

My Learning in Literacy

<p>I will be learning about...</p>	<ol style="list-style-type: none"> 1. Stories from different cultures, in particular Indian stories. I will then be using what I have found out to write my own stories. 2. How to write information texts linked to our topic and will then be creating my own booklet.
<p>The aim is to...</p>	<p>Write my own story based on a story from another culture.</p>
<p>I will be able to....</p>	<ul style="list-style-type: none"> • Write using appropriate story language. • Use adventurous words to make it interesting for the reader. • Start sentences in different ways • Consistently use capital letters and full stops and begin to include speech marks. • Use the sounds and tricky words learnt so far.
<p>Helping at Home</p>	<ol style="list-style-type: none"> 1. Research India and bring information in to support our learning. 2. Read at least 2 stories from other cultures. 3. Read regularly and extend the range of reading to include books other than the reading scheme. 4. Practice reading and spelling common tricky words in the back of the reading journal 5. Play word games eg Scrabble

My Learning in Mathematics

<p>I will be learning about...</p>	<p>Reading, writing and ordering numbers to 100 and beyond using knowledge of place value, adding and subtracting using empty number lines, exploring and learning the properties of 3D and 3D shapes, consolidating measuring accurately using litres and millilitres, kilograms and grams plus metres and centimetres. I will be focussing on applying all that I have learnt to practical problems.</p>
<p>The aim is to...</p>	<p>Be able to work out problems using all that I have learnt so far, including simple mental maths and to be able to talk about how the problem was worked out.</p>
<p>I will be able to....</p>	<ul style="list-style-type: none"> • to talk about how I solved a problem using what I have learnt • become more confident in working some problems out in my head using what I know about pairs of numbers to 10, doubles and near doubles etc • record what I have done • explain to an adult or a partner what I did and why I did it a particular way
<p>Helping at Home</p>	<ol style="list-style-type: none"> 1. Include maths problems as part of everyday activities e.g. <ul style="list-style-type: none"> -we need 10 more biscuits on this plate than on that one, how many will this be altogether? -What shaped box would be best for fitting 6 toilet roll holders in? -If I can get 12 cups of squash out of this bottle how many could I get out of 2bottles? 2. Following recipes and cooking together. 3. Learn x2, x5 x 10 tables by heart. Then extend to x3 and x4

Class Projects

Our topic for the first half term is “Lyng, London and the UK in general. As part of that topic we will be looking at the particular features of Lyng, London and the countries of the U.K.

For the second half of the term we will be comparing the UK with India and focussing particularly on comparing Lyng with a similar sized village in India (Chembokoli). As part of our work we will be exploring different cultures, looking at Indian art and crafts, listening to Indian music, finding out more about plant and animal life of this country and trying out some Indian recipes.

In order to achieve this we will be using books, internet, talking to people who have been there, examining artefacts and experiencing Indian dancing with a trained dancer.
If you have anything you could contribute please let us know.

Your child’s class teacher will always be able to talk with you should you have any further questions about the information in this guide, or want to discuss your child’s progress.

Your child’s individual targets can be found in their Literacy and Mathematics books



Lyng CE Primary School

Willow Class Year 2 Information for Parents Our Learning for Summer Term 2014