

Literacy

Daily phonics lessons to build up letter sounds, reading and writing.
The Hungry Caterpillar
What the Ladybird Heard
The Very Busy Spider
The Bad Tempered Ladybird
Match the sentences to the correct picture – comprehension about minibeasts.
Look for information about minibeasts in non-fiction books.
Investigate non-fiction books – what makes them different to fiction books.
Write about what we found on the minibeast hunt.
Talk for writing
Write stories about minibeasts
Write a letter
Make a poster about how to take care of minibeasts
Perform songs and rhymes about minibeasts

Numeracy

Separate maths plan.
Questions for children to vote then work out which answer has the most/least answers.
Sort animals into different groups.
Use a tally chart to record how many minibeasts found on a minibeast walk.
Find 1 less than a number with numbers up to 20.
Learn to double, halve and share.
Collect and present data about minibeasts.
2D shape minibeast pictures and 3D shape minibeast models.
Capacity, weight, measure.

Expressive art and design

Making ladybirds and bees.
Listen to different sounds of minibeasts and try and create our own minibeast music/dances.
Caterpillar prints.
Perform songs and rhymes about minibeasts.
Transient art using natural outdoor resources.
Make minibeasts using clay.
Make minibeasts using play dough and pipe cleaners.
Make minibeast gardens using cress.

Physical Development

Variety of fine motor activities.
Separate PE plan.
Outdoor activities.
Bikes and scooters.
Move body in a variety of ways pretending to be different creatures e.g wiggle like a worm, buzz like a bee, flutter like a butterfly.
Build a bug hotel.
Use pencils to draw a plan for a bug hotel.
Make a spider web for children to climb through.

It's a Bug's Life Summer 1 2021

Due to the nature of the Early Years Foundation Stage, these activities may change due to the interests of the children.

Understanding the world

Look around the school's grounds for minibeasts in the outdoor area – note their habitat and their behaviour.
Use magnifying glasses to get a closer look at minibeasts
Compare the different minibeasts and find ways of grouping them.
Understand the needs of small animals.
Look at different features of creatures.
Lifecycle of Butterfly and a frog.
Small world minibeast area/garden centre
Learn to identify a variety of minibeasts. How many legs do they have? Where do they live? What do they eat? How do they move?
Take photos of the insects we find and write about them.
RE – Jonah and the Whale/Friendship

Personal, Social and Emotional

Worry Monster
How can we care for minibeasts and our environment? Learn about the needs of small animals and treat them accordingly.
Discuss why some people are frightened of minibeasts and learn how to overcome these fears.
Discuss the consequences of 'the bad tempered ladybird' behaviour and relate to their own experiences.

Communication and Language

Questions for children to vote then work out which answer has the most/least answers.
Developing vocabulary around minibeasts/gardens and the outdoors.
Minibeast walk – learning about prepositions (under, on top)
Using a variety of language to express their thoughts.
Listen to a story about minibeasts and recall some information.
New language: chrysalis, compost, insects, minibeasts, worm casts.
Think of words to describe the minibeasts.

Reading

Just a reminder that children should be reading regularly at home to an adult/an older sibling. Please put this into their reading record so we know they are ready to change their books. Books can be read multiple times at home, to support children with sight reading and comprehension.

Book bags

We have decided in Cherry Class to continue with having book bags in only on a Friday. This is the day the books for home will be changed. Children will continue to read to adults in school with a separate school book.

PE

Please can your child continue to wear their PE kits to school on a Friday as this will be the day we have a PE session.

Forest schools

Forest schools will be continuing on a Monday afternoon this term therefore children will need a change of clothes, even on a sunny, warm day. This not only protects children's school clothes from getting mucky, but it also shows children that there is a difference in going to the Woodland Glade for Forest Schools and going in there at break time. On a wet day, it is useful for your child to have waterproofs and wellies. On a warm day, clothes such as an old t-shirt and shorts/a jumper for if it gets cooler in the shade with some socks and trainers.

Library

We will have a library morning now, every other week due to restrictions of being in bubbles. Your child will get a book to have for 2 weeks. Please make sure this is always in their book bag, to enable them to get a new book out.

Lyng CE Primary School

Cherry Class Summer 1 2021 Newsletter

Dear Cherry Class Parents and Carers,

We hope you all had a brilliant Easter and enjoyed the lovely sunshine (and the snow!)

For Summer term, we have a student teacher joining us. Her name is Miss Gibson. We are lucky enough to have Miss Gibson working with us in Cherry Class until July. I'm sure the children will love having another adult in class to help them with their learning.

We are looking forward to getting back to a bit more normality and enjoying the summer term with our lovely Cherry Class.

Miss Phillpot and Mrs Davis.