

## My Learning in Literacy

I will be learning about	Children are introduced to and explore the possibilities of keeping a reading journal. They begin to create one (in a form and format of their own choosing or devising) and make entries recording their responses to the particular author under consideration.
The aim is to...	<ul style="list-style-type: none"> <li>Select an author. Read a linked series of books and/or short stories by the chosen author. Have other texts available for independent reading. Research the author using the internet and other sources. Describe and evaluate author's style, identify common themes and compare different works.</li> <li>Identify a theme from reading and explore ideas for new stories through improvisation and role-play. Children work independently to build on this work. Plan and write an extended narrative (throughout the unit) that uses different narrative techniques to engage and entertain the reader. Revise and redraft to presentation standard (written or using ICT). Write synopsis for blurb.</li> <li>Groups of children work collaboratively to select another author. Each child reads at least one book by the author prepares a synopsis of the text and presents to the group. Groups work on oral presentations about the author and prepare written reviews of their favourite books for the class. Use persuasive techniques to convince the class to try a new book or author.</li> </ul>
I will be able to....	Children can use a reading journal (on paper or on screen) and can use it in a variety of ways to record, explore and extend their own reading.
Helping at Home	With your child, read, explore, discuss and compare a wide range of stories, in a variety of formats, on paper and on screen.

## My Learning in Mathematics

I will be learning to	<ul style="list-style-type: none"> <li>Explain reasoning and conclusions, using words, symbols or diagrams as appropriate.</li> <li>Solve multi-step problems and problems involving fractions, decimals and percentages; choose and use appropriate calculation strategies at each stage, including calculator use.</li> <li>Use decimal notation for tenths, hundredths and thousandths, partition, round and order decimals with up to three places and place them on a number line.</li> <li>Calculate mentally with numbers and decimals <math>U.t + U.t</math>, <math>TU \times U</math>, <math>TU \div U</math>, <math>U.t \times U</math>, <math>U.t \div U</math>.</li> <li>Use efficient written methods to add and subtract numbers and decimals, to multiply and divide numbers and decimals by a one digit number and to multiply two-digit and three-digit numbers by a two-digit number.</li> <li>Use a calculator to solve problems involving multi-step calculations.</li> <li>Use approximations, inverse operations and tests of divisibility to estimate and check results.</li> <li>Analyse and evaluate how speakers present points effectively through the use of language and gesture.</li> </ul>
The aim is to...	<ul style="list-style-type: none"> <li>Identify and obtain necessary information to carry through a task and solve mathematical problems, e.g. <i>recognise information that is important to solving the problem, determine what is missing and develop lines of enquiry.</i></li> <li><i>Break a several-step problem or investigation into simpler steps.</i></li> <li><i>Consider efficient methods, relating problems to previous experiences, check results, considering whether these are reasonable.</i></li> <li><i>check as they work, spotting and correcting errors and reviewing methods</i></li> <li>Solve word problems and investigations from a range of contexts.</li> <li><i>Use mathematical content from levels 4 and 5 to solve Problems</i></li> </ul>
I will be able to....	Answer a range of level 4 and 5 SAT's questions involving all areas of numeracy.
Helping at home...	Continue to work on learning all times tables together. Support or extension tasks related to the weekly homework. Support with the spelling homework, testing children on some of the words.

## Class Projects

This term I will be learning about:  
The Americas.

Take a tour of The Americas through time! First find out about the Native Americans in North America then visit Mesoamerica to meet the Mayas & Aztecs. Travel to South America & explore the Inca civilisation before returning to the Civil War in the North.

This topic will include:

- Learning about the first explorers to discover North America.
- Learning that Totem poles were put outside houses in the Northwest Coastal region. They could show the history of the family, ancestral spirit animals or family events.
- Hear how the Mayas & Aztecs think that the human race has been destroyed four times already & that it is now the fifth era or 'Sun'. We will investigate earlier peoples of Mesoamerica & create a timeline.
- Chocolate – something we all enjoy that we have the Mayas & Aztecs to thank for! We will read the myth & then discover how a chocolate drink was introduced into Europe from Mesoamerica & then developed in eating chocolate. Timelines, posters & cartoon strips!
- We will learn information about the early tribes of Peru. We will have the opportunity to research and create information cards for an Inca timeline.

Your child's class teacher will always be able to talk with you should you have any further questions about the information in this guide, or want to discuss your child's progress.

Your child's individual targets can be found in their Literacy and Mathematics books.



# Lyng CE Primary School

## Oak Class Year 6

## Information for Parents

## Our Learning for Summer Term 2014