

As readers we will be exploring a range of stories with patterns. These may be patterns of actions, events or speech. As writers we will then be using what we know about patterns to create our own patterned story.

We will also be exploring and then writing our own information text about transport.

As artists we will be exploring the work of artists who have used transport as a theme for their paintings and using ideas to make our own artwork.

We will be designing, planning and making our own environmentally friendly cars.

As scientists we will be exploring different materials and their properties, e.g. waterproof materials for boat building and the strongest materials needed to build a car.

We will be sorting and classifying transport.

Art and D&T

Painting, artist study.

Science

Exploring materials and their properties and selecting materials.

Computing

Internet safety, programming.

Literacy

Stories with repeated patterns, information texts.

On The Move



Maths

Counting in groups: 2,5,10, multiplication and division. + geometry

P.E.

Multi skills and games

History / Geography

Transport in the past and now. Exploring maps.

PSHCE & RE

RE: Festivals of Light

PSHCE : getting on/ bullying

As mathematicians we will be continuing to develop our counting, reading and writing number skills. Year 1 will be starting to count in groups of 2, 5, and 10 noticing patterns that can be created. As they do so Year 2 will use this knowledge to create repeated addition and subtraction sums and then multiplication and division sums. We will also be exploring 2D and 3D shapes.

In PE we will be developing a range of dance and gymnastic skills.

As Historians we will be looking at how transport has changed over time. We will be creating time lines and finding out why the changes have happened and the effect they have had on the development of present day transport. As we do this we will be discussing the work of people such as, George Stephenson. We will be discussing our journeys to school using maps



Lyng CE Primary School

Willow class Autumn Term (second half)

Please note the following weekly plan is a rough guide, sometimes the learning takes a different direction to take account of the children's interests

Week beginning 31.10.16: Introduction, journeys to school.

Week beginning 7.11.16: Cars.

Week beginning 14.10.16: Trains.

Week beginning 21.10.16: Boats.

Week beginning 28.11.16: Bicycles.

Week beginning 5.12.16: Planes, helicopters, hot air balloons.

Week beginning 12.12.16: Transport of the future.

PE and Music

PE : Tuesdays and Thursdays: please ensure your child has a named PE kit (shorts, t-shirt and plimsolls or trainers).

Music – recorders with Mr Corfield every Monday

Forest Schools (see separate letter)

Year 2: Wednesday afternoons

Year 1: Thursday afternoons

Please bring coats, gloves and hats + old clothes and wellies in separate bags. Thank you

Important dates:

Willow Class assembly: 25.11.16

Dear Parents and Carers

Welcome to the second half of the term in Willow class.

We launched our topic by looking at some strange objects! We wanted to know what they were, where they had come from and whether there was a link. Lots of good ideas and thoughtful suggestions followed. By listening to each other and sharing ideas we decided the common link may be types of transport. Over the next few weeks we will be finding out whether our ideas were correct. We have also started to read 'Wizziwig and the Singing Car' about a car that runs on music. As we find out more about cars we will be building our own environmentally friendly cars.

Children love to bring things in and on the back is a detailed plan of what we will be doing each week which your child may like to contribute to. Many like to find objects; do research at home or sometimes create art work. Finding stories or texts to support our work is always very useful.

Regular reading practice is also very helpful in supporting what your child does in school. It is recommended that short bursts each night really help. Thank you. Mrs Tebbutt.