

My Learning in Literacy

I will be learning about	How to read and write stories about toys, poems with a rhyming pattern and explanation texts. I will be focussing on explanations.
The aim is to...	Understand the key features of an explanation and be able to incorporate those features in my own writing.
I will be able to....	<ul style="list-style-type: none"> • write a title • write an introductory sentence • use connecting words such as, "first", "then", "next" • use words such as "because", "so" to explain why something is the way it is • use arrows, diagrams or flowcharts to make my explanation clearer • write a concluding sentence focussing on what has been especially interesting. • use present tense • include appropriate technical language
Helping at Home	<ol style="list-style-type: none"> 1. Find examples of explanations and talk about how they have been arranged on the page eg as a cycle of life 2. read reading book regularly (at least 3 times per week) 3. Read a range of stories other than the reading scheme to build up knowledge of authors and topics. 3. Practice tricky words which can be found in the back of the reading journals.

My Learning in Mathematics

I will be learning about	Days of the week, months of the year, seasons and telling the time to half past, quarter past and quarter to (including digital times), 2D and 3D shapes and measuring with more precise standard units. I will be especially focussing on consolidating my understanding of place value and using this and other strategies to add and subtract
The aim is to...	Have a good understanding of numbers up to 100 and beyond including how many hundreds, tens and units/ones there are in each number. Add and subtract accurately numbers up to and then beyond 100 using different strategies. To check answers by doing the inverse operation.
I will be able to....	<ul style="list-style-type: none"> • say how many hundreds, tens and units/ones there are in each number up to and beyond 100 and maybe thousands • add and subtract using 100 squares, tens and units, empty number lines and jottings • check answers using the opposite sum and asking "Does it make sense?" • use the strategy that suits best
Helping at Home	<ol style="list-style-type: none"> 1. Look out for house numbers and discuss tens and units. 2. Learn pairs of numbers which add to 10 (20). 3. Encourage mental maths by adding up numbers using different methods eg doubling, breaking down into tens and units. 4. Encourage handling money to develop confidence in giving change and paying with a range of coins.

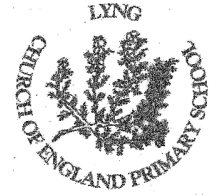
Class Projects

Our topic for the first 6 weeks is “Toys”. As part of that topic we will be looking at our own toys, and comparing them with those of our parents and grandparents. We will also be exploring a range of materials and ways of joining them as we create teddies in the teddy bear factory, peg dolls, puppets and robots.

Our topic for the second half of the term will be “Spring and New Life”. We will be exploring signs of Spring in the world around us, examining life cycles and planting seeds in our school garden. We will also be looking at the work of artists such as Monet and Van Gogh with particular reference to their interpretations of blossom trees and trying to create our own blossom prints. We may be lucky enough to have a farm visit and to have some real life activity in the classroom!

Your child’s class teacher will always be able to talk with you should you have any further questions about the information in this guide, or want to discuss your child’s progress.

Your child’s individual targets can be found in their Literacy and Mathematics books



Lyng CE Primary School

Willow Class Year 2 Information for Parents

Our Learning for Spring Term 2014