My Learning in Literacy

I will be learning about	▪ Reading short stories and watching films that use flashbacks as part of the narrative structure. We will evaluate the text, commenting on the theme, mood and atmosphere. We will note how the author/director of the film indicates shifts forwards or backwards in time. We will examine how the text is structured. We will note the length and pace of the paragraphs or episodes within the text and how cohesion is created across the narrative. We will use the findings to create a plan to support our independent writing.
The aim is to…	Use different narrative techniques to indicate the passage of time between past and present to engage a reader (paired response, marking and feedback against agreed success criteria).
What will success look like? I will be able to….	Children will write their own short narrative using paragraphs to structure and pace the ideas and a range of techniques to indicate the passage of time.
Helping at Home	▪ Provide a range of books of different genres (adventure, spooky, historical, funny, fables books) to support the children to generate ideas for their own short stories ▪ When reading together discuss how the author demonstrates drawing the ideas together. ▪ Check your child's literacy homework for spelling, grammar and punctuation mistakes.

My Learning in Mathematics

I will be learning about	We will use written methods to add and subtract whole numbers and decimals, to multiply and divide whole numbers and decimals by a one digit number and to multiply two-digit and three-digit integers by a two-digit numbers. We will select and use standard metric units of measure and convert between units using decimals to two decimal places. We will use knowledge of place value and multiplication facts to 10 x 10 to find related multiplication and division facts involving decimals. We will use written methods to add and subtract whole numbers and decimals, to multiply and divide whole numbers and decimals by a one digit numbers and to multiply two-digit and three-digit numbers by a two-digit numbers.
The aim is to…	Answer questions relating to the 5 strands of mathematical learning: • Numbers and the number system • Calculations • Solving Problems • Handling Data • Measures, Shape and Space
What will success look like? I will be able to….	I will be able to complete my weekly homework which is linked to what I am learning in maths during the week. Examples of types of question may include: • use place value to multiply and divide whole numbers by 10, 100 and 1000 and I can explain what is happening. • round decimals to the nearest decimal place. • order negative numbers. • recognise and use number patterns and relationships. • use equivalent fractions. • convert fractions, decimals and percentages.
Helping at Home	Ask your child to explain the calculations they are solving for their maths weekly homework. Assist your child in learning any of the timetables they are not confident with.

Class Projects

We will be learning about the Tudors through the story of Henry VIII's marriages. We will develop our ability to use written and pictorial sources, ask and answer questions, give reasons for actions and identify changes.
We will explore these questions:

1. How many times did Henry VIII marry?
2. What was Henry VIII like as a person?
3. What did Henry VIII do all day?
4. Why did Henry divorce Catherine of Aragon?
5. Did marrying Anne Boleyn or Jane Seymour solve Henry's problems?
6. Why did the marriage to Anne of Cleves fail?
7. Why did Henry marry Catherine Howard and Catherine Parr?
8. Why did Henry marry six times?

Your child's class teacher will always be able to talk with you should you have you have any further questions about the information in this guide, or want to discuss your child's progress.

Lyng CE Primary School

Year 6
Oak Class

Information for Parents

Our Learning
For
Autumn Term
2013