

As readers we will be reading stories about toys. We will then be using similar structures and vocabulary to write our own toy stories. When we create our own Toy Museum we will also be finding out about how to write successful labels and captions. In addition we will be sorting toys into alphabetical order.

We will be looking at the 'Toy series' by Andy Warhol. We will be practising creating prints of toys and then working on our printing technique to create a picture. We will also be looking at making toy collages!

As scientists we will be finding out about the materials used in toy making and how they have changed. We will be using this knowledge to create our own range of toys.

Art and D&T

Paintings, collage and 3D models and toys.

Science

Materials used for toys.

Computing

e-safety/ using the internet

PSHCE & RE

RE: special objects

PSHCE : setting goals and working towards our next steps .

Literacy

Toy stories, labels, captions and alphabetical order

The Surprising Toy box



History

Toys past and present

P.E.

Multi skills and dance

Maths - General number, addition and subtraction+ shape, time

As mathematicians we will be reinforcing our understanding of number through reading, writing and ordering (Y1), looking for patterns and relationships and using less than and more than signs (Y2). We will be reinforcing addition and subtraction using a greater range of strategies (Y1) and a greater range of mental calculations (Y2). We will also be adding and subtracting with money. We will be applying our shape knowledge to toy projects.

In PE we will be developing a range P.E. skills and ball skills.

As Historians we will find out about toys in the past and how they compare with present day toys. We will be doing this through looking at artefacts, internet and DVD clips and by asking our families.

Our topic is 'The Surprising Toy Box'. It is therefore not possible to list week by week what our surprise might be! However, we hope to cover the usual toys, such as teddy bears, robots, puppets, dolls and toys in general.

As each week focuses on a new toy it is really exciting to ask your children what toy they have been learning about!

New topic plan to follow after half term

P.E. Wednesday and Friday

Library: Friday pm

Music: Tuesday afternoons with Miss Music

General class dates :

Wednesday 19.1.22- Trip to Bridewell Museum- toy visit.
Class toy museum set up in school- dates to follow.

Outdoor Learning starts on 14 January will be taking place every Friday. Children do not need to wear particular clothes but they do need to wear a coat and have a pair of wellies in school!

Lyng CE Primary School



Willow class

Spring Term (first half) 2022

Curriculum Newsletter

Dear Parents and Carers

A surprising box appeared in Willow Class after the holidays. We will be looking at a range of toys in our classroom and wondering how they work and how they have changed over time!

We wondered if toys have always been the same. Over the next few weeks we would like to find out. Please could you help us by talking to your children about the toys you played with as a child. If grandparents can also be engaged in similar discussions we will be able to build up a picture of toys through the ages. In the last week we would like to create our own Toy Museum, to which you will be invited, if restrictions allow. If you have any old toys which you would be willing to loan it would be most appreciated.

Continued regular reading practice, learning tricky word spellings and maths activities all help to reinforce your child's learning. Please see homework booklets for how to help. Further details particular to your child will also be found on your child's half yearly report.

Thank you for your continued help and support. I am missing my class and I am looking forward to being able to return - Miss Allen