

Literacy

Main books we will look at:

Jack and the Beanstalk
Goldilocks and the Three Bears
The Three Little Pigs
Three Billy Goats Gruff
Little Red Riding Hood
The Gingerbread Man
Story maps
'Wanted' and 'Lost' posters
Letters to different characters
Re write ending to the stories
Sequencing the stories
Poems
Design their own houses (3 little pigs)
Design Gingerbread man trap
Bean diaries

Communication and Language

New language –
Encourage communication and language through role play areas
Talking about our favourite stories and why they are our favourites.
Our favourite parts of stories.
Discussions about what we would do differently in the story.
Could we change the ending to the story?
Reading and re telling stories together as a class.

Numeracy

Different focus each week on an area of numeracy – separate numeracy plans.
Goldilocks and the 3 bears – size ordering
Weighing ingredients for Gingerbread men
What's the time Mr. Wolf (links to stories and telling the time)
Ordering numbers from 0-20
Build a house using shapes (3 little pigs)

Personal, Social and Emotional

Discuss different characters from the books. How do the characters make you feel as a reader?
What might you do differently in that situation?
Talk about safety (Goldilocks and the 3 bears)
How did the characters feel in certain situations?
Drama – pretending to be a character
Discuss different homes we would like to live in (link to 3 Little Pigs) e.g castles, rockets etc..

Traditional Tales Areas of Learning and Development

Within this booklet you will find the learning activities to support the 7 areas of learning and development that we will be doing in school. However, our primary goal is to make all children secure in their **Characteristics of Effective Learning**, which are *playing and exploring, active learning, creating and thinking critically*. This is to ensure that your children grow into life-long learners. Children will have a lot of time to follow their own interests.

Expressive art and design

Role play all the different stories
Putting music to different parts of a story.
Make junk modelling bridges (Billy Goats Gruff)
Make a Gingerbread man trap using different construction materials – discuss how it will work. (draw a picture and write)
Make our own stick puppets
Story themed paintings
Painting the characters
Transient sculptures using twigs and sticks

Understanding the world

Hide Gingerbread man and send children on a hunt for him – outside area.
Make Gingerbread men (cookery)
Talk about the different animals in the stories – use the internet and books to find out more about them
Science experiments – testing materials (best material for building a house and why?)
Bee bots – avoid the obstacles
Discuss different homes and ways of life
Planting our own beans
Children record themselves retelling the stories using camera/ipad
RE – we will be learning about special things in different religions.

Physical Development

Real PE + some dance and movement based around Jack and the Beanstalk.
Experiment with moving different parts of our body
Using our bodies to express ourselves
Drama – acting out different stories. Thinking about how to move our bodies whilst pretending to be different characters.
Animal movements
Continuing to develop fine motor control with activities each week
Actions to the stories to help us remember them.

Forest Schools

We will have Forest School sessions (outdoor learning) every Monday afternoon. This is a time for us to explore the outdoor area, and complete different outdoor activities. If you are concerned about school uniforms getting mucky, then please send in a separate bag on a Monday with forest school clothes in.

Summer

In the summer term, it is a good idea to send in a sun hat, a water bottle and sun cream for your child in preparation for the hotter summer days (if they ever arrive)

We are not able to put sun cream on your child, but we can verbally support them to do it themselves.

Library and PE

We will continue to go into the Library every week to change library books. I have a list of outstanding books given to me by Miss Rayner and Mrs. Davis, so if your child hasn't been bringing home a new library book, it is because they could still have their previous one at home. Please remember to keep books in your child's book bag, ready for them to be exchanged for a new one each week. We will try and get into the library every Tuesday afternoon to change books and have a story. We will also have a PE session every Tuesday, so remember to send your children in their PE kits on a Tuesday. I will be sending home slips of paper with the names of the book you have at home outstanding to be able to know what to look for.

New member of Cherry Class

Mrs. Taylor will be joining Cherry Class as the class teaching assistant mid May. We are looking forward to Mrs. Taylor starting, and I know she is very eager and excited to get to know all of the lovely Cherry children.

Lyng CE Primary School

Cherry Class Summer Term 1 2022 Newsletter

Dear Cherry Class Parents and Carers,

I hope you had an enjoyable break over Easter, and I'm looking forward to Summer Term with Cherry Class.

Please do come and speak to me at the end of the day if you have any questions or anything you need to speak to me about.

Miss Phillpot