

My Learning in Literacy Reception

<p>I will be learning about</p>	<p>Listening and responding to others ideas. Sounding out single and two syllable words and hearing the sounds in the order in which they occur e.g. b-e-d -r-oo-m Writing and reading tricky words. Forming letters correctly in my everyday writing. Non-Fictions books including finding out information and using content pages and indexes. Learning to write short captions and sentences independently and with confidence.</p>
<p>The aim is to...</p>	<p>To be an active and engaged listener. To begin to hear all the sounds words, in the order they occur. To know how to read and write some common tricky words independently e.g. I, the, to. Begin to recognise and use single sounds, digraphs and trigraphs in my reading and writing.</p>
<p>I will be able to....</p>	<p>I will be able to..</p> <ul style="list-style-type: none"> • listen carefully to others and respond. • Sound out and write words phonetically. • Write some common tricky words. • Read simple sentences independently.
<p>Helping at Home</p>	<ol style="list-style-type: none"> 1. Continue to encourage good speaking and listening e.g. not talking over others, waiting for a turn, not shouting for attention, answering when a question is asked. 2. Encourage children to write captions and sentences. 3. Practice reading and writing tricky words regularly. 4. Ask questions about words you read together to check understanding. 5. Encourage children to sound out before they write.

My Learning in Mathematics Reception

<p>I will be learning about</p>	<p>Recognising and writing numerals to 20. What is one more and one less than a number to 20. Simple addition and subtraction using single digit numbers. Solving problems including doubling, halving and sharing.</p> <p>I will be focussing on: Saying one more or less than a given number to 20.</p>
<p>The aim is to...</p>	<p>Count reliably up to 20 and beyond. To recognise numerals 20 and beyond. To know what one more and one less to 20 is. Begin to add and subtract simple sums formally. To say what one more or less is than a number is to 20.</p>
<p>I will be able to....</p>	<p>I will be able to...</p> <ul style="list-style-type: none"> • count up 20 objects carefully, using 1 to 1 correspondence • count forwards and backwards to 20 confidently. • Write numerals to 20 • Double, halve and share items in practical situations.
<p>Helping at Home</p>	<ol style="list-style-type: none"> 1. Practice counting forwards and backwards to 20 and beyond, stressing the word 'teen' not 'ty'. 2. Practice one more and less in the numbers 10 to 20. 3. Help children to do simple additions and subtractions e.g. daddy has 5 apples and we need 3 how many will daddy have left? 4. Do Maths challenges (available from School) regularly.

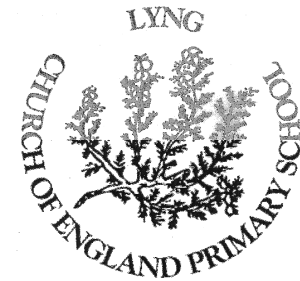
Class Projects

In the Summer term our topics will be Mini beasts and Holidays. We will be learning about different types of common mini-beasts, their habitats and what they need to survive. We will also be studying Holidays, where we go, what we will see and do, what we will need and how different people enjoy spending their time.

Amongst many of the things we will be doing are:

- Exploring different mini beasts found in Britain.
- Thinking about what all animals and plants need to survive.
- Learning about how to look after and care for ourselves and the world around us.
- Learning about different types of holiday destinations and traditions.
- Using tools and materials to create different effects for a purpose.
- Exploring how to use all of our senses when exploring the world around us.

Your child's class teacher will always be able to talk with you should you have you have any further questions about the information in this guide, or want to discuss your child's progress.



Lyng CE Primary School

Cherry Class Information for Parents

Our Learning for Summer Term 2013