

### Personal, Social and Emotional

See themselves as a valuable individual. Express their feelings and consider the feelings of others. Show resilience and perseverance in the face of challenge. Identify and moderate their own feelings socially and emotionally.

We will do this by: Exploring what strategies we can use if we feel sad, worried or angry; partake in challenges and share and cooperate with friends.

### Physical Development

Revise and refine the fundamental movement skills they have already acquired e.g., running, skipping, hopping and more. Develop their small motor skills so that they can use a range of tools competently, safely and confidently. Combine different movements with ease and fluency.

We will do this by: Partaking in PE lessons and yoga/meditation sessions, learn about body parts, use scissors to cut materials, learn to hold a pencil with control and write words with some support.

### Communication and Language

Understand how to listen carefully and why listening is important. Use new vocabulary through the day. Ask questions to find out more and to check they understand what has been said to them. Articulate their ideas and thoughts in well-formed sentences. We will do this by: Singing songs, sharing stories, asking questions, partaking in activities, re-enact stories using clear vocabulary, engage in role play with story lines.

### Literacy

Read individual letters by saying the sounds for them. Blend sounds into words. Form lower-case and capital letters correctly. Read a few common exception words. Spell words by identifying the sounds and then writing the sound with letter/s.

We will have daily Phonic sessions to learn sounds and continue to learn to read.

# Autumn Term 2: Dinosaurs!

## Areas of Learning and Development

On this page, you will find how our learning is linked to the new Early Years curriculum during Autumn Term 2 and some of the activities we will be doing to learn these skills. Please feel free to use these activity ideas at home. However, our primary goal is to make all children secure in their **Characteristics of Effective Learning**, which are *playing and exploring, active learning and creating and thinking critically*. This is to ensure that your children grow into life-long learners. Children will have a lot of time to follow their own interests.

### Expressive art and design

Explore, use and refine a variety of artistic effects to express their ideas and feelings. Create collaboratively, sharing ideas, resources and skills. Listen attentively, move to and talk about music, expressing their feelings and responses. Sing in a group or on their own, increasingly matching the pitch and following the melody. Develop storylines in their pretend play. Explore and engage in music making and dance, performing solo or in groups.

### We will do this by:

Singing songs, sharing stories, using props to role play characters and ideas, explore mark making resources, share ideas as a class and dance to different types of music.

### Maths

Count objects, actions and sounds. Subitise (To be able to see how many there are of an amount without counting one by one, up to 3). Link the numeral with its (cardinal number) value. Select, rotate and manipulate shapes to develop spatial reasoning skills (We see this when children use resources such as building blocks and shapes to build with). Count beyond ten.

### We will do this by:

Singing counting songs, counting, partaking in Number blocks lessons and building using different resources.

### Understanding the world

Talk about members of their immediate family and community. Name and describe people who are familiar to them. Compare and contrast characters from stories, including figures from the past. Explore the natural world around them. Recognise some environments that are different from the one in which they live.

### We will do this by:

Partaking in daily collective worship, RE lessons, exploring the changes in seasons and talking about past and present.

