

Personal, Social and Emotional

Talk about safety crossing the road, safety near water (lifeboats), fire safety (fireworks)
Who are the people who help us in our community/at home/at school? What do they do to help us? How can we help them?
Children's experiences of hospitals/doctors/dentists/vets.
When should we go to the doctors/hospital?
Links to healthy eating and healthy lifestyles when talking about hospitals.

Physical Development

PE – Real Gym – This half term we will be working on the social aspect of Real Gym, working together and taking turns. We will be making shapes with our bodies, thinking about how each shape should look and feel.
Fine motor – some of our fine motor activities include:
Dough disco
Funky Fingers
Using tweezers
Pencil control
Building box ambulances and police cars

Communication and Language

Role play area – potion lab/ hospital
Retelling stories using role play area, small world play
Sequence stories using props, pictures and puppets
New language – Emergency services, ambulance, accident, injury, safety, caring.
Discuss different skills these people need to have in their jobs.
Discuss our own experiences in hospitals/dentists/doctors/vets.
Diwali – comparing to how we celebrate.

Literacy

Main books we will look at are non-fiction texts about each job.
Phase 2 Phonics – Tricky words and HFW's.
List writing – list of what we want for Christmas.
Writing about fireworks night.
Potion booklet.
What I want to be when I grow up.
Information about people who help us that have sparked children's interests.
Retelling stories using role play area, small world play.
Sequence stories using props, pictures and puppets.

People Who Help Us

Areas of Learning and Development

Within this booklet you will find activities to support the 7 areas of learning and development. However, our primary goal is to make all children secure in their **Characteristics of Effective Learning**, which are *playing and exploring, active learning, creating and thinking critically*. This is to ensure that your children grow into life-long learners. Children will have a lot of time to follow their own interests.

Expressive art and design

Sing songs – London bridge is falling down, 5 little firemen standing in a row,
Make firework pictures.
Use large boxes to create vehicles such as police car/ fire engine.
Use smaller boxes and cotton reels to create vehicles that move.
Draw maps on large sheets of paper.
Design own safety signs.
Ink pad for fingerprints – discuss how police use fingerprints to help solve crimes.
Paint x-rays on black paper with white paint.
Skeleton pictures using cotton buds – discussion about the bones in our bodies.

Numeracy

Separate plan for weekly maths.
Measuring height and width of pumpkins
Exploring size and weight of different autumn objects
Counting daily to 20 in a variety of ways
Dental game – playdough teeth. Roll the dice and be the first to fill your mouth with the most teeth.
Number recognition throughout continuous provision.
Number formation practice opportunities.

Understanding the world

Role play area – potion lab outside/Hospital inside.
Small world – Vehicles for people that help us.
Emergency services – explore the word emergency and who might help us in different situations.
Videos of people who help us in action in their role.
Role play calling 999 or 112.
Beebots – Technology
RE – learning about celebrations – birthdays, Christmas and Diwali
Discussion about Remembrance Day.
Learning about why we celebrate Bonfire Night (Guy Fawkes)
Comparing similarities and differences between different cultures celebrations.

How you can help at home

We are so pleased to see and hear about so many of you enjoying reading the books we are sending home with your children. Please continue to look at the books together and record any books you have read together in your child's reading record. We have given each child a plastic wallet in their book bag which will regularly be updated with new letter sounds we are learning and tricky/high frequency words for them to learn. Please keep this plastic wallet in your child's book bags so we can continue to add to it throughout the year for you to practise and play games with at home.

Class notes

Just a few reminders:

Children only need their book bags on a Friday, when their book will get changed, and letter sounds/tricky words and high frequency words added to their packs so please ensure they always have their book bag on a Friday.

PE day is a Friday. This half term we will be doing Real Gym (Gymnastics) in the hall.

Tapestry

Thank you so much to those of you who have been writing comments and enjoying looking at your child's tapestry page of their learning journey at school. We also love seeing what children get up to at the weekend and in half terms so please feel free to add your own photos, videos and comments to keep us up to date with what you have been doing.

We update tapestry when possible, but this will not be at regular time slots, as we like to be in the moment with your children and their learning. We make an observation on tapestry when we see new learning to keep a track of your child's progress in their first year of school, rather than just a day to day over view of what they have been doing.

Lyng CE Primary School

Cherry Class

Autumn Term 2 2020

Newsletter

Dear Cherry Class Parents and Carers,

We have really enjoyed the first half term with Cherry class and are looking forward to the second half term and the lead up to Christmas. Thank you for all of your support and understanding in this first half term and supporting your children so well in settling into school.

Miss Phillpot and Mrs Davis.