

### Personal, Social and Emotional

See themselves as a valuable individual.  
Build constructive and respectful relationships.  
Express their feelings and consider the feelings of others.  
Manage their own needs e.g., Personal hygiene

We will do this by: learning about our emotions, learn about what it means to be kind, talk about what we like and dislike.

### Physical Development

Revise and refine the fundamental movement skills they have already acquired e.g., running, skipping, hopping and more. Develop their small motor skills so that they can use a range of tools competently, safely and confidently.

We will do this by: Going on listening walks, listening to sounds and guessing what they are, partaking in PE lessons and yoga/meditation sessions, learn about body parts, use scissors to cut materials, learn to hold a pencil with control.

### Communication and Language

Understand how to listen carefully and why listening is important.  
Learn new vocabulary.  
Ask questions to find out more and to check they understand what has been said to them.

#### We will do this by:

Singing songs, sharing stories, asking questions, partaking in activities, discuss how we are feeling using wider vocabulary than 'happy' or 'sad'.

### Literacy

Read individual letters by saying the sounds for them.  
Blend sounds into words.  
Form lower-case and capital letters correctly.

#### Main books we will look at:

- Our Class is a Family
- Elmer
- Bear Snores On
- Pumpkin Soup

We will have daily Phonic sessions to learn sounds and how to blend these together to be able to read words.

### Maths

Count objects, actions and sounds.  
Subitise (To be able to see how many there are of an amount without counting one by one, up to 3).  
Link the numeral with its (cardinal number) value.  
Select, rotate and manipulate shapes to develop spatial reasoning skills (We see this when children use resources such as building blocks and shapes to build with).

#### We will do this by:

Singing counting songs, counting, partaking in Number blocks lessons and building using different resources.

# Autumn Term 1: Superhero Me

## Areas of Learning and Development

On this page, you will find how our learning is linked to the new Early Years curriculum during Autumn Term 1 and some of the activities we will be doing to learn these skills. Please feel free to use these activity ideas at home. However, our primary goal is to make all children secure in their **Characteristics of Effective Learning**, which are **playing and exploring, active learning and creating and thinking critically**. This is to ensure that your children grow into life-long learners. Children will have a lot of time to follow their own interests.

### Understanding the world

Talk about members of their immediate family and community.  
Name and describe people who are familiar to them.  
Understand that some places are special to members of their community.  
Explore the natural world around them.

#### We will do this by:

Partaking in daily collective worship, RE lessons, singing in the Harvest church service, talking about who is in our family and who our friends are and exploring the changes in seasons.

### Expressive art and design

Explore, use and refine a variety of artistic effects to express their ideas and feelings.  
Create collaboratively, sharing ideas, resources and skills.  
Listen attentively, move to and talk about music, expressing their feelings and responses.  
Sing in a group or on their own, increasingly matching the pitch and following the melody.  
Develop storylines in their pretend play.

#### We will do this by:

Singing songs, sharing stories, using props to role play characters and ideas, explore mark making resources such as paint and glitter, share ideas as a class and dance to different types of music.



### **How you can help at home**

During the first half term, we take time getting to know your children, trying to get a feel for their likes, dislikes and interests. We have sent home some home learning activities which will really support your children if these are also continued at home. Please practice your Phonics sounds and words, plus letter formation and name writing using the resources provided. Many thanks!

### **Daily story at home:**

To support children's speech, literacy and phonic knowledge, it is really important that they hear a daily story from an adult, whether this is fiction or non-fiction, it all supports your child's development.

### **Class notes**

Please ensure all of your child's clothes are named, including water bottles, PE kits and coats.

If you have borrowed any spare clothes/shoes from school, please ensure these are returned.

The weather will be changing now we are in Autumn, so please send your child in with a jacket/raincoat.

Our PE day will be a Tuesday.

Purple home learning books have been sent home this half term. Please use these to share any learning or fun experiences you have had at home so the children can share these with the class.

Please ensure reading books and reading records come into school daily so we can read with the children and change books.

# Lyng CE Primary School

## Cherry Class

## Autumn Term 1 & 2

## 2021

## Newsletter

Dear Cherry Class Parents and Carers,

We have really enjoyed getting to know all of your children and we are so impressed with how well they are settling into the school routines. Within this booklet, you will find out what your children have been learning this half term and what learning will look like in Autumn Term 2.

We strongly believe in developing a good relationship with parents and carers, so please come and speak to us with any queries or concerns.

We want you all to feel part of this class. Please enjoy the rest of the first term.

Miss Rayner and Mrs Davis