

My Learning in Literacy

I will be learning about	Children are introduced to and explore the possibilities of keeping a reading journal. They begin to create one (in a form and format of their own choosing or devising) and make entries recording their responses to the particular author under consideration.
The aim is to...	<ul style="list-style-type: none"> Select an author. Read a linked series of books and/or short stories by the chosen author. Have other texts available for independent reading. Research the author using the internet and other sources. Describe and evaluate author's style, identify common themes and compare different works. Identify a theme from reading and explore ideas for new stories through improvisation and role-play. Children work independently to build on this work. Write synopsis for blurb. Groups of children work collaboratively to select another author. Each child reads at least one book by the author prepares a synopsis of the text and presents to the group. Groups work on oral presentations about the author and prepare written reviews of their favourite books for the class. Use persuasive techniques to convince the class to try a new book or author.
I will be able to....	Children can use a reading journal (on paper or on screen) and can use it in a variety of ways to record, explore and extend their own reading.
Helping at Home	With your child, read, explore, discuss and compare a wide range of stories, in a variety of formats, on paper and on screen.

My Learning in Mathematics

I will be learning to	<ul style="list-style-type: none"> Explain reasoning using diagrams, graphs and text; refine ways of recording using images and symbols. Solve one-step or two-step problems involving whole numbers and decimals and all four operations, choosing and using appropriate calculation strategies including calculator use. Count from any given number in whole-number and decimal steps, extending beyond zero when counting backwards; relate the numbers to their position on a number line. Explain what each digit in a number represents in whole numbers and decimals with up to 2 decimal places, and partition, round and order these numbers. Use knowledge of place value and addition and subtraction of two-digit numbers to derive sums and differences and doubles and halves of decimals. Recall quickly multiplication facts up to 10×10 and use them to multiply pairs of multiples of 10 and 100; derive quickly corresponding division facts. Refine and use efficient written methods to multiply and divide $HTU \times U$, $TU \times TU$, $U.t \times U$ and $HTU \div U$.
The aim is to...	<ul style="list-style-type: none"> Develop own strategies for solving problems, e.g. <i>make their own suggestions of ways to tackle a range of problems.</i> <i>Make connections to previous work.</i> <i>Pose and answer questions related to a problem.</i> <i>Check answers and ensure solutions make sense in the context of the problem.</i> <i>Review their work and approaches.</i> use their own strategies within mathematics and in applying mathematics to practical context. <i>use mathematical content from levels 3 and 4 to solve problems.</i>
I will be able to....	Answer a range of level 3, 4 and 5 SAT's questions involving all areas of numeracy.
Helping at home...	Continue to work on learning all times tables together. Support or extension tasks related to the weekly homework. Support with the spelling homework, testing children on some of the words.

Class Projects

This term I will be learning about:
The Americas.

Take a tour of The Americas through time! First find out about the Native Americans in North America then visit Mesoamerica to meet the Mayas & Aztecs. Travel to South America & explore the Inca civilisation before returning to the Civil War in the North.

This topic will include:

- Learning about the first explorers to discover North America.
- Learning that Totem poles were put outside houses in the Northwest Coastal region. They could show the history of the family, ancestral spirit animals or family events.
- Hear how the Mayas & Aztecs think that the human race has been destroyed four times already & that it is now the fifth era or 'Sun'. We will investigate earlier peoples of Mesoamerica & create a timeline.
- Chocolate – something we all enjoy that we have the Mayas & Aztecs to thank for! We will read the myth & then discover how a chocolate drink was introduced into Europe from Mesoamerica & then developed in eating chocolate. Timelines, posters & cartoon strips!
- We will learn information about the early tribes of Peru. We will have the opportunity to research and create information cards for an Inca timeline.

Your child's class teacher will always be able to talk with you should you have any further questions about the information in this guide, or want to discuss your child's progress.

Your child's individual targets can be found in their Literacy and Mathematics books.



Lyng CE Primary School

Oak Class Year 5

Information for Parents

Our Learning for Summer Term 2014