

As readers we will be looking at information texts, stories with predictable patterns and fantasy stories. As writers we will then be using what we have learnt to create our information texts, patterned stories and fantasy stories about dragons.

As artists we will be creating 2D art work using paint and collage materials to create flames. We will also be creating houses using different media for The Great Fire of London. Our 3D work will include making dragons by folding paper and through using clay. We will also be exploring how Samuel Pepys wrote using a quill.

As scientists we will be finding out about melting through experiments and cooking.

We will be talking about how to keep safe around fire. We will be thinking about different types of materials.

Art and D&T

Paintings, collage and sculptures

Science

Melting. Keeping safe around fire. Sorting materials.

Computing

Sources of technology and their uses

PSHCE & RE

RE: special books

PSHCE : settling in to a new class and preparing for Forest Schools .

Literacy

Information texts, patterned and fantasy stories.

Fire



Maths

All aspects of number, shape, space and measures

P.E.

Multi skills and ball skills

History

Fire for light and cooking. Fire engines. The Great Fire of London.

As mathematicians we will be counting up to 100 (Y1) and beyond (Y2). We will be adding and subtracting using a range of strategies: practical based (Y1) and focussing on 100 squares and empty number lines (Y2). We will also be measuring with non standard units (Y1)

In PE we will be developing a range of multi- skills and games.

As Historians we will be looking at how fire has been used to light houses and to cook with through the last 100 years. We will also be finding out about The Great Fire of London through the diaries of Samuel Pepys. We will be looking at the differences between fire engines now and in the past.

Please note the following weekly plan is a rough guide, sometimes the learning takes a different direction to take account of the children's interests

Week beginning 7.9.15.: General introduction to Fire

Week beginning 14.9.15: Melting + cooking

Week beginning 21.9.15: Old and new fire engines

Week beginning 28.9.15: Great Fire of London

Week beginning 5.10.15: Great Fire of London

Week beginning 12.9.15: Dragons

Week beginning 19.9.15: Language week : SPAIN (3 days)

New topic plan to follow after half term

P.E. Thursdays and Fridays

Music: ukulele with Mr Hodson Monday afternoon.

16.9.15: Individual photographs

25.9.15: MacMillan Coffee Morning

1.10.15: Harvest Festival at Lyng Church 2:15

NB Forest School sessions to start after Half Term break (more information to follow on next Curriculum Newsletter).

Lyng CE Primary School



Willow class

Autumn Term (first half)

Curriculum Newsletter

Dear Parents and Carers

Willow Class started the term with some feely bags. We quickly realised that they contained items that were either **hot** or **cold**. This led to a discussion about what makes things hot and the children realised that it could be electricity, fire or the sun. We have thought about what we know already about these and what we would like to find out. We will be concentrating especially on fire.

Children love to create, find out and be busy at home and we all enjoy seeing these self-initiated activities. In order for us to make the most of this a weekly plan is set out.

Regular reading practice is also very helpful in supporting what your child does in school. It is recommended that short bursts each night really help in year 1 as does extending their range of reading materials in Year 2.

Sometime additional spelling practice will be helpful. If this applies to your child I will speak to you personally.

Thank you for your help and support Mrs Tebbutt.