

## My Learning in Literacy Reception

<b>I will be learning about</b>	How to listen carefully to instructions and think about what I have heard. Listening carefully to hear initial sounds and begin to hear other sounds in words. Nursery rhymes, rhyming stories, and rhyming words.
<b>The aim is to...</b>	Listen carefully to instructions. To begin to hear the first sound in words. Begin to know about words that rhyme. Begin to recognize and match sounds to letters.
<b>I will be able to....</b>	I will be able to. <ul style="list-style-type: none"> <li>• know how to be a good listener</li> <li>• listen carefully to my friends</li> <li>• play sound games</li> <li>• join in with familiar rhymes and action songs</li> </ul>
<b>Helping at Home</b>	<ol style="list-style-type: none"> <li>1. Encourage good listening e.g. not talking when someone else is, asking relevant questions.</li> <li>2. Play sound games such as eye-spy and emphasis the first letter in words; Sss snake!</li> <li>3. Enjoy reciting rhymes, sharing rhyming stories, and action songs together.</li> <li>4. Encourage recognition and writing of their own name.</li> <li>5. Read, share and talk about books and stories together.</li> </ol>

## My Learning in Mathematics Reception

<b>I will be learning about</b>	Counting objects carefully. Using number names in songs and games. Recognising and naming 2D shapes. Measuring using informal methods e.g. hands, cubes.  I will be focussing on: Careful steady counting, with 1 to 1 matching. Recognising numerals to 5, then 10 and beyond.
<b>The aim is to...</b>	Count reliably in 1's up to 5 objects, then 10 and beyond. Begin to know 2D shape names, and recognise them in different contexts. Begin to measure carefully objects in the world around me.
<b>I will be able to....</b>	I will be able to... <ul style="list-style-type: none"> <li>• count objects carefully, using 1 to 1 correspondence</li> <li>• sing number songs</li> <li>• recognise numbers in the world around me</li> <li>• know some common shape names and be able to talk about their properties</li> <li>• measure using my hands</li> </ul>
<b>Helping at Home</b>	<ol style="list-style-type: none"> <li>1. Encourage careful counting in everyday situations; How many ducks can you see? Can you get me 5 oranges please?</li> <li>2. Point out numbers and shapes you see in the world around you; Look we live at number 12. What shape is that window?</li> <li>3. Introduce basic mathematical language whilst playing e.g. bigger, smaller, more, less, fewer.</li> </ol>

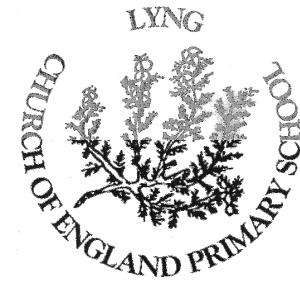
## Class Projects

Our topic for the Autumn term will be learning about Ourselves and Colour. We will be naming the different parts of our bodies and exploring the world using all of our senses. We will also be learning all about colours, how to make them, what they can be used for, and what they mean.

Amongst many of the things we will be doing are:

- Thinking about what we can see, hear, smell, touch and taste.
- Thinking about ourselves, our bodies and our families.
- Learning how to make, change, and talk about different colours.
- Creating music, models, paintings and other artwork and crafts linked to our work.

Your child's class teacher will always be able to talk with you should you have any further questions about the information in this guide, or want to discuss your child's progress.



# Lyng CE Primary School

## Cherry Class Information for Parents

## Our Learning for Autumn Term 2013