

Personal, Social and Emotional

Talk about our likes and dislikes.
Talk about our families, friends and people who are important to us. How do they make us feel?
Favourites? (toy, food, outing?)
What makes us laugh/cry? Who do we love?
Healthy eating – keeping our super bodies healthy.
Listening to others talk about their shoeboxes.

Physical Development

We all have super powers, but what is yours? Run fast, jump/hop high
Use our super senses. Taste session whilst blindfolded.
Name parts of the body (skeleton) – link to ‘Funny Bones’ book
Super hearing – listening walk
Super vision – Number hunt.
How do people move when they are happy, sad, tired, etc.. to different types of music.

Communication and Language

New vocabulary: like, dislike, family, friends, belonging, home, myself, celebrations.
Sing songs about ourselves, our feelings and our bodies. (Head, shoulders knees and toes, if your happy and you know it)
Change words in songs for different emotions.. e.g if you’re tired and you know it give a yawn.
Read stories about first days at school, people from around the world. – Discuss similarities and differences.
Talk about ourselves using Marvellous Me bags to whole class.

Literacy

Main books we will look at:

- You Choose
- Would you rather..
- Funny Bones
- This is our house
- Grace and family

A lot of work on recognising, writing and spelling own names.
Letter rubbings/ writing letters in sand/gloop.
Draw around letters.
We will have daily phonics and literacy lessons to learn new phonemes and tricky words.

Numeracy

Number focus.
How many letters in our names?
How many letters in families names?
Draw around hands and feet, cut them out and compare sizes, and organize into size order.
Sing 1 finger 1 thumb keep moving and other number songs.
Count how many children in class and make number lines using ourselves.
Chart of how many in class have blue, green, brown eyes.

Superhero Me

Areas of Learning and Development

Within this booklet you will find activities to support the 7 areas of learning and development. However, our primary goal is to make all children secure in their **Characteristics of Effective Learning**, which are ***playing and exploring, active learning, creating and thinking critically.*** This is to ensure that your children grow into life-long learners. Children will have a lot of time to follow their own interests.

Understanding the world

Make a puzzle of ‘ourselves’
-print photo of each child onto card and cut up to make a puzzle.
Making people using magazine cut ups.
Look at pictures of people from all over the world. What do they look like? What are their houses like? Do they have pets? What do they wear? What do they eat? What toys do they have? What language do they speak? Compare to us. Also link to Mayans (Whole school topic)
Learning about our 5 senses and our bodies.

Expressive art and design

Self portraits.
Making faces using magazine cut outs.
Healthy eating plates.
Make smoothies and fruit kebabs using colourful fruit – link to healthy eating and colour discussion.
Make big ears to enhance our super ears for listening walks.
Collage from magazine cut outs of all things they like.
Look at artists from around the world.
Look at arts, dance and music and how it forms part of everyday lives for the people in the world. (religions & family traditions)
Comparing artists from different cultures and creating our own pictures.

How you can help at home

The first few weeks, we take time getting to know your children, trying to get a feel for their likes, dislikes and interests. Once everyone has settled in a bit more, we will begin sending home books in the book bags with no words, just pictures to begin with. Please take time to 'read' these with your children. Creating stories by looking at pictures, guessing what the story will be about by reading the title and guessing what will happen at the end of the story are all important in the process of learning to read. Looking at details in pictures and having fun talking through the pictures will help children's comprehension for when they begin reading books with words.

Later on in the term, we will begin sending Home Learning books home on Fridays with ideas in for you to do with your children linking to the work we have been doing in class.

Class notes

Please ensure all of your child's clothes are named, including water bottles, PE kits, coats and hats.

The weather will be changing now we are in Autumn, so please send your child in with a jacket/raincoat.

Our PE day will be Tuesday. At first, we will be spending a lot of time encouraging the children to change themselves as independently as possible, therefore easier clothes would be much appreciated on this day e.g. trousers instead of tights, no button down shirts etc..

Our library day is also Tuesday. Each child gets a chance to choose a book and take this home for a week to share with the adults at home. Please keep these in book bags ready for exchange the following week.

Lyng CE Primary School

Cherry Class

Autumn Term 2018

Newsletter

Dear Cherry Class Parents and Carers,

We have really enjoyed getting to know all of your children and we are so impressed with how well they are settling in to the school routines. Within this booklet, you will find out what your children will be learning this half term.

We strongly believe in developing a good relationship with parents and carers, so please come and speak to us with any queries or concerns.

We want you all to feel part of this class and enjoy the first term.

Miss Phillpot and Mrs Davis.