

Literacy

Phonics – Success for All term 2.
Focussing on digraphs and trigraphs.
Main books we will look at through topics:

- Jack and the Beanstalk
- Goldilocks and the Three Bears
- The Three Little Pigs
- Three Billy Goats Gruff
- Little Red Riding Hood
- The Gingerbread Man

Story maps

‘Wanted’ and ‘Lost’ posters

Letters to different characters

Re write ending to the stories

Sequencing the stories

Poems

Design their own houses (3 little pigs)

Design Gingerbread man trap

Bean diaries

Communication and Language

New language – Once upon a time, beginning, middle, end.

Encourage communication and language through role play areas.

Talking about our favourite stories and why they are our favourites.

Our favourite parts of stories.

Discussions about what we would do differently in the story.

Could we change the ending to the story?

Reading and re telling stories together as a class.

Numeracy

Different focus each week on an area of numeracy – separate numeracy plans.
Goldilocks and the 3 bears – size ordering
Weighing ingredients for Gingerbread men

What’s the time Mr. Wolf (links to stories and telling the time)

Ordering numbers from 0-20

Build a house using shapes (3 little pigs)

Jack and the beanstalk – counting beans, adding beans.

Personal, Social and Emotional

PSHE Jigsaw focus – ‘Hopes and Dreams’

Discuss different characters from the books. How do the characters make you feel as a reader?

What might you do differently in that situation?

Talk about safety (Goldilocks and the 3 bears)

How did the characters feel in certain situations?

Drama – pretending to be a character.

Discuss different homes we would like to live in (link to 3 Little Pigs) e.g castles, rockets etc..

Key School Value this half term - Courage

Traditional Tales

Areas of Learning and Development

Within this booklet you will find activities we are undertaking to support the 7 areas of learning and development. However, our primary goal is to make all children secure in their **Characteristics of Effective Learning**, which are *playing and exploring, active learning, creating and thinking critically*. This is to ensure that your children grow into life-long learners. Children will have a lot of time to follow their own interests.

Expressive art and design

Role play all the different stories
Putting music to different parts of a story.

Make junk modelling bridges (Billy Goats Gruff)

Make a Gingerbread man trap using different construction materials – discuss how it will work. (draw a picture and write)

Make our own stick puppets

Story themed paintings

Painting the characters

Transient sculptures using twigs and sticks.

Role play area – Jack and the beanstalk house + beanstalk.

Understanding the world

Hide Gingerbread man and send children on a hunt for him – outside area.

Make Gingerbread men (cookery)

Talk about the different animals in the stories – use the internet and books to find out more about them

Science experiments – testing materials (best material for building a house and why?)

Bee bots – avoid the obstacles

Discuss different homes and ways of life

Planting our own beans

Children record themselves retelling the stories using camera/ipad

RE – Who was a friend of God? Listening to and learning about Bible Stories, such as Noah’s Ark, and learning about friendship.

Physical Development

Real PE Unit 5 Physical Skills where children will:

- Learn to move confidently in a range of ways.
- Experiment with moving different parts of their body.
- Using their bodies to express themselves.

Drama – acting out different stories. Thinking about how to move our bodies whilst pretending to be different characters.
Dance and movement based around Jack and the Beanstalk.
Continuing to develop fine motor control with activities each week

Actions to the stories to help us remember them.

Forest Schools

This term we will start Forest Schools. Forest Schools will happen on a Monday afternoon most weeks. Can children please be sent into school in appropriate clothing on a Monday to take part in Forest Schools. They will need old clothes to wear as forest we can sometimes get very mucky as we are exploring the outdoors and we wouldn't want to get any on the school uniforms. If your child has waterproofs and wellies then it is also helpful to send them in with these as well as we go out in most weathers.

Junk Modelling

I think this year's Cherry Class are one of the most creative classes I have ever had. They love making and creating, especially with the junk modelling. If you have any 'junk' at home that you don't mind saving up to bring into school from your recycling bin, then I'm sure Cherry will be very happy (and you will probably end up with it coming back to you in the shape of a boat, rocket or car!)

Books

Shared reader books from our phonics lessons will continue to be changed every Thursday. Please ensure these are in book bags so that we can give your child. We will continue to change their other reading books as we read with them. We usually change these once they have read the book once at school and once at home. We recommend that you read a few pages with your child at home every day. If you are finding your child is tired when they get home from school, you could try reading in the morning before school.

Library books are changed every Friday. These books can be a fiction or non-fiction book of your child's choosing. We encourage them to follow their interests when they are choosing a library book. These can be shared together at home for the week.

Red words

We are sending home our 'red words' in an envelope in the book bags. These are words that are really tricky because the children can't use their phonics to sound them out completely. They need to learn to recognise them by sight. We are going through these words daily in class, but we recommend for you to go through them at home daily with your children too. You can play all sorts of games at home with these words, here are a few examples:

- At school we have them by the doors for children to 'high five' them every time they leave/enter a room. You could try this at home too!
- You could go through them as flashcards everytime you read together.
- Play 'splat' with them where you lay them on the carpet at home. You say a word and your child 'splats' it with their hand.
- Hide and seek – hide the words around the house and let your child find them, telling you which ones they have found.

Once your children begin to recognise these words with no support, you will see them making huge progress with their reading.

Lyng CE Primary Academy

Cherry Class Spring Term 1 2023 Newsletter

Dear Cherry Class Parents and Carers,

We hope you all had a wonderful Christmas and New Year. We have loved looking on Tapestry at the photos and information about your Christmas celebrations, and the children have enjoyed sharing with their friends and adults in class everything they have been getting up to.

We also want to say a big thank you to families for their Christmas well wishes, cards and gifts to the staff. We have thoroughly enjoyed the first term with Cherry Class and are looking forward to all the learning we will be doing in Spring Term.

As always, please come see any of us with any questions or concerns.

Miss. Phillpot, Mrs. Taylor and Mrs. Coleman.