

Personal, Social and Emotional

Build constructive and respectful relationships.

Express their feelings and consider the feelings of others.

Show resilience and perseverance in the face of challenge.

Identify and moderate their own feelings socially and emotionally.

We will do this by: Exploring what strategies we can use if we feel sad, worried or angry; partake in challenges and share and cooperate with friends.

Physical Development

Revise and refine the fundamental movement skills they have already acquired e.g., running, skipping, hopping and more. Continue to develop their fine motor skills.

Combine different movements with ease and fluency. Progress towards a more fluent style of moving, with developing control and grace.

We will do this by: Partaking in PE lessons and yoga/meditation sessions, daily dough disco, use different tools and continue to learn to hold a pencil with control.

Communication and Language

Use new vocabulary through the day.

Connect one idea or action to another using a range of connectives such as 'because' and 'but'.

Listen to and talk about stories to build familiarity and understanding.

Describe events in detail.

We will do this by:

Singing songs, asking questions, playing and learning collaboratively, learning our focus story The Gruffalo, re-enacting stories using clear vocabulary, engaging in role play with story lines.

Literacy

Read individual letters by saying the sounds for them.

Blend sounds into words.

Form lower-case and capital letters correctly.

Read simple phrases and sentences made up of words with known letter-sound correspondences and, where necessary, a few exception words.

We will have daily Phonic sessions to learn sounds and continue to learn to read.



Spring Term 1: The Gruffalo

Areas of Learning and Development

On this page, you will find how our learning is linked to the new Early Years curriculum during Spring Term 1 and some of the activities we will be doing to learn these skills. Please feel free to use these activity ideas at home. However, our primary goal is to make all children secure in their Characteristics of Effective Learning, which are; *playing and exploring, active learning and creating and thinking critically*. This is to ensure that your children grow into life-long learners. Children will have a lot of time to follow their own interests.

Maths

Count objects, actions and sounds.

Link the numeral with its (cardinal number) value.

Select, rotate and manipulate shapes to develop spatial reasoning skills (We see this when children use resources such as building blocks and shapes to build with).

Count beyond ten.

Compare numbers.

We will do this by:

Singing counting songs, counting, partaking in Number blocks lessons and building using different resources.

Understanding the world

Name and describe people who are familiar to them.

Compare and contrast characters from stories, including figures from the past.

Explore the natural world around them.

Recognise that people have different beliefs and celebrate special times in different ways.

We will do this by:

Partaking in daily collective worship, RE lessons, exploring the changes in seasons and talking about the past and present.

Expressive art and design

Explore, use and refine a variety of artistic effects to express their ideas and feelings.

Create collaboratively, sharing ideas, resources and skills.

Listen attentively, move to and talk about music, expressing their feelings and responses.

Sing in a group or on their own, increasingly matching the pitch and following the melody.

Develop storylines in their pretend play.

Explore and engage in music making and dance, performing solo or in groups.

We will do this by:

Singing songs, sharing stories, using props to role play characters and ideas, explore mark making resources, share ideas as a class and dance to different types of music.

How you can help at home

We have sent home some home learning activities which will really support your children if these are also continued at home. Please continue to practice your Phonics sounds and words, plus letter formation and name writing using the resources provided. Many thanks!

Daily story at home:

To support children's speech, literacy and phonic knowledge, it is really important that they hear a daily story from an adult, whether this is fiction or non-fiction, it all supports your child's development. We will be visiting the school library once a week and the children will choose a school story book as well as a decodable Phonics books to take home. Please make sure these are in bags on a Thursday to be changed.

Class notes

We would love for you to share any exciting activities/moments from home on Tapestry so we can share these in class.

Please ensure all of your child's clothes are named, including water bottles, PE kits and coats. If you have borrowed any spare clothes/shoes from school, please ensure these are returned. **Our PE day will be Tuesday.**

Please ensure reading books and reading records come into school daily so we can read with the children and change books twice a week.



We will be introducing weekly Outdoor Learning sessions every Monday afternoon. We have lots of wellies, outdoor waterproof coats and trousers, but please ensure your child has an extra base layer on this day including the usual coat, hat, scarf and gloves to ensure we are able to stay nice and toasty!

Lyng CE Primary School

Cherry Class Spring Term 1 2022 Newsletter

Dear Cherry Class Parents and Carers,

Wow! This school year is racing by. We have loved all of the experiences we have had so far and are looking forward to this half term. Within this booklet, you will find out what your child's learning will look like in Spring Term 1.

It is expected to be a very chilly half term, so please ensure your children always have a coat, hat, scarf and gloves in school.

Please come and speak to us if you have any queries or concerns.

Kind regards,

Miss Rayner and Mrs Davis