

My Learning in Literacy

I will be learning about	How to read and write instructions, poetry and information texts. I will be focussing on story writing.
The aim is to...	Understand the key features of a story and be able to incorporate those features in my own writing.
I will be able to....	<ul style="list-style-type: none"> • write in sentences • use a capital letter at the start of a sentence and for 'I' and finish with a full stop • choose some describing words e.g. <i>magnificent</i> • write an exciting start and an interesting ending • write clearly so that it can be read by an adult • include the correct spellings of tricky words learnt to date • show a good attempt at spelling unfamiliar words using the sounds learnt this term
Helping at Home	<ol style="list-style-type: none"> 1. Find examples of stories where there is a fantasy element or a pattern which is predictable eg "This is the house that Jack built" 2. Build up a bank of interesting words 3. Practice tricky words which can be found in the back of the reading journals.

My Learning in Mathematics

I will be learning about	Days of the week, months of the year, seasons and telling the time to o'clock, 2D and 3D shapes and measuring with non-standard units. I will be especially focussing on developing my understanding of numbers, addition and subtraction
The aim is to...	Have a better understanding of numbers and their place in the number system. Add and subtract accurately, including beginning to be able to add and subtract mentally. Learn a range of ways for adding and subtracting.
I will be able to....	<ul style="list-style-type: none"> • find a number quickly on a 100 square • say which is 10 more and which is 10 less, including those numbers greater than 100. • add and subtract using practical equipment, a 100 square, an empty number line or by breaking numbers down into tens and units. • choose the way which suits me best • choose the best way for the sum I am working on • begin to use mental calculations
Helping at Home	<ol style="list-style-type: none"> 1. Look out for patterns of numbers in the everyday world. 2. Play "snakes and ladders" 3. Add up the numbers in car registration plates. 4. Use the words "adding" up and "taking away" when talking about everyday activities e.g setting the table 5. Encourage the handling of money including paying for small items and experiencing getting change.

Class Projects

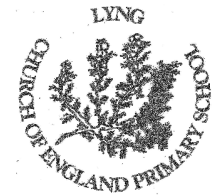
Our topic for the first half term is “Homes and Castles”. As part of that topic we will be looking at our own homes, comparing home life now with that of our parents and grandparents, finding out about homes around the world and exploring life in a castle. We will be learning all of these things through:

- Handling artefacts
- Parent / grandparent questionnaire
- Videos, books and internet research
- A visit to the Castle Museum in Norwich.
- Creating models and paintings

Our topic for the second half of the term will be “Journeys and Transport”. We will be exploring different types of transport past and present, designing our own means of transport and experimenting with forces and pushes and pulls.

Your child’s class teacher will always be able to talk with you should you have any further questions about the information in this guide, or want to discuss your child’s progress.

Your child’s individual targets can be found in their Literacy and Mathematics books



Lyng CE Primary School

Willow Class Year 2 Information for Parents

Our Learning for Autumn Term 2013