

Literacy

Main books we will look at:

Jack and the Beanstalk
Goldilocks and the Three Bears
The Three Little Pigs
Three Billy Goats Gruff
Little Red Riding Hood
The Gingerbread Man

Story maps

'Wanted' and 'Lost' posters

Letters to different characters

Re write ending to the stories

Sequencing the stories

Poems

Design their own houses (3 little pigs)

Design Gingerbread man trap

Bean diaries

Communication and Language

New language –

Encourage communication and language through role play areas

Talking about our favourite stories and why they are our favourites.

Discussions about what we would do differently in the story.

Could we change the ending to the story?

Reading and re telling stories together as a class.

Numeracy

Different focus each week on an area of numeracy – separate numeracy plans.

Goldilocks and the 3 bears – size ordering

Weighing ingredients for Gingerbread men

What's the time Mr. Wolf (links to stories and telling the time)

Ordering numbers from 0-20

Build a house using shapes (3 little pigs)

Personal, Social and Emotional

Discuss different characters from the books. How do the characters make you feel as a reader?

What might you do differently in that situation?

Talk about safety (Goldilocks and the 3 bears)

How did the characters feel in certain situations?

Drama – pretending to be a character

Discuss different homes we would like to live in (link to 3 Little Pigs) e.g castles, rockets etc..

Value – The value this half term is *Friendship*

Traditional Tales

Areas of Learning and Development

Within this booklet you will find activities to support the 7 areas of learning and development. However, our primary goal is to make all children secure in their **Characteristics of Effective Learning**, which are *playing and exploring, active learning, creating and thinking critically*. This is to ensure that your children grow into life-long learners. Children will have a lot of time to follow their own interests.

Expressive art and design

Role play all the different stories
Putting music to different parts of a story.

Make junk modelling bridges (Billy Goats Gruff)

Make a Gingerbread man trap using different construction materials – discuss how it will work. (draw a picture and write)

Make our own stick puppets

Story themed paintings

Painting the characters

Transient sculptures using twigs and sticks

Understanding the world

Hide Gingerbread man and send children on a hunt for him – outside area.

Make Gingerbread men (cookery)

Talk about the different animals in the stories – use the internet and books to find out more about them

Science experiments – testing materials (best material for building a house and why?)

Bee bots – avoid the obstacles

Discuss different homes and ways of life

Planting our own beans

Children record themselves retelling the stories using camera/ipad

RE- Special places topic, Visit to the church.

Physical Development

Real PE + some dance and movement based around Jack and the Beanstalk.

Experiment with moving different parts of our body

Using our bodies to express ourselves

Drama – acting out different stories. Thinking about how to move our bodies whilst pretending to be different characters.

Animal movements

Continuing to develop fine motor control with activities each week

Actions to the stories to help us remember them.

Phonics

We are moving into phase 4 of letters and sounds in phonics this term, which means we will be sending home new tricky and high frequency words for children to learn so please keep a lookout for these in your packs! Continue to read with your child at home, ideally every day.

Forest Schools

We will continue with forest schools this term. Although we are hoping the weather will be getting brighter and staying dry, it is still best to send in a variety of clothes to be prepared for different weather. It is also a good idea to send your child in some old clothes to wear as forest schools can get very mucky as we are exploring the outdoors and we wouldn't want to get any on the school uniforms.

Summer

In the summer term, it is a good idea to send in a sun hat, a water bottle and sun cream for your child in preparation for the hotter summer days. Please name/label these, and children can bring them in their bags. The children will get reminders to put sun cream on themselves, with us overlooking. It would be helpful if you put sun cream on first thing in the morning if you know it will be a hot day.

Please can you also double check cardigans and school jumpers are named, as we are finding that children are taking these off on the field and then losing them.

Transitions

As we are now in summer term, we will be looking forward to next year and beginning to talk to the children about year 1. Where possible, please can you start saying goodbye to children behind the gate near willow class, and let them walk onto the playground on their own during summer term to prepare for next year.

Lyng CE Primary School

Cherry Class Summer Term 1 2019 Newsletter

Dear Cherry Class Parents and Carers,

We hope you had an enjoyable 2 weeks off for Easter and we are looking forward to starting the summer term.

If you have any photos of what you got up to during the Easter holidays which you haven't managed to print, please feel free to put these onto tapestry as we enjoy looking at them and talking to the children about what they have been doing outside of school.

We are excited about our Traditional Tales topic, and sharing these stories with the class. If you have any books at home linking to the topic, please send them into school, as it is interesting for the children to see and hear all the different versions of the same story.

Miss Phillpot and Mrs Davis.