

My Learning in Literacy Reception

<p>I will be learning about</p>	<p>How to listen carefully to instructions and respond with relevant questions and comments. Sounding out simple words and hearing the sounds in the correct order e.g. p-i-g, g-r-a-n How to form letters correctly. Fiction and Non-Fictions books. Learning to write words, captions and then sentences independently.</p>
<p>The aim is to...</p>	<p>Listen carefully. To begin to hear all the sounds in words in the order they occur. Begin to recognize and match sounds to letters, including some diagraphs. To use my knowledge of sounds to help me read and write.</p>
<p>I will be able to....</p>	<p>I will be able to..</p> <ul style="list-style-type: none"> • know how to be a good listener • Make thoughtful comments and ask questions. • Sound out simple words • Write some sounds I hear in my writing. • Read simple words.
<p>Helping at Home</p>	<ol style="list-style-type: none"> 1. Encourage good speaking and listening e.g. not talking over others, waiting for a turn, not shouting for attention, answering when a question is asked. 2. Encourage children to write for different purposes e.g. birthday card, shopping list, names on work. 3. Enjoy fiction and non-fiction books together and talk about the differences. 4. Ask questions about what the child has heard / read to check understanding. 5. Encourage children to use alphabet cards to become independent writers.

My Learning in Mathematics Reception

<p>I will be learning about</p>	<p>Recognising numerals to 20. Ordering numbers to 10 and beyond. Recognising and naming 2D and 3D shapes. What is one more or less than a number to 5 then 10 and beyond. Recognising common coins.</p> <p>I will be focussing on: Numeral recognition and saying one more or less than a given number.</p>
<p>The aim is to...</p>	<p>Count reliably up to 20 and beyond. To recognise numerals to 9, then 20 and beyond. To know 2D shapes and begin to know 3D shape names. Begin to add and subtract in practical games and situation. To say what one more or less is than a nubmer to 10.</p>
<p>I will be able to....</p>	<p>I will be able to...</p> <ul style="list-style-type: none"> • count objects carefully, using 1 to 1 correspondence • count forwards and backwards to 10. • Use language such as more and less. • know some common shape names • recognise some common coins.
<p>Helping at Home</p>	<ol style="list-style-type: none"> 1. Practice counting forwards and backwards to 20 and beyond, stressing the word 'teen' not 'ty'. 2. Introduce concept of more or less, 'I need one more for mummy, we had 2 how many do we have now?' 3. Help children to write / record their workings 4. Do Maths challenges (available from School) regularly.

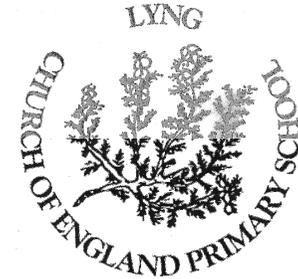
Class Projects

In the Spring term our topics will be Journeys and Healthy Me. We will be learning about explorers and journeying to Space, the Artic, the Desert and the Rainforests. We will also be thinking about how to keep ourselves healthy, what we can do to help and who helps us e.g. Doctors and Dentists.

Amongst many of the things we will be doing are:

- Exploring different regions and comparing what we have seen and learnt.
- Thinking about what we need to survive.
- Learning about how to keep ourselves healthy via food and exercise.
- Learning about people who help us.
- Building with a purpose in mind, thinking about colour and texture.
- Exploring how colours are mixed and changed.

Your child's class teacher will always be able to talk with you should you have you have any further questions about the information in this guide, or want to discuss your child's progress.



Lyng CE Primary School

Cherry Class Information for Parents

Our Learning for Spring Term 2013