

Personal, Social and Emotional

Talk about our likes and dislikes.
Talk about our families, friends and people who are important to us. How do they make us feel?
Favourites? (toy, food, outing?)
What makes us laugh/cry? Who do we love?
Healthy eating – keeping our super bodies healthy.
Listening to others talk about their 'All About Me' bags.

Physical Development

We all have super powers, but what is yours? Run fast, jump/hop high
Use our super senses. Taste session whilst blindfolded.
Name parts of the body (skeleton) – link to Funny Bones
Super hearing – listening walk. Super vision – Number hunt.
How do people move when they are happy, sad, tired, etc.. to different types of music.
Real PE – Social cog

Communication and Language

New vocab: like, dislike, family, friends, belonging, home, myself, celebrations.
Sing songs about ourselves, our feelings and our bodies. (Head, shoulders knees and toes, if your happy and you know it) Change words for different emotions.. e.g if you're tired and you know it give a yawn.
Read stories about first days at school, people from around the world.
– Discuss similarities and differences.
Talk about ourselves using Marvellous Me bags to whole class.
The Colour Monster – Feelings and Emotions discussions

Literacy

Main books we will look at:

- You Choose
- Would you rather..
- Funny Bones
- This is our house
- The Colour Monster

A lot of work on recognising, writing and spelling own names.

Letter rubbings/ writing letters in sand/gloop.

Draw around letters.

We will have daily phonics and literacy lessons to learn new phonemes and tricky words.

Superhero Me

Areas of Learning and Development

Within this booklet you will find activities that we will be doing in class to support the 7 areas of learning and development. However, our primary goal is to make all children secure in their **Characteristics of Effective Learning**, which are **playing and exploring, active learning, creating and thinking critically**. This is to ensure that your children grow into life-long learners. Children will have a lot of time to follow their own interests.

Numeracy

Number recognition, ordering and counting of numbers 1-10.

How many letters in our names?

How many letters in families names?

Draw around hands and feet, cut them out and compare sizes, and organize into size order.

Sing 1 finger 1 thumb keep moving and other number songs.

Count how many children in class and make number lines using ourselves.

Chart of how many in class have blue, green, brown eyes.

Understanding the world

Making people using magazine cut ups.

Look at pictures of people from all over the world. What do they look like? What are their houses like? Do they have pets? What do they wear? What do they eat? What toys do they have? What language do they speak? Compare to us.

Learning about our 5 senses and our bodies.

Reading Handa's Surprise – discussing similarities and differences.

Links to the wider world.

Yoga – talking about sending positive thoughts to different people and cultures from around the world.

Expressive art and design

Self portraits.

Making faces using magazine cut outs.

Healthy eating plates.

Make smoothies and fruit kebabs using colourful fruit – link to healthy eating and colour discussion.

Make big ears to enhance our super ears for listening walks.

Collage from magazine cut outs of all things they like.

Look at arts, dance and music and how it forms part of everyday lives for the people in the world. (religions & family traditions)

Making skeleton pictures using cotton buds as bones – link to Funny Bones

Make marble paintings of monsters – linking to The Colour Monster (Feelings/emotions)

How you can help at home

The first few weeks, we take time getting to know your children, trying to get a feel for their likes, dislikes and interests. Now your children have settled in a bit more, we will begin sending home books in the book bags with no words, just pictures to begin with. Please take time to read these with your children. Creating stories by looking at pictures, guessing what the story will be about by reading the title and guessing what will happen at the end of the story are all important in the process of reading. Looking at details in pictures and having fun talking through the pictures will help children's comprehension for when they begin reading books with words. Remember to also share your child's library book with them each week. See details below about our library sessions.

Later on in the term, we will begin sending Home Learning books home on a Friday with ideas in for you to do with your children linking to the work we have been doing in class.

Phonics

From this week, we will be starting a brand new phonics programme called Success For All Phonics. Each week, your children will learn new sounds, and after a couple of weeks learning the sounds, we will begin to send books home with the letter sounds in that link to what they have learnt so far. Alongside these sounds, they will have tricky words that they are also learning. We are looking forward to starting phonics with Cherry Class and they are very ready to learn!

Class notes

Please ensure all of your child's clothes are named, including water bottles, PE kits and coats.

The weather will be changing now we are in Autumn, so please send your child in with a jacket/raincoat.

Our PE day will be a Tuesday. At first, we will be spending a lot of time encouraging the children to change themselves as independently as possible, therefore easier clothes would be much appreciated on this day e.g trousers instead of tights, no button down shirts etc..

Our library day is a Wednesday. Each child gets a chance to choose a book and take this home for a week. Please keep these in book bags ready for the following week.

Snack

After break every day, we sit as a class and have snack time. A snack is provided in school which will either be a piece of fruit or vegetable. We encourage the children to try the school snack, and would prefer them to not bring in a snack from home to ensure that they are more encouraged to try from school, as are their friends.

Lyng CE Primary School

Cherry Class

Autumn Term 2022

Newsletter

Dear Cherry Class Parents and Carers,

We have really enjoyed getting to know all of your children and we are so impressed with how well they are settling in to the school routines. Within this booklet, you will find out what your children will be learning this half term.

We strongly believe in developing a good relationship with parents and carers, so please come and speak to us with any queries or concerns.

We want you all to feel part of this class and enjoy the first term.

Miss Phillpot, Mrs Taylor & Miss Forrest.