

As readers we will be exploring a range of stories. We will also be exploring the differences between labels, lists and captions and also explanations. As writers we will then be using what we have learnt to create our stories, labels, lists and captions, plus later in the term, explanations.

As artists we will be exploring how artists have created self-portraits eg Picasso and creating our own using a variety of media.

In D&T we will be exploring how to create healthy recipes.

As scientists we will be finding out about our bodies, how they work, grow and what keeps them healthy. We will be especially investigating our 5 senses.

Art and D&T

Self and family portraits. Creating healthy recipes.

Science

Our body, how it grows, what it needs to keep it healthy and the 5 senses.

Computing

Use technology purposefully to create, organise, store, manipulate and retrieve digital content.

PSHCE & RE

RE: Belonging

PSHCE : going for goals

Literacy

Stories, labels, lists, captions and explanations

The Very Special Box



Maths

All aspects of number, shape, space and measures

P.E.

Gym and dance

History

Our families in the past plus famous people in the past e.g. Louis Braille

As mathematicians we will be continuing to develop our counting, reading and writing number skills. We will be using an increasing range of strategies to add, subtract, multiply and divide. We will be extending our knowledge of shapes and their properties and looking for them in everyday life. We will also be using standard units of measurement to measure length, weight and capacity and Year 2 will be reading ever more complex scales

In PE we will be developing a range of dance and gymnastic skills.

As Historians we will be looking at our families in the past. We will also be looking at famous people in the past who have had an impact on medicines and caring for people eg Louis Braille. Helen Keller and Marie Seacole.

Please note the following weekly plan is a rough guide, sometimes the learning takes a different direction to take account of the children's interests

Week beginning 5.1.15.: Clue 1: Who is in the photo? Could it be me?

Week beginning 12.1.15: Clue 2: Which family is it? Could it be mine?

Week beginning 19.1.15: Clue 3: What is the x ray? Which part of our body could it be?

Week beginning 26.1.15 : Clue 4: What is this toy? What age person would it belong to?

Week beginning 2.2.15: Clue 5: What is the mystery object? Maybe our eyes can help us

Week beginning 9.2.15 : Clue 6: What is the mystery object? Maybe our ears can help.

Week beginning 16.2.15: HALF TERM

Week beginning 23.2.15: What is the mystery object? Could touching it help?

Week beginning 2.3.15: What is the mystery object? Could smelling help?

Week beginning 9.3.15: What is the mystery object? Could tasting help?

Week beginning 16.3.15 What is on this plate? Is it healthy?

Week beginning 23.3.15: Health and Hygiene + Fitness week

PE : Tuesdays and Thursdays

Music – drumming with Mr Hodson every Monday

Forest Schools: 21.1.15, 4.2.15, 4.3.15, 11.3.15, 18.3.15, 25.3.15

Please bring coats, gloves and hats + old clothes and wellington boots in separate bags. Thank you.

Important dates:

5.3.15 World Book Day – dress up as your favourite book character

26.3.15: Y1 pedestrian road safety training – coats needed.

Lyng CE Primary School



Willow class Spring Term Curriculum Newsletter

Dear Parents and Carers

Welcome to the second term in Willow class.

We have found an old very special box. The box seems to contain special clues. We will be looking at them each week to see if we can find out who the owner is.

The children have decided that they would like to create their own special box as a memento of their life at this time. It would be helpful if they could bring in a family photo, photos of their favourite things or pictures from magazines which help to show what is special to them. We will also be asking for your help in trying to find out more about their families in the past. Encouraging your child to talk to older members of the family about their childhood is always very special in giving them a picture of life a while ago. Some children might like to record what they have found out through photos, audio recordings, written notes or questions and answers.

Regular reading practice is also very helpful in supporting what your child does in school. It is recommended that short bursts each night really help in year 1 as does extending their range of reading materials in Year 2. Mrs Tebbutt.