

As readers we will be looking at humorous verse and adventure stories. We will also be exploring information or non-fiction texts and their special features. As writers we will then be using what we have learnt to create our funny verses, adventure stories and information texts.

As artists we will be creating 2D and 3D art work, for example painting and making pirates and boats. We will also be looking at local artists who have taken inspiration from the sea. In D&T we will be using what we have learnt in science to design , plan, create and then evaluate a pirate boat.

As scientists we will be finding out about pirate boats and how they float. This will include looking at waterproof and non-waterproof materials, size and shape. Throughout our science activities we will be encouraging children to ask questions and suggest ways of finding out.

Art and D&T

Paintings, model making and artist study.

Science

Boats- floating and sinking, classifying materials.

Computing

E Safety, technology in our lives and using the internet. Revisiting algorithms.

Literacy

Poems, adventure stories and information texts.

“Ahoy There, Me Hearties”



History

Famous pirates from the past. How boats have changed.

PSHCE & RE
RE: special places
PSHCE : relationships
Values : Friendship

Maths

All aspects of number, shape, space and measures

P.E.

Multi skills, games and preparing for sports day

As mathematicians we will be continuing to develop our counting, reading and writing number skills. We will be consolidating a range of strategies to add, subtract, multiply and divide and will be beginning to encourage mental maths. We will be extending our knowledge of shapes and their properties and linking where possible to our boat and treasure chest building and art projects. We will also be using standard units of measurement in practical contexts, eg cooking

In PE we will be developing a range of games skills.

As Historians we will be looking at famous pirates from the past, how boats have changed and why and other changes through time e.g. diet and food.

Please note the following weekly plan is a rough guide, sometimes the learning takes a different direction to take account of the children's interests

Week beginning 17.4.17: General introduction to Pirates

Week beginning 24.4.17: Pirate boats + waterproof materials

Week beginning 1.5.17: Pirate boats - floating and sinking, shape and size

Week beginning 8.5.17 : Pirate boats - finish construction + parts of boat

Week beginning 15.5.17: Pirate jobs

Week beginning 22.5.17 : Treasure Chests

Week beginning 29.5.17: HALF TERM

Week beginning 5.6.17: Message in a bottle

Week beginning 12.6.17: Treasure islands and maps

Week beginning 19.6.17: Pirate clothes

Week beginning 26.6.17: Pirate accessories and parrots

Week beginning 3.7.17: Pirate words, games and songs

Week beginning 10.7.17: pirate food and drink + PIRATE PARTY

Week beginning 17.7.17 Qualify as a pirate!

Forest schools – PLEASE NOTE this term year 1 and 2 will be separate

Year 1 Forest Schools: 27.4.17, 4.5.17, 11.5.17, 18.5.17, 25.5.17

Year 2 Forest Schools: 26.4.17, 3.5.17, 10.5.17, 17.5.17, 24.5.17

Dates after half term TBA

21.6.17: Willow class trip to Tide and Time Museum. Helpers needed please!
w/c .10.7.17 Willow's Pirate Party – children can come dressed as a pirate for the day.

Lyng CE Primary School



Willow class Summer Term Curriculum Newsletter

Dear Parents and Carers

As you may already have heard we started the term with a great book: 'Captain Beastlie's Pirate Party' by L. Coats and C. Mould. Out of the book dropped an interesting scrap of paper. All it said was "When is the next pirate party?" The class quickly decided that they would like to organise a pirate party to celebrate all that we had learned and that they would like to dress up. However, we realised that successful parties require a lot of planning and a lot of learning so we have a busy time ahead of us. The children have already decided what they want to learn and as you can see from the information attached it will link all areas of the curriculum.

Children love to create, find out and be busy at home and we all enjoy seeing these self-initiated activities. In order for us to make the most of this a weekly plan is set out.

Regular reading practice is also very helpful in supporting what your child does in school. It is recommended that short bursts each night really help in year 1 as does extending their range of reading materials in Year 2. In order to prepare Year 2 for Year 3 they may also be bringing home short additional activities, eg handwriting practice.

Thank you for your continued support Mrs Tebbutt.