

## Lyng Church of England Primary School Curriculum 2017– 2018

*‘Together at Lyng, we sow the seeds of success, to grow happy confident individuals who believe in themselves and aim high’.*

At Lyng Church of England Primary School, we believe that the school curriculum should reflect and underpin our aims and values, reflecting the school’s commitment to developing all aspects of pupils’ lives.

### **Curriculum Aims**

- To enable children to become happy, confident individuals with self- belief, and capacity to learn.
- To promote love of learning that goes beyond Primary years.
- To enable children to be successful in making good personal progress and achievement.
- To help children learn how to be healthy and safe.
- To develop social, moral and cultural understanding that enable pupils to contribute positively to their communities and better understand communities beyond their experience.

As a Church of England School, we aim for children to:

- recognise and respect Christian values , and the values, beliefs, cultures and religions of others.
- respect and care for God’s creation of the world and living things.
- develop our core Christian values of Compassion, Courage, Friendship, Humility, Respect, Service, Trust.

### **The elements which make up our curriculum.**

The teaching and learning environments, learning approaches, lessons, cross curricular topics, routines, events, clubs, visits and visitors, community participation  
Statutory National Curriculum and Foundation Stage Curriculum

- The development of personal, social, moral, spiritual, cultural understanding, and of British Values, is threaded throughout the curriculum and pastoral work of the school.
- The curriculum and life of the school inspires achievement with a strong emphasis on English and Mathematics.
- The curriculum enables children to learn across the range of subjects within the National Curriculum, many of which are taught through topics or themes which link subjects in a meaningful context for our children.

### **Our curriculum enables children to develop personal, social and emotional skills, so that they**

have a sense self- belief and feel valued within the school community, recognise their strengths and have ambitions

know how to be healthy , how to stay safe

understand and manage feelings and emotions they may experience , and empathise with others

take responsibility for learning, reflect on learning , setting goals and working towards them

be able to persevere and learn from mistakes, show resilience, be willing to try new things

relate well to others, to work collaboratively, listen, negotiate, share, and support

develop personal values of respect, friendship, compassion, courage, humility, service, trust

### **Our curriculum enables children to acquire essential Literacy and Numeracy skills**

The National Curriculum states the expectations for pupils of different ages, and we aim for all our pupils to meet or exceed the required high standards.

Our curriculum has a strong emphasis on developing Literacy and Numeracy skills, as we see these as essential skills for learning and preparation for the next stage of their educational journey.

English and Maths programmes follow the requirements of the National Curriculum. The subjects are taught as a daily lesson as discrete subjects, as well as through planned opportunities for children to use and apply their developing skills in a range of ways across topics.

To support children's development in reading, our school uses a mixture of reading scheme texts, that enable children to develop their phonic skills, word reading skills and comprehension. We don't encourage children to 'work through' a scheme – we encourage children to choose books for interest. Hence we use a range of book from different schemes including Oxford Reading Tree, Project X and Collins Big Cat. As children develop their reading independence, we broaden the range of books to include non scheme books, such as books by well known authors. Both Fiction and non fiction reading are encouraged.

Phonics, Spelling and Handwriting are taught, following the requirements of the National Curriculum. We use 'Letters and Sounds' to teach phonics daily in Early Years and Year 1, moving onto the No Nonsense Spelling Programme 3-5 times per week which continues with the phonics focus in Year 2, then develops children's use of a range of spelling strategies in Years 3,4,5,6 These programmes are matched to the expectations in the National Curriculum (2014).

### **Our curriculum enables children to learn across a range of subjects.**

Teaching and learning of subjects is carefully planned to follow appropriate areas of study for each subject outlined in the Foundation Stage Curriculum and National Curriculum 2014.

In the Foundation Stage (taught in our reception class), children are taught across the 7 areas : communication and language ;physical development; personal, social and emotional development literacy; mathematics ;understanding the world; expressive arts and design. These are underpinned by the characteristics of effective learning( motivation, engagement, critical thinking).

In the National primary curriculum ( Years 1-6),as well as the core subjects of English and Maths, children are taught Science , Art & Design, Design Technology (including cooking) Geography, History, French, Computing, PE, and Music. RE is also a statutory subject. PSHE is a non- statutory subject, but in our school it is taught across the curriculum and through discrete lessons.

For each class a curriculum overview, based on the curriculum requirements, outlines the themes/topics taught over each 2 year cycle in each class.

Many of the subjects are taught using cross-curricular 'topics' which enables links to be made between children's learning. This ensures learning is relevant and engaging for our children, making learning contribute exceptionally well to children's positive attitudes.

We endeavour to include a range of opportunities for pupils to grow in confidence and broaden their experiences through clubs, visits, performances, Forest Schools/ outdoor learning, and links that are local, national and international.

*For further information about the curriculum for each class , see our classes pages on the school website.*