

### Physical Development

Real PE – Unit 3 – Working on our balance and cognitive skills.

Fine motor skills practice each morning with rotation of activities.

Handling fragile eggs.

Manipulating resources using our fine motor skills to make our own Faberge eggs.

Opportunities for gross motor skills in outside area.

### Personal, Social and Emotional

Team work and sharing games.

What animals hatch from eggs?

Life cycle of chicken and ducks.

Herbivore, carnivores and omnivores – link to ourselves and dinosaurs.

Dinosaur teeth – link to looking after our own teeth.

Being a good friend – links to the stories 'The Rainbow Fish' and 'Little Red Hen.'

### Numeracy

Separate maths plan for more specific lessons.

Ordering dinosaur bones by length.

Making pictures using 2D shapes of fish, chickens, ducks, dinosaurs,

Group dinosaurs by similarities.

Multiple opportunities for maths within farm role play areas – weighing scales, money/till, shape, numbers.

What's your favourite dinosaur survey ( tally charts )

### Expressive art and design

Making nests using natural resources.

Make our own Faberge eggs – learn about Faberge eggs.

Easter cards.

Easter songs.

Paint your favourite dinosaur.

Dinosaur footprints in paint.

Role play farm/farm shop.

Small world tray – dinosaur environment/ farm/ pond (fish and frogs)

Use our knowledge of dinosaurs to make our own dinosaurs – draw and discuss them.

Open ended junk modelling.

# Exciting Eggs

## Areas of Learning and Development

### Understanding the world

Session to start term – what do we want to know about eggs? Write these questions down, answer them as term goes on.

Making nests using natural resources.

Learn about Faberge eggs.

Why do we no longer have dinosaurs? What animals are around now that are descendants of dinosaurs? Do they lay eggs?

Different types of dinosaur – herbivore, carnivore, omnivore and what they'd choose to eat.

Forest schools – observe signs of spring and name plants.

Make bird feeders.

Life cycles of chickens, fish and frogs.

Use simple equipment to observe different sorts of eggs.

Within this booklet you will find activities that we will be doing in class to support the 7 areas of learning and development. However, our primary goal is to make all children secure in their **Characteristics of Effective Learning**, which are *playing and exploring, active learning, creating and thinking critically*. This is to ensure that your children grow into life-long learners. Children will have a lot of time to follow their own interests.

### Literacy

Separate phonics plan for more specific lessons – continuing to learn digraphs, trigraphs and red words.

#### Books:

**Little Red Hen.**

**The Rainbow Fish.**

**How to Grow a Dinosaur.**

Write instructions for looking after eggs/chicks

Create our own dinosaurs.

Write how to be a good friend – links to 'The Rainbow Fish'

Explore dinosaurs using the internet and nonfiction books.

Label parts of an egg.

### Communication and Language

New words – egg yolk, air sac, egg white, dinosaur names, extinct, omnivore, herbivore, carnivore, incubate.

Dinosaur swamp small world play.

Farm role play area – opportunities for lots of speaking, listening and understanding.

Discussing similarities and differences between life cycles of different animals and ourselves.

Answering how and why questions about different eggs.

**PE:** We try our best to encourage and support children in keeping their own PE kits in their spaces, and the same for their school clothes, but occasionally they will end up taking other children's PE clothes home by accident. Please make sure all clothes are named, and if your child brings home another child's PE kit, please make sure it is returned to school to ensure we can deliver it to its rightful owner. **There is currently a child in class who has lost some shorts and a green PE t-shirt so please check at home for these as they may have accidentally made their way to your child's PE bag by accident.**

**Reading:** Please continue to listen to your child read the books provided. This is really important for helping your child in their learning journey this year. You can record this in their reading log which is located in their book bag. We encourage a child is read to or read with at home every day, even if just a page a night.

**Tapestry:** We love seeing all the wonderful learning your child does at home, and anything you do together as a family that the children may want to share with us or with their friends. Whenever something like this is put on tapestry, we often give the children a chance to share this with us or with the class which is a great opportunity to build their communication skills and their confidence.

**Number:** Numbers are all around us. Please talk to your child as much as you can about numbers and identify when you see them. This will make a massive impact on your child's learning and make it more relevant.

**Outside area:** We have had a bit of a clear out of old/broken resources that have been weathered in our Cherry Class outside area. If ever you are having a sort out at home and are going to throw away any old toys your children don't use anymore, old cutlery/pans/pots/kitchen utensils (to use in the mud kitchen) or any old buckets or spades or water tools (to use in our sand and water areas) then we would be very grateful.

## Lyng CE Primary School

### Cherry Class

### Spring Term 2 2023

### Newsletter

Dear Cherry Class Parents and Carers,

We are looking forward to starting our Exciting Eggs topic. If during this half term, you find any sort of eggs/nests that have been abandoned then please send them into school for us to explore to support our learning in this topic.

Miss Phillpot, Mrs Taylor and Mrs Coleman.