If parents/carers have any concerns they should not hesitate to contact their child's class teacher. Normally, more than one day will be allowed for the completion of a homework task, except where daily practice is to be encouraged e.g. reading, spelling and times tables. Suggested times are included within each class description.



And finally, we hope you will support your child and the school by

- ✓ ensuring that your child completes the homework and hands it in on time.
- ✓ providing a suitable place for your child to carry out their homework.
- ✓ encouraging and praising your child when they have completed their homework.
- ✓ becoming actively involved and supporting your child with homework activities.
- ✓ placing value on your child's homework, explaining how it can help in their learning.

Homework At Lyng Church of England Primary School



At Lyng Church of England Primary School we are very keen for parents to support and help their children with homework. We take the view that children are likely to get more out of an activity if parents/carers get involved as long as they do not take over too much.

However, there are times when we will want to see what children can do on their own. It is particularly important, as they get older, for children to become increasingly independent in their learning.



If as a parent/carer you are unsure about what your role should be, or how to help, you should discuss it with your child's class teacher

What do we mean by homework?

Listed below, for each class, are a number of example tasks and activities that might be given as homework. This is by no means an exhaustive list and is open to change, although many of these tasks and activities will be used on a regular basis. Homework activities will change to meet the needs of the pupils involved and activities that might be occurring in class. All homework tasks and activities will have a clear purpose and assist pupils in their learning progress.

In Cherry Class, your child will really benefit from being supported at home by an adult.

It is really valuable for parents/ carers to support with

- reading, ideally 10 minutes each day
- learning to hear and say sounds we teach
- learning to recognise a letter and the sound it makes
- talk- about everyday activities, things around, activities, naming things
- counting objects accurately, and using number related words such as more, less, how many, add ...
- number recognition
- helping with a 'maths challenge' that your child may bring home
- helping your child to learn any 'tricky' key words that may be sent home

In Willow Class, your child will really benefit from being supported at home by an adult.

It is really valuable for parents/ carers to support with

- reading, ideally 10- 15 minutes each day with your child's reading book , or another book you can share and talk about
- learning spellings or tricky words your child has been asked to practise
- finding out more about aspects of the topic being taught
- using the online Mathletics program to practise maths
- completing maths activities provided such as learning 2,5, 10 x tables

As children move into Key stage 2, they are expected to be more independent when completing homework tasks.

However, this does not mean you cannot help and support, but it also means you don't do it for them!

In Rowan Class, it is still really beneficial for you to support your child, although often the best thing is to allow your child to complete some part of the homework independently.

Regular homework includes

- Reading – around 20 minutes each day – children in this class are likely to still need an adult to read with to support accuracy, fluency and comprehension in their reading.
- Learning Spellings from the y3/4 national curriculum
- Maths- Learning Multiplication tables (times tables) and number facts
- Using the online Mathletics program

Additional literacy, numeracy, and topic activities may also be given.

In Oak Class, your child is expected to be more independent when completing homework tasks. However, it is beneficial to give support, rather than leaving your child to struggle. In this class, homework helps to prepare your child for High School

Regular homework includes

- Reading – children should be reading a range of fiction and non fictional texts for around 20 minutes each day. You can help your child by discussing what they have read eg something in the news, or about the latest story.
 - 3 pieces of homework each week, which should take around 60 minutes in total each week:
- Literacy
 - Spelling
 - Mathematics
- In addition:
- A project linked to the topic- a number of weeks is given for the completion of this task.

Year group	Typical task	Frequency
<p>Reception</p>	<p>Flashcard of new word sounds to practise at home. Pupils will also take home a sheet to practise the formation of the letter.</p> <p>Learn keywords.</p> <p>Reading homework will be given when the class teacher feels a child is ready and is confidently recognising a number of keywords by sight.</p> <p>Children will only have homework on keywords and reading when they are ready.</p>	<p>As new words are learned</p> <p>As new words are learned</p> <p>Only given when child is ready. Once commenced, reading homework is daily</p>
<p>Year 1 and 2</p>	<p>Reading for 10-15 minutes.</p> <p>Spellings to learn.</p> <p>Appropriate</p>	<p>Daily</p> <p>Weekly</p> <p>Weekly</p>

	<p>maths/number fact or times tables to learn.</p> <p>These will be changed when the children have learned each word/skill.</p>	
<p>Year 3 and 4</p>	<p>Reading for 15-20 minutes.</p> <p>Spellings to learn.</p> <p>Appropriate maths/number fact or times tables to learn.</p> <p>These will be changed when the children have learned each word/skill.</p>	<p>Daily</p> <p>Weekly</p> <p>Weekly</p>
<p>Year 5 and 6</p>	<p>Reading for 20-30 minutes.</p> <p>Spellings to learn.</p> <p>Appropriate</p>	<p>Daily</p> <p>Weekly</p> <p>Weekly</p>

	<p>maths/number fact or times tables to learn.</p> <p>These will be changed when the children have learned each word/skill.</p> <p>Additional weekly homework tasks are set .</p>	<p>Weekly</p>
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