

As readers we will be looking at traditional stories, stories from Africa and non-fiction texts. As writers we will then be using what we have learnt to create our own version of a traditional story and an African tale. We will also be sharing the facts we have learnt about the U.K. and Kenya to create posters and information booklets.

As artists we will be creating multi-media thought boards of Lyng, 2D patterns or 3D mobiles based on the red, white and blue colours used by Dubuffet. We will look at the work of artists who have painted London scenes before developing our own. After half term we will be creating African prints and 3D masks.

As scientists we will be finding out different building materials in Lyng and Kenya. We will also be exploring different crops grown in Kenya. We will be naming Kenyan plants and animals and talk about how they adapt to a different climate.

Art and D&T

Paintings, patterns,
prints and masks
+looking at artists.

Science

Different building
materials in the locality.
Plants and animals of
Kenya.

Computing

E Safety, technology
in our lives and using
the internet.
Revisiting algorithms

PSHCE & RE

RE: special people

PSHCE :
relationships

Literacy

Traditional stories,
stories from Africa
information texts.

Adventurers and explorers



History/ Geography

Famous explorers, a
general history of Kenya.
Finding out about parts
of the UK and Kenya

Maths

All aspects of
number, shape,
space and measures

P.E.

Multi skills, games and
preparing for sports
day

As mathematicians we will be continuing to develop our counting, reading and writing number skills. We will be consolidating a range of strategies to add, subtract, multiply and divide and will be beginning to encourage mental maths. We will be extending our knowledge of shapes and their properties and linking where possible to our topic. We will also be using standard units of measurement in practical contexts, eg cooking

In PE we will be developing a range of games skills.

As Historians we will think about what it would have been like to be an early explorer. We will practice being an explorer and find out about Lyng before discovering more about the UK. We will be comparing Lyng with London and then finding out about Kenya.

Please note the following weekly plan is a rough guide, sometimes the learning takes a different direction to take account of the children's interests.

Week beginning 11.4.16: General introduction: What is an explorer and what do they need?

Week beginning 18.4.16: Exploring Lyng

Week beginning 25.4.16: Parts of UK - Scotland and Ireland

Week beginning 2.5.16 : Parts of UK- Wales and England + London (part 1)

Week beginning 9.5.16: London (part 2)

Week beginning 16.5.16: Early world explorers

Week beginning 23.5.16: Introduction to countries around the world with a focus on Africa

Week beginning 6.6.16: Kenya - general introduction

Week beginning 13.6.16: Kenya- Homes and clothes

Week beginning 20.6.16: Kenya - food and farming

Week beginning 27.6.16: Kenya - Masai Mara

Week beginning 4.7.16: Kenya- animals, birds and plants

Week beginning 11.7.16 Kenya- music and dance

Forest schools – PLEASE NOTE this term year 1 and 2 will be separate and will alternate on THURSDAY afternoons

Year 2 Forest Schools: 21.4.16, 28.4.16, 5.5.16, 12.5.16, 19.5.16, 26.5.16

Year 1 Forest Schools: 9.6.16, 16.6.16, 23.6.16, 30.6.16, 7.7.16

Library – fortnightly on a Wednesday

Music : singing with Mr Fordington each Thursday

14.7.16: Willow class celebration of topic – exhibition and performance 2: 30.

Lyng CE Primary School



Willow class Summer Term

Dear Parents and Carers

We saw a job advert. It said:

WANTED

An explorer / adventurer

An explorer is needed to find out about Lyng and the UK.

He or she needs to be able to explore,
find out and write down or draw what they find out.

Needed to start NOW. Pay nil!

Please ring for more details on 25098.

We applied and were successful! During this term we will be exploring in different ways to find out more about Lyng, London and the UK before discovering what life in Kenya is like. As part of our topic we will be learning African dance and music from an expert.

We would like to share with you some of the work we are proud of on 14th July when you are invited to come and see our exhibition and watch our performance of an African dance.

To support our work in school it is really beneficial for your child to continue to read regularly but to also extend their learning through a wider range of reading materials and research which can be shared in school.

Thank you for your continued support Mrs Tebbutt.