

As readers we will be looking at information texts, stories with predictable patterns and fantasy stories. As writers we will then be using what we have learnt to create our information texts, patterned stories and fantasy stories about dragons.

As artists we will be creating 2D art work using paint and collage materials to create flames. We will also be creating houses using different media for The Great Fire of London. Our 3D work will include making dragons by folding paper and through using clay. We will also be exploring how Samuel Pepys wrote using a quill.

As scientists we will be finding out about melting through experiments and cooking.

We will be talking about how to keep safe around fire. We will be thinking about different types of materials.

Art and D&T

Paintings, collage and sculptures

Science

Melting. Keeping safe around fire. Sorting materials .

Computing

Using programs to create pictures and text, store it and retrieve it Introduction to E-safety

PSHCE & RE

RE: special books

PSHCE : settling in to a new class and Forest Schools .

Literacy

Information texts, patterned and fantasy stories.

Fire



History

Fire for light and cooking. Fire engines through the ages. The Great Fire of London.

Maths

All aspects of number, shape, space and measures

P.E.

Multi skills

As mathematicians we will be counting up to 100 (Y1) and beyond (Y2). We will be adding and subtracting using a range of strategies: practical based (Y1) and focussing on 100 squares and empty number lines (Y2)

In PE we will be developing a range of multi- skills and games and creating our own dances.

As Historians we will be looking at how fire has been used to light houses and to cook with through the last 100 years. We will also be finding out about The Great Fire of London through the diaries of Samuel Pepys. We will be looking at the differences between fire engines now and in the past.

Please note the following weekly plan is a rough guide, sometimes the learning takes a different direction to take account of the children's interests or to enable visitors to come in.

Week beginning 6.9.21: General introduction to Fire

Week beginning 13.9.21: Melting + cooking

Week beginning 20.9.21: Old and new fire engines

Week beginning 27.9.21: Great Fire of London

Week beginning 04.10.21 Great Fire of London

Week beginning : 11.10.21 Dragons

New topic plan to follow after half term

P.E. Wednesdays and Fridays

Music: Tuesdays

Library: Friday

NB. There will be 2 Outdoor Learning sessions this half term

15.10.2021

22.10.2021

Please ensure children are wearing sensible clothes and bring wellies and a coat on these days.

Lyng CE Primary School



Willow class Autumn Term (first half) Curriculum Newsletter

Dear Parents and Carers

Willow Class started the term with a feely game. We discussed the difference between hot and cold which led to us talking about fire and ice.

The first half term we will be concentrating on FIRE and the second half term on ICE. The children have requested a bonfire and marshmallows to conclude our topic!

Children love to create, find out and be busy at home and we all enjoy seeing these self-initiated activities. In order for us to make the most of this a weekly plan is set out and it would be great to see their ideas each week linked to our learning.

Regular reading practice is also very helpful in supporting what your child does in school. It is recommended that short bursts each night really help in year 1 as does extending their range of reading materials in Year 2, for example, with some personal research on the Great Fire of London.

Sometimes additional spelling or maths practice will be helpful. Additional suggestions and a list of spellings can be found in the homework booklet.

Thank you for your help and support Miss Allen