

## My Learning in Literacy

I will be learning about...	<ol style="list-style-type: none"> <li>1. Stories from different cultures, in particular Indian stories. I will then be using what I have found out to write my own stories.</li> <li>2. How to write information texts linked to our topic and will then be creating my own booklet.</li> </ol>
The aim is to...	Write my own story based on a story from another culture.
I will be able to....	<ul style="list-style-type: none"> <li>• Write a story with a beginning , middle and end</li> <li>• Use words to describe the character and setting.</li> <li>• Substitute ideas from the story with my own ideas.</li> <li>• write in sentences with capital letters at the start of a sentence and for the names of places</li> <li>• use what I have learnt about sounds when spelling out new words</li> </ul>
Helping at Home	<ol style="list-style-type: none"> <li>1. Read information about India.</li> <li>2. Read at least one story from another culture.</li> <li>3. Read school or own reading books at least 3 times a week.</li> <li>4. Practice reading and spelling common tricky words in the back of the reading journal</li> </ol>

## My Learning in Mathematics

I will be learning about...	Reading, writing and ordering numbers to at least 100 using knowledge of place value, adding and subtracting using empty number lines, exploring and learning the properties of 3D and 3D shapes, consolidating measuring accurately using litres, kilograms and metres. will be especially focussing on applying all that I have learnt to practical problems.
The aim is to...	Be able to work out problems using numbers and objects to help and to be able to talk about how the problem was worked out.
I will be able to....	<ul style="list-style-type: none"> <li>• to talk about how I solved a problem using numbers and objects to help me.</li> <li>• begin to record what I did</li> <li>• explain to an adult or a partner what I did and why I did it a particular way</li> </ul>
Helping at Home	<ol style="list-style-type: none"> <li>1. Include maths problems as part of everyday activities e.g. we need 13 knives and 13 forks, how many will this be altogether?</li> <li>2. How many cuboid shapes can we find around the house?</li> <li>3. What is the measurement on this bottle of juice?</li> <li>4. Following recipes and cooking together</li> <li>5. Learn by heart all the pairs of numbers which make 10 eg <math>4 + 6</math> and maybe those which make 20</li> <li>6. Count forwards and backwards in 2,5,10</li> </ol>

## Class Projects

Our topic for the first half term is “Lyng, London and the UK in general. As part of that topic we will be looking at the particular features of Lyng, London and the countries of the U.K.

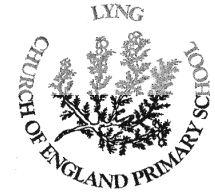
For the second half of the term we will be comparing the UK with India and focussing particularly on comparing Lyng with a similar sized village in India (Chembokoli). As part of our work we will be exploring different cultures, looking at Indian art and crafts, listening to Indian music, finding out more about plant and animal life of this country and trying out some Indian recipes.

In order to achieve this we will be using books, internet, talking to people who have been there, examining artefacts and experiencing Indian dancing with a trained dancer.

If you have anything you could contribute please let us know.

Your child’s class teacher will always be able to talk with you should you have any further questions about the information in this guide, or want to discuss your child’s progress.

Your child’s individual targets can be found in their Literacy and Mathematics books



# Lyng CE Primary School

## Willow Class Year 1

### Information for Parents Our Learning for Summer Term 2014